

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-13-13-03-0002  
 Name: East Rochester Junior-Senior High School  
 Principal: James Karg

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	102	117	109
Eighth	87	105	117
Ninth	86	93	111
Tenth	82	79	84
Eleventh	79	84	80
Twelfth	81	73	83
Ungraded Secondary	11	12	12
Total K-12 Enrollment	528	563	596

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.1%	1	0.2%	2	0.3%
Black (Not Hispanic)	14	2.7%	18	3.2%	15	2.5%
Hispanic	21	4.0%	20	3.6%	16	2.7%
White (Not Hispanic)	487	92.2%	524	93.1%	563	94.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	20	22
Mathematics Grade 8	17	20	22
Science Grade 8	17	21	19
Social Studies Grade 8	21	20	22
English Grade 10	21	20	21
Mathematics Grade 10	0	19	21
Science Grade 10	20	20	21
Social Studies Grade 10	21	20	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.8%	11	2.0%	0	0.0%
Eligible for Free Lunch	49	9.3%	83	14.7%	99	16.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		93.6%		94.3%
Student Suspensions	42	8.1%	91	17.2%	93	16.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.2%	5.5%	4.5%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	99%	96%	100%

### Staff Counts

Staff	2004-05
Total Teachers	46
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	70	80	69
	Regents Diplomas	55	62	62
	% Regents Diplomas	79%	78%	90%
	Regents Diplomas with Advanced Designation**			37
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	4	8	4
	Regents Diplomas	0	3	2
	% Regents Diplomas	0%	38%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	1	4
<b>All Students</b>	Total Graduates*	74	88	73
	Regents Diplomas	55	65	64
	% Regents Diplomas	74%	74%	88%
	Regents Diplomas with Advanced Designation**			37
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates	5	1	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	39	26	1	1	1	0	1	0
	<b>Percent</b>	57%	38%	1%	1%	1%	0%	1%	0%
<b>Students with Disabilities</b>	<b>Number</b>	1	1	0	0	2	0	0	0
	<b>Percent</b>	25%	25%	0%	0%	50%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	40	27	1	1	3	0	1	0
	<b>Percent</b>	55%	37%	1%	1%	4%	0%	1%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	7		8	2.7%	7	2.2%
	Entered GED Program*	3		0	0.0%	5	1.6%
	Total Noncompleters	10		8	2.7%	12	3.8%
<b>Students with Disabilities</b>	Dropped Out	0		2	4.7%	1	2.4%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		2	4.7%	1	2.4%
<b>All Students</b>	Dropped Out	7	2.1%	10	2.9%	8	2.2%
	Entered GED Program*	3	0.9%	0	0.0%	5	1.4%
	Total Noncompleters	10	3.0%	10	2.9%	13	3.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	20	0	0
	Number of All Students	20	0	0
	Percent of Enrollment	10%	0%	0%
9-12	Number of General-Education Students	3	353	0
	Number of Students with Disabilities	45	32	45
	Number of All Students	48	385	45
	Percent of Enrollment	14%	115%	12%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	17	65%	18	72%
German	0	0%	0	0%	0	0%
Italian	0	0%	26	85%	27	85%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	50	64%	57	81%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	1	#	4	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	4	#	0	0%
Science	1	#	8	75%	3	#
Reading	3	#	3	#	6	100%
Writing	3	#	4	#	4	#
Global Studies	1	#	2	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	71	81	79	5	7	12
Number Scoring 55-100	71	80	73	5	6	8
Number Scoring 65-100	69	74	67	5	3	5
Number Scoring 85-100	30	34	26	0	0	0
Percentage of Tested Scoring 55-100	100%	99%	92%	100%	86%	67%
Percentage of Tested Scoring 65-100	97%	91%	85%	100%	43%	42%
Percentage of Tested Scoring 85-100	42%	42%	33%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	83	91	81	5	12	5
Number Scoring 55-100	76	91	81	3	12	5
Number Scoring 65-100	73	84	77	3	10	4
Number Scoring 85-100	34	28	23	0	2	1
