New York State School Report Card Comprehensive Information Report

BEDS Code:	26-11-01-06-0006
Name:	Northwood Elementary School
Principal:	Kirk Ashton

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	102	125	109
First	97	120	136
Second	101	99	114
Third	106	105	111
Fourth	119	115	110
Fifth	126	121	120
Sixth	120	127	128
Ungraded Elementary	11	13	9
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	782	825	837

Student Racial/Ethnic Origin

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.8%	17	2.1%	29	3.5%
Black (Not Hispanic)	12	1.5%	15	1.8%	17	2.0%
Hispanic	16	2.0%	18	2.2%	18	2.2%
White (Not Hispanic)	740	94.6%	775	93.9%	773	92.4%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	17	18	15
Common Branch	21	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Northwood Elementary School

26-11-01-06-0006 3/01/06

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	25	3.2%	26	3.2%	51	6.1%
Eligible for Free Lunch	61	9.0%	70	10.0%	76	9.1%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.4%		96.6%		96.8%
Student Suspensions	4	0.6%	8	1.0%	9	1.1%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	5.6%	5.0%	4.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	94%	88%

Staff Counts

Staff	2004–05
Total Teachers	64
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	118	#	#	#	#
Nov 2004	Students with Disabilities	3	#	#	#	#
	All Students	121	5%	4%	55%	36%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			Students with Disabilities		
	2002-03	2003-04	2004–05	2002-03	2003-04	2004-05	
	Listeni	ng and Speaki	ng (Grade K-	1)			
Number Tested		12	11		0	0	
Beginning		1	0		0	0	
Intermediate		0	5		0	0	
Advanced		4	5		0	0	
Proficient		7	1		0	0	
	Readi	ng and Writin	g (Grade K–1))			
Number Tested		12	11		0	0	
Beginning		1	3		0	0	
Intermediate		4	5		0	0	
Advanced		7	2		0	0	
Proficient		0	1		0	0	
	Listeni	ing and Speak	ing (Grade 2–4)		•	
Number Tested		15	14		1	0	
Beginning		0	0		#	0	
Intermediate		3	0		#	0	
Advanced		5	8		#	0	
Proficient		7	6		#	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		15	14		1	0	
Beginning		3	0		#	0	
Intermediate		7	2		#	0	
Advanced		5	6		#	0	
Proficient		0	6		#	0	
	Listeni	ing and Speak	ing (Grade 5–6	6)			
Number Tested		6	8		1	0	
Beginning		1	0		#	0	
Intermediate		0	2		#	0	
Advanced		1	5		#	0	
Proficient		4	1		#	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		6	8		1	0	
Beginning		1	1		#	0	
Intermediate		2	1		#	0	
Advanced		3	3		#	0	
Proficient		0	3		#	0	

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)