

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-08-03-06-0004
 Name: Rogers Middle School
 Principal: Michelle Ryan

Grade Range : 4-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	174	129	150
Fifth	152	179	137
Sixth	177	159	180
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	503	467	467

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	2.6%	22	4.7%	15	3.2%
Black (Not Hispanic)	24	4.8%	12	2.6%	33	7.1%
Hispanic	14	2.8%	27	5.8%	30	6.4%
White (Not Hispanic)	452	89.9%	406	86.9%	389	83.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	25	22	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.2%	1	0.2%	8	1.7%
Eligible for Free Lunch	45	9.0%	52	11.1%	50	10.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.9%		97.9%		96.6%
Student Suspensions	4	0.8%	5	1.0%	8	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.6%	6.6%	7.1%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	92%	92%	94%

Staff Counts

Staff	2004-05
Total Teachers	27
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	299	280	267
	Number of Students with Disabilities	27	28	15
	Number of All Students	326	308	282
	Percent of Enrollment	100%	100%	98%
6-8	Number of General-Education Students	160	140	163
	Number of Students with Disabilities	17	19	17
	Number of All Students	177	159	180
	Percent of Enrollment	100%	100%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	121	2%	3%	42%	53%
	Students with Disabilities	11	0%	9%	82%	9%
	All Students	132	2%	4%	45%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		5	8		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		2	2		0	0
Proficient		3	6		0	0
Reading and Writing (Grade 2-4)						
Number Tested		5	8		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		4	5		0	0
Proficient		0	3		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	8		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	2		0	0
Proficient		#	6		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	8		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	6		0	0
Proficient		#	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)