

New York State School Report Card

Comprehensive Information Report

BEDS Code: 26-09-01-06-0004
 Name: Honeoye Falls-Lima Senior High School
 Principal: Kathleen Walling

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	193	228	226
Tenth	200	190	227
Eleventh	225	198	193
Twelfth	216	212	200
Ungraded Secondary	0	0	0
Total K-12 Enrollment	834	828	846

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.7%	5	0.6%	11	1.3%
Black (Not Hispanic)	9	1.1%	3	0.4%	6	0.7%
Hispanic	1	0.1%	12	1.4%	12	1.4%
White (Not Hispanic)	818	98.1%	808	97.6%	817	96.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	26
Mathematics Grade 10	20	24	22
Science Grade 10	21	23	20
Social Studies Grade 10	22	22	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	1	0.1%	1	0.1%
Eligible for Free Lunch	32	3.8%	22	2.7%	22	2.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.6%		95.6%
Student Suspensions	37	4.6%	0	0.0%	29	3.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	2.8%	4.0%	3.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	93%	97%	96%

Staff Counts

Staff	2004-05
Total Teachers	63
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	186	176	162
	Regents Diplomas	172	151	162
	% Regents Diplomas	92%	86%	100%
	Regents Diplomas with Advanced Designation**			115
	% Regents Diplomas with Advanced Designation			71%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	23	28	25
	Regents Diplomas	9	9	18
	% Regents Diplomas	39%	32%	72%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	1	2	0
All Students	Total Graduates*	209	204	187
	Regents Diplomas	181	160	180
	% Regents Diplomas	87%	78%	96%
	Regents Diplomas with Advanced Designation**			116
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates	1	2	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	105	42	0	5	7	3	0	0
	Percent	65%	26%	0%	3%	4%	2%	0%	0%
Students with Disabilities	Number	3	13	0	0	7	2	0	0
	Percent	12%	52%	0%	0%	28%	8%	0%	0%
All Students	Number	108	55	0	5	14	5	0	0
	Percent	58%	29%	0%	3%	7%	3%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1	0.1%	3	0.4%
	Entered GED Program*	2		4	0.6%	1	0.1%
	Total Noncompleters	3		5	0.7%	4	0.5%
Students with Disabilities	Dropped Out	1		3	2.8%	0	0.0%
	Entered GED Program*	2		0	0.0%	2	2.0%
	Total Noncompleters	3		3	2.8%	2	2.0%
All Students	Dropped Out	2	0.2%	4	0.5%	3	0.4%
	Entered GED Program*	4	0.5%	4	0.5%	3	0.4%
	Total Noncompleters	6	0.7%	8	1.0%	6	0.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	609	722	730
	Number of Students with Disabilities	99	106	116
	Number of All Students	708	828	846
	Percent of Enrollment	85%	100%	100%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	16	94%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	100%	23	100%	11	100%
Science	1	#	28	89%	2	#
Reading	9	100%	7	86%	7	100%
Writing	9	89%	7	100%	5	100%
Global Studies	5	100%	1	#	4	#
U.S. Hist & Gov't	3	#	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	218	203	193	30	27	25
Number Scoring 55-100	213	200	192	26	25	24
Number Scoring 65-100	209	195	186	24	22	18
Number Scoring 85-100	109	121	123	1	6	3
Percentage of Tested Scoring 55-100	98%	99%	99%	87%	93%	96%
Percentage of Tested Scoring 65-100	96%	96%	96%	80%	81%	72%
Percentage of Tested Scoring 85-100	50%	60%	64%	3%	22%	12%
Mathematics A						
Number Tested	234	191	226	28	20	27
Number Scoring 55-100	225	191	223	21	20	24
Number Scoring 65-100	215	189	220	17	18	22
Number Scoring 85-100	128	135	162	5	2	5
Percentage of Tested Scoring 55-100	96%	100%	99%	75%	100%	89%
Percentage of Tested Scoring 65-100	92%	99%	97%	61%	90%	81%
Percentage of Tested Scoring 85-100	55%	71%	72%	18%	10%	19%
Mathematics B						
Number Tested	0	151	166	0	4	2
