New York State School Report Card Comprehensive Information Report

BEDS Code: 26-14-01-06-0002 Grade Range: K-5

Name: Jefferson Road School

Principal: Carole Schwab

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	66	79	69
First	79	68	72
Second	70	83	68
Third	90	68	83
Fourth	67	98	66
Fifth	82	70	99
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	454	466	457

Student Racial/Ethnic Origin

	2002	02–03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	4.2%	19	4.1%	16	3.5%
Black (Not Hispanic)	8	1.8%	4	0.9%	3	0.7%
Hispanic	5	1.1%	4	0.9%	9	2.0%
White (Not Hispanic)	422	93.0%	439	94.2%	429	93.9%

Average Class Size

Grade Level	2002-03	2003-04	2004–05
Kindergarten	17	20	17
Common Branch	21	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description			
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.			

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	200	2002-03		3–04	2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	1.3%	4	0.9%	5	1.1%
Eligible for Free Lunch	6	1.6%	5	1.3%	1	0.3%

Attendance and Suspension

	2001	2001–02		2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.0%		96.7%
Student Suspensions	4	0.9%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	0.5%	1.0%	0.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	87%	96%

Staff Counts

Staff	2004–05
Total Teachers	33
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	77	0%	0%	14%	86%
Nov 2004	Students with Disabilities	10	0%	0%	70%	30%
	All Students	87	0%	0%	21%	79%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disal	oilities		
	2002-03	2003-04	2004–05	2002–03	2003-04	2004–05		
	Listeni	ng and Speaki	ng (Grade K–	1)		•		
Number Tested		2	2		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		
	Readi	ng and Writin	g (Grade K-1))				
Number Tested		2	2		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		
Listening and Speaking (Grade 2–4)								
Number Tested		2	4		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		
	Read	ing and Writii	ng (Grade 2–4)					
Number Tested		2	4		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		
	Listen	ing and Speak	ing (Grade 5–6	5)				
Number Tested		0	0		0	0		
Beginning		0	0		0	0		
Intermediate		0	0		0	0		
Advanced		0	0		0	0		
Proficient		0	0		0	0		
	Read	ing and Writii	ng (Grade 5–6))				
Number Tested		0	0		0	0		
Beginning		0	0		0	0		
Intermediate		0	0		0	0		
Advanced		0	0		0	0		
Proficient		0	0		0	0		

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)