

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-12-01-06-0006
 Name: Penfield Senior High School
 Principal: Mark Van Vliet

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	379	423	408
Tenth	415	371	414
Eleventh	414	402	364
Twelfth	403	399	418
Ungraded Secondary	5	0	0
Total K-12 Enrollment	1616	1595	1604

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	77	4.8%	90	5.6%	78	4.9%
Black (Not Hispanic)	56	3.5%	64	4.0%	51	3.2%
Hispanic	27	1.7%	29	1.8%	22	1.4%
White (Not Hispanic)	1456	90.1%	1412	88.5%	1453	90.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	26
Mathematics Grade 10	20	25	22
Science Grade 10	23	21	20
Social Studies Grade 10	24	23	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	0.5%	12	0.8%	12	0.8%
Eligible for Free Lunch	52	3.2%	66	4.1%	60	3.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.5%		92.5%		96.1%
Student Suspensions	129	8.1%	115	7.1%	166	10.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.7%	1.9%	1.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	96%	97%

Staff Counts

Staff	2004-05
Total Teachers	131
Total Other Professional Staff	24
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	336	370	369
	Regents Diplomas	283	314	341
	% Regents Diplomas	84%	85%	92%
	Regents Diplomas with Advanced Designation**			220
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	20	2	6
	Regents Diplomas	8	1	4
	% Regents Diplomas	40%	50%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	3	4
All Students	Total Graduates*	356	372	375
	Regents Diplomas	291	315	345
	% Regents Diplomas	82%	85%	92%
	Regents Diplomas with Advanced Designation**			220
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates	3	3	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	246	100	0	3	13	0	5	2
	Percent	67%	27%	0%	1%	4%	0%	1%	1%
Students with Disabilities	Number	0	5	0	0	1	0	0	0
	Percent	0%	83%	0%	0%	17%	0%	0%	0%
All Students	Number	246	105	0	3	14	0	5	2
	Percent	66%	28%	0%	1%	4%	0%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	17		14	1.0%	10	0.7%
	Entered GED Program*	13		4	0.3%	6	0.4%
	Total Noncompleters	30		18	1.2%	16	1.1%
Students with Disabilities	Dropped Out	7		3	2.3%	7	5.3%
	Entered GED Program*	3		2	1.5%	2	1.5%
	Total Noncompleters	10		5	3.8%	9	6.8%
All Students	Dropped Out	24	1.5%	17	1.1%	17	1.1%
	Entered GED Program*	16	1.0%	6	0.4%	8	0.5%
	Total Noncompleters	40	2.5%	23	1.4%	25	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1130	1430	1456
	Number of Students with Disabilities	110	153	148
	Number of All Students	1240	1583	1604
	Percent of Enrollment	77%	99%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	40	95%	31	90%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	100%	9	78%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	4	#	1	#
Science	1	#	1	#	1	#
Reading	2	#	2	#	3	#
Writing	1	#	2	#	3	#
Global Studies	1	#	2	#	6	50%
U.S. Hist & Gov't	3	#	1	#	7	43%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	78%	30	63%	5	80%
Science	23	65%	9	44%	2	#
Reading	22	95%	16	88%	11	82%
Writing	21	86%	19	84%	12	92%
Global Studies	17	71%	15	7%	14	36%
U.S. Hist & Gov't	10	50%	8	63%	10	80%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	386	429	370	30	34	25
Number Scoring 55-100	362	404	348	21	20	15
Number Scoring 65-100	323	378	321	13	12	7
Number Scoring 85-100	131	221	177	3	1	2
Percentage of Tested Scoring 55-100	94%	94%	94%	70%	59%	60%
Percentage of Tested Scoring 65-100	84%	88%	87%	43%	35%	28%
Percentage of Tested Scoring 85-100	34%	52%	48%	10%	3%	8%
Mathematics A						
Number Tested	427	380	389	39	35	25
Number Scoring 55-100	383	367	375	25	25	16
Number Scoring 65-100	353	350	364	22	18	15
Number Scoring 85-100	109	127	108	1	4	1
Percentage of Tested Scoring 55-100	90%	97%	96%	64%	71%	64%
Percentage of Tested Scoring 65-100	83%	92%	94%	56%	51%	60%
Percentage of Tested Scoring 85-100	26%	33%	28%	3%	11%	4%
Mathematics B						
Number Tested	0	283	307	0	8	6
Number Scoring 55-100	0	254	215	0	3	2
Number Scoring 65-100	0	224	165	0	3	1
Number Scoring 85-100	0	62	41	0	0	0
Percentage of Tested Scoring 55-100	0%	90%	70%	0%	38%	33%