Number Scoring 55-100	0	142	161	0	#	#
Number Scoring 65-100	0	134	153	0	#	#
Number Scoring 85-100	0	59	54	0	#	#
Percentage of Tested Scoring 55-100	0%	94%	97%	0%	#	#
Percentage of Tested Scoring 65-100	0%	89%	92%	0%	#	#
Percentage of Tested Scoring 85-100	0%	39%	33%	0%	#	#
Global History and Geography						
Number Tested	203	198	230	27	25	27
Number Scoring 55-100	202	194	227	26	23	24
Number Scoring 65-100	198	189	223	23	20	20
Number Scoring 85-100	131	146	174	8	4	9
Percentage of Tested Scoring 55-100	100%	98%	99%	96%	92%	89%
Percentage of Tested Scoring 65-100	98%	95%	97%	85%	80%	74%
Percentage of Tested Scoring 85-100	65%	74%	76%	30%	16%	33%
U.S. History and Government						
Number Tested	213	199	190	26	25	23
Number Scoring 55-100	212	196	185	25	24	22
Number Scoring 65-100	211	196	179	24	24	18
Number Scoring 85-100	153	141	153	7	9	6
Percentage of Tested Scoring 55-100	100%	98%	97%	96%	96%	96%
Percentage of Tested Scoring 65-100	99%	98%	94%	92%	96%	78%
Percentage of Tested Scoring 85-100	72%	71%	81%	27%	36%	26%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	195	191	229	27	18	29
Number Scoring 55-100	193	191	224	26	18	26
Number Scoring 65-100	191	187	222	25	15	24
Number Scoring 85-100	95	117	122	2	3	5
Percentage of Tested Scoring 55-100	99%	100%	98%	96%	100%	90%
Percentage of Tested Scoring 65-100	98%	98%	97%	93%	83%	83%
Percentage of Tested Scoring 85-100	49%	61%	53%	7%	17%	17%
Physical Setting/Earth Science						
Number Tested	136	163	164	8	11	10
Number Scoring 55-100	135	162	164	8	11	10
Number Scoring 65-100	134	161	162	8	11	9
Number Scoring 85-100	78	98	105	1	5	6
Percentage of Tested Scoring 55-100	99%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	99%	100%	100%	90%
Percentage of Tested Scoring 85-100	57%	60%	64%	12%	45%	60%
Physical Setting/Chemistry						
Number Tested	143	178	151	6	6	2
Number Scoring 55-100	138	173	147	4	6	#
Number Scoring 65-100	114	154	136	2	4	#
Number Scoring 85-100	19	35	28	0	0	#
Percentage of Tested Scoring 55-100	97%	97%	97%	67%	100%	#
Percentage of Tested Scoring 65-100	80%	87%	90%	33%	67%	#
Percentage of Tested Scoring 85-100	13%	20%	19%	0%	0%	#
Physical Setting/Physics						
Number Tested		63	78		0	1
Number Scoring 55-100		59	76		0	#
Number Scoring 65-100		57	74		0	#
Number Scoring 85-100		16	36		0	#
Percentage of Tested Scoring 55-100		94%	97%		0%	#
Percentage of Tested Scoring 65-100		90%	95%		0%	#
Percentage of Tested Scoring 85-100		25%	46%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	47	47	57	2	2	1
Number Scoring 55-100	47	47	57	#	#	#
Number Scoring 65-100	47	46	57	#	#	#
Number Scoring 85-100	32	39	24	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 85-100	68%	83%	42%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	71	71	87	0	1	1
Number Scoring 55-100	70	71	87	0	#	#
Number Scoring 65-100	70	70	87	0	#	#
Number Scoring 85-100	45	51	59	0	#	#
Percentage of Tested Scoring 55-100	99%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	99%	99%	100%	0%	#	#
Percentage of Tested Scoring 85-100	63%	72%	68%	0%	#	#
Comprehensive Latin						
Number Tested	10	13	17	0	0	0
Number Scoring 55-100	10	12	17	0	0	0
Number Scoring 65-100	10	12	17	0	0	0
Number Scoring 85-100	7	8	7	0	0	0
Percentage of Tested Scoring 55-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	70%	62%	41%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	166	166	166	24	24	24	190	190	190
Number Scoring 55–64	1	1	0	2	0	1	3	1	1
Number Scoring 65–84	45	35	57	14	14	16	59	49	73
Number Scoring 85–100	119	130	109	7	9	4	126	139	113
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 9–12)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)