

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-13-01-06-0009
 Name: Fairport Senior High School
 Principal: David Paddock

Grade Range : 10-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	545	546	571
Eleventh	540	531	546
Twelfth	546	561	526
Ungraded Secondary	0	3	0
Total K-12 Enrollment	1631	1641	1643

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	74	4.5%	74	4.5%	84	5.1%
Black (Not Hispanic)	47	2.9%	42	2.6%	67	4.1%
Hispanic	30	1.8%	27	1.6%	25	1.5%
White (Not Hispanic)	1480	90.7%	1498	91.3%	1467	89.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	25	26
Mathematics Grade 10	23	19	22
Science Grade 10	24	24	23
Social Studies Grade 10	25	26	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	0.3%	7	0.4%	34	2.1%
Eligible for Free Lunch	46	2.8%	65	4.0%	88	5.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		96.1%		95.6%
Student Suspensions	40	2.5%	39	2.4%	31	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.7%	3.3%	2.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	98%	100%

Staff Counts

Staff	2004-05
Total Teachers	113
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	505	456	460
	Regents Diplomas	433	449	446
	% Regents Diplomas	86%	98%	97%
	Regents Diplomas with Advanced Designation**			285
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	42	59	28
	Regents Diplomas	15	57	17
	% Regents Diplomas	36%	97%	61%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			18%
	IEP Diplomas or Local Certificates	1	0	8
All Students	Total Graduates*	547	515	488
	Regents Diplomas	448	506	463
	% Regents Diplomas	82%	98%	95%
	Regents Diplomas with Advanced Designation**			290
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates	1	0	8