Percentage of Tested Scoring 65-100	0%	79%	54%	0%	38%	17%
Percentage of Tested Scoring 85-100	0%	22%	13%	0%	0%	0%
Global History and Geography						
Number Tested	432	399	404	40	28	29
Number Scoring 55-100	410	366	381	31	13	19
Number Scoring 65-100	382	340	340	26	12	16
Number Scoring 85-100	209	190	159	4	3	3
Percentage of Tested Scoring 55-100	95%	92%	94%	78%	46%	66%
Percentage of Tested Scoring 65-100	88%	85%	84%	65%	43%	55%
Percentage of Tested Scoring 85-100	48%	48%	39%	10%	11%	10%
U.S. History and Government						
Number Tested	410	401	361	29	34	21
Number Scoring 55-100	398	376	340	24	22	14
Number Scoring 65-100	381	355	318	19	19	13
Number Scoring 85-100	225	206	216	6	4	4
Percentage of Tested Scoring 55-100	97%	94%	94%	83%	65%	67%
Percentage of Tested Scoring 65-100	93%	89%	88%	66%	56%	62%
Percentage of Tested Scoring 85-100	55%	51%	60%	21%	12%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	412	362	366	39	26	26
Number Scoring 55-100	405	350	352	35	19	18
Number Scoring 65-100	389	342	335	27	14	11
Number Scoring 85-100	191	169	159	5	1	2
Percentage of Tested Scoring 55-100	98%	97%	96%	90%	73%	69%
Percentage of Tested Scoring 65-100	94%	94%	92%	69%	54%	42%
Percentage of Tested Scoring 85-100	46%	47%	43%	13%	4%	8%
Physical Setting/Earth Science						
Number Tested	410	398	399	37	19	32
Number Scoring 55-100	380	380	381	21	17	24
Number Scoring 65-100	364	361	353	19	16	20
Number Scoring 85-100	153	160	150	0	4	4
Percentage of Tested Scoring 55-100	93%	95%	95%	57%	89%	75%
Percentage of Tested Scoring 65-100	89%	91%	88%	51%	84%	62%
Percentage of Tested Scoring 85-100	37%	40%	38%	0%	21%	12%
Physical Setting/Chemistry						
Number Tested	283	322	253	6	11	3
Number Scoring 55-100	281	318	246	6	8	#
Number Scoring 65-100	240	283	219	5	6	#
Number Scoring 85-100	63	78	60	1	1	#
Percentage of Tested Scoring 55-100	99%	99%	97%	100%	73%	#
Percentage of Tested Scoring 65-100	85%	88%	87%	83%	55%	#
Percentage of Tested Scoring 85-100	22%	24%	24%	17%	9%	#
Physical Setting/Physics						
Number Tested		152	166		0	1
Number Scoring 55-100		142	154		0	#
Number Scoring 65-100		117	141		0	#
Number Scoring 85-100		42	60		0	#
Percentage of Tested Scoring 55-100		93%	93%		0%	#
Percentage of Tested Scoring 65-100		77%	85%		0%	#
Percentage of Tested Scoring 85-100		28%	36%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	95	69	69	1	0	1
Number Scoring 55-100	95	69	69	#	0	#
Number Scoring 65-100	95	68	67	#	0	#
Number Scoring 85-100	78	47	33	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	99%	97%	#	0%	#
Percentage of Tested Scoring 85-100	82%	68%	48%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	39	25	24	1	0	2
Number Scoring 55-100	38	25	24	#	0	#
Number Scoring 65-100	37	24	24	#	0	#
Number Scoring 85-100	19	15	12	#	0	#
Percentage of Tested Scoring 55-100	97%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	95%	96%	100%	#	0%	#
Percentage of Tested Scoring 85-100	49%	60%	50%	#	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	192	181	204	4	3	4
Number Scoring 55-100	191	181	203	#	#	#
Number Scoring 65-100	189	181	202	#	#	#
Number Scoring 85-100	133	128	131	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	98%	100%	99%	#	#	#
Percentage of Tested Scoring 85-100	69%	71%	64%	#	#	#
Comprehensive Latin						
Number Tested	19	21	22	1	0	0
Number Scoring 55-100	19	21	22	#	0	0
Number Scoring 65-100	19	21	22	#	0	0
Number Scoring 85-100	14	17	12	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	74%	81%	55%	#	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	371	371	371	12	12	12	383	383	383
Number Scoring 55–64	5	12	7	1	0	2	6	12	9
Number Scoring 65–84	156	141	150	5	5	6	161	146	156
Number Scoring 85–100	201	204	212	0	0	0	201	204	212
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		10	10		1	0
Beginning		1	2		#	0
Intermediate		3	2		#	0
Advanced		1	3		#	0
Proficient		5	3		#	0
Reading and Writing (Grade 9-12)						
Number Tested		9	9		0	0
Beginning		0	2		0	0
Intermediate		3	1		0	0
Advanced		3	3		0	0
Proficient		3	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)