Percentage of Tested Scoring 55-100	92%	100%	100%	60%	100%	100%
Percentage of Tested Scoring 65-100	88%	92%	95%	60%	83%	80%
Percentage of Tested Scoring 85-100	41%	31%	28%	0%	17%	20%
<b>Mathematics B</b>						
Number Tested	39	50	69	0	1	1
Number Scoring 55-100	36	42	49	0	#	#
Number Scoring 65-100	30	36	39	0	#	#
Number Scoring 85-100	5	9	6	0	#	#
Percentage of Tested Scoring 55-100	92%	84%	71%	0%	#	#
Percentage of Tested Scoring 65-100	77%	72%	57%	0%	#	#
Percentage of Tested Scoring 85-100	13%	18%	9%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	84	90	80	5	15	5
Number Scoring 55-100	80	78	74	4	11	4
Number Scoring 65-100	74	72	71	2	8	4
Number Scoring 85-100	25	31	20	0	2	0
Percentage of Tested Scoring 55-100	95%	87%	93%	80%	73%	80%
Percentage of Tested Scoring 65-100	88%	80%	89%	40%	53%	80%
Percentage of Tested Scoring 85-100	30%	34%	25%	0%	13%	0%
<b>U.S. History and Government</b>						
Number Tested	72	80	80	4	7	12
Number Scoring 55-100	69	77	70	#	7	9
Number Scoring 65-100	67	71	61	#	5	7
Number Scoring 85-100	39	35	36	#	2	2
Percentage of Tested Scoring 55-100	96%	96%	88%	#	100%	75%
Percentage of Tested Scoring 65-100	93%	89%	76%	#	71%	58%
Percentage of Tested Scoring 85-100	54%	44%	45%	#	29%	17%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	84	77	75	4	11	5
Number Scoring 55-100	84	75	73	#	10	4
Number Scoring 65-100	82	72	71	#	10	4
Number Scoring 85-100	23	18	18	#	0	2
Percentage of Tested Scoring 55-100	100%	97%	97%	#	91%	80%
Percentage of Tested Scoring 65-100	98%	94%	95%	#	91%	80%
Percentage of Tested Scoring 85-100	27%	23%	24%	#	0%	40%
<b>Physical Setting/Earth Science</b>						
Number Tested	89	94	117	13	6	5
Number Scoring 55-100	82	74	106	8	3	3
Number Scoring 65-100	74	59	91	8	2	1
Number Scoring 85-100	28	23	29	0	1	0
Percentage of Tested Scoring 55-100	92%	79%	91%	62%	50%	60%
Percentage of Tested Scoring 65-100	83%	63%	78%	62%	33%	20%
Percentage of Tested Scoring 85-100	31%	24%	25%	0%	17%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	26	52	34	0	0	3
Number Scoring 55-100	25	49	34	0	0	#
Number Scoring 65-100	22	43	30	0	0	#
Number Scoring 85-100	4	5	6	0	0	#
Percentage of Tested Scoring 55-100	96%	94%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	83%	88%	0%	0%	#
Percentage of Tested Scoring 85-100	15%	10%	18%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		13	18		0	0
Number Scoring 55-100		13	18		0	0
Number Scoring 65-100		12	16		0	0
Number Scoring 85-100		5	4		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		92%	89%		0%	0%
Percentage of Tested Scoring 85-100		38%	22%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	8	11	8	0	0	0
Number Scoring 55-100	8	11	8	0	0	0
Number Scoring 65-100	8	11	8	0	0	0
Number Scoring 85-100	5	3	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	27%	50%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	20	12	19	1	0	0
Number Scoring 55-100	20	12	18	#	0	0
Number Scoring 65-100	20	12	18	#	0	0
Number Scoring 85-100	8	5	3	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	95%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	#	0%	0%
Percentage of Tested Scoring 85-100	40%	42%	16%	#	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	31	29	33	0	0	1
Number Scoring 55-100	31	29	33	0	0	#
Number Scoring 65-100	31	29	32	0	0	#
Number Scoring 85-100	11	20	14	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	35%	69%	42%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	92	0%	23%	58%	20%
	Students with Disabilities	19	5%	63%	32%	0%
	All Students	111	1%	30%	53%	16%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	69	69	69	9	9	9	78	78	78
Number Scoring 55–64	2	4	0	3	2	0	5	6	0
Number Scoring 65–84	41	33	36	2	1	5	43	34	41
Number Scoring 85–100	26	31	33	0	2	0	26	33	33
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)