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	315	110	2	3	27	0	2	1
	Percent	68%	24%	0%	1%	6%	0%	0%	0%
Students with Disabilities	Number	6	17	0	1	4	0	0	0
	Percent	21%	61%	0%	4%	14%	0%	0%	0%
All Students	Number	321	127	2	4	31	0	2	1
	Percent	66%	26%	0%	1%	6%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		12	0.8%	8	0.5%
	Entered GED Program*	2		6	0.4%	9	0.6%
	Total Noncompleters	7		18	1.2%	17	1.1%
Students with Disabilities	Dropped Out	3		6	3.7%	0	0.0%
	Entered GED Program*	0		1	0.6%	1	1.7%
	Total Noncompleters	3		7	4.3%	1	1.7%
All Students	Dropped Out	8	0.5%	18	1.1%	8	0.5%
	Entered GED Program*	2	0.1%	7	0.4%	10	0.6%
	Total Noncompleters	10	0.6%	25	1.6%	18	1.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	180	160	184
	Number of All Students	180	160	184
	Percent of Enrollment	11%	10%	11%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	2	#	9	67%
Science	2	#	2	#	7	43%
Reading	3	#	3	#	5	60%
Writing	3	#	2	#	6	83%
Global Studies	4	#	4	#	12	67%
U.S. Hist & Gov't	4	#	2	#	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	81%	14	79%	1	#
Science	10	40%	9	33%	0	0%
Reading	15	60%	15	73%	7	71%
Writing	11	100%	11	91%	7	86%
Global Studies	26	62%	19	47%	4	#
U.S. Hist & Gov't	9	78%	7	57%	7	57%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	418	417	355	58	34	7
Number Scoring 55-100	401	411	350	51	31	7
Number Scoring 65-100	382	387	328	42	23	6
Number Scoring 85-100	131	168	90	3	6	0
Percentage of Tested Scoring 55-100	96%	99%	99%	88%	91%	100%
Percentage of Tested Scoring 65-100	91%	93%	92%	72%	68%	86%
Percentage of Tested Scoring 85-100	31%	40%	25%	5%	18%	0%
Mathematics A						
Number Tested	406	444	406	54	47	9
Number Scoring 55-100	374	437	402	42	42	9
Number Scoring 65-100	345	417	389	33	33	9
Number Scoring 85-100	86	146	139	9	1	0
Percentage of Tested Scoring 55-100	92%	98%	99%	78%	89%	100%
Percentage of Tested Scoring 65-100	85%	94%	96%	61%	70%	100%
Percentage of Tested Scoring 85-100	21%	33%	34%	17%	2%	0%
Mathematics B						
Number Tested	0	294	444	0	13	1
Number Scoring 55-100	0	258	356	0	11	#
Number Scoring 65-100	0	233	283	0	10	#
Number Scoring 85-100	0	90	73	0	4	#
Percentage of Tested Scoring 55-100	0%	88%	80%	0%	85%	#
Percentage of Tested Scoring 65-100	0%	79%	64%	0%	77%	#
Percentage of Tested Scoring 85-100	0%	31%	16%	0%	31%	#
Global History and Geography						
Number Tested	557	582	559	49	56	14
Number Scoring 55-100	519	558	537	31	43	8
Number Scoring 65-100	487	539	520	25	35	8
Number Scoring 85-100	247	280	289	5	3	1
Percentage of Tested Scoring 55-100	93%	96%	96%	63%	77%	57%
Percentage of Tested Scoring 65-100	87%	93%	93%	51%	62%	57%
Percentage of Tested Scoring 85-100	44%	48%	52%	10%	5%	7%
U.S. History and Government						
Number Tested	538	520	367	55	32	3
Number Scoring 55-100	527	511	360	50	29	#
Number Scoring 65-100	509	498	348	44	25	#
Number Scoring 85-100	316	312	195	9	10	#
Percentage of Tested Scoring 55-100	98%	98%	98%	91%	91%	#
Percentage of Tested Scoring 65-100	95%	96%	95%	80%	78%	#
Percentage of Tested Scoring 85-100	59%	60%	53%	16%	31%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	454	425	422	44	36	9
Number Scoring 55-100	438	420	415	39	35	8
Number Scoring 65-100	425	413	395	33	32	8
Number Scoring 85-100	180	151	158	8	6	1
Percentage of Tested Scoring 55-100	96%	99%	98%	89%	97%	89%
Percentage of Tested Scoring 65-100	94%	97%	94%	75%	89%	89%
Percentage of Tested Scoring 85-100	40%	36%	37%	18%	17%	11%
Physical Setting/Earth Science						
Number Tested	0	1	2	0	0	0
Number Scoring 55-100	0	#	#	0	0	0
Number Scoring 65-100	0	#	#	0	0	0
Number Scoring 85-100	0	#	#	0	0	0
Percentage of Tested Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	#	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	417	363	436	16	12	1
Number Scoring 55-100	406	360	429	15	12	#
Number Scoring 65-100	331	321	374	7	7	#
Number Scoring 85-100	90	64	86	1	2	#
Percentage of Tested Scoring 55-100	97%	99%	98%	94%	100%	#
Percentage of Tested Scoring 65-100	79%	88%	86%	44%	58%	#
Percentage of Tested Scoring 85-100	22%	18%	20%	6%	17%	#
Physical Setting/Physics						
Number Tested		53	121		1	2
Number Scoring 55-100		53	115		#	#
Number Scoring 65-100		48	105		#	#
Number Scoring 85-100		19	43		#	#
Percentage of Tested Scoring 55-100		100%	95%		#	#
Percentage of Tested Scoring 65-100		91%	87%		#	#
Percentage of Tested Scoring 85-100		36%	36%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	107	98	106	1	2	0
Number Scoring 55-100	107	98	106	#	#	0
Number Scoring 65-100	107	98	106	#	#	0
Number Scoring 85-100	85	68	81	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	79%	69%	76%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	26	20	34	1	1	0
Number Scoring 55-100	26	20	33	#	#	0
Number Scoring 65-100	26	20	32	#	#	0
Number Scoring 85-100	14	11	25	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	97%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	94%	#	#	0%
Percentage of Tested Scoring 85-100	54%	55%	74%	#	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	271	291	288	6	6	0
Number Scoring 55-100	268	291	286	6	6	0
Number Scoring 65-100	267	284	281	6	3	0
Number Scoring 85-100	190	200	182	2	2	0
Percentage of Tested Scoring 55-100	99%	100%	99%	100%	100%	0%
Percentage of Tested Scoring 65-100	99%	98%	98%	100%	50%	0%
Percentage of Tested Scoring 85-100	70%	69%	63%	33%	33%	0%
Comprehensive Latin						
Number Tested	21	21	23	0	0	0
Number Scoring 55-100	20	21	23	0	0	0
Number Scoring 65-100	20	21	22	0	0	0
Number Scoring 85-100	10	14	6	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	67%	26%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	455	455	455	35	35	35	490	490	490
Number Scoring 55–64	6	3	0	4	3	5	10	6	5
Number Scoring 65–84	207	157	133	17	14	16	224	171	149
Number Scoring 85–100	232	293	317	4	8	7	236	301	324
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		5	11		0	0
Beginning		1	0		0	0
Intermediate		1	3		0	0
Advanced		2	5		0	0
Proficient		1	3		0	0
Reading and Writing (Grade 9-12)						
Number Tested		5	11		0	0
Beginning		2	1		0	0
Intermediate		1	3		0	0
Advanced		2	4		0	0
Proficient		0	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)