New York State School Report Card Comprehensive Information Report

BEDS Code: 26-15-01-06-0002 Grade Range: K-4

Name: Chestnut Ridge Elementary School

Principal: Karen Jensen

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	102	109	121
First	98	106	119
Second	120	108	117
Third	137	123	116
Fourth	152	140	127
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	609	586	600

Student Racial/Ethnic Origin

	2002	002-03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	2.6%	20	3.4%	21	3.5%
Black (Not Hispanic)	61	10.0%	52	8.9%	49	8.2%
Hispanic	13	2.1%	18	3.1%	15	2.5%
White (Not Hispanic)	519	85.2%	496	84.6%	515	85.8%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	20	17	19
Common Branch	21	18	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

Statement Statem								
	2002–03		2003	2003-04		2004–05		
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	25	4.1%	18	3.1%	23	3.8%		
Eligible for Free Lunch	80	15.7%	68	14.1%	68	12.9%		

Attendance and Suspension

	No. of % of Students Enroll.		2002-03		2003-04	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.8%		96.8%		96.8%
Student Suspensions	2	0.3%	2	0.3%	2	0.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002-03	2003-04	2004–05					
Reduced Lunch	4.5%	5.8%	5.7%					
Public Assistance	11-20%	11-20%	11-20%					
Student Stability	95%	94%	93%					

Staff Counts

Staff	2004–05
Total Teachers	42
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		Students with Disabilities				
	All Students					
	2002–03	2003–04	2004–05	2002–03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–	1)		
Number Tested		10	11		1	0
Beginning		0	1		#	0
Intermediate		3	2		#	0
Advanced		6	4		#	0
Proficient		1	4		#	0
	Readi		g (Grade K–1))		
Number Tested		10	11		1	0
Beginning		4	3		#	0
Intermediate		2	7		#	0
Advanced		3	1		#	0
Proficient		1	0		#	0
	Listeni	ing and Speak	ing (Grade 2–4	1)		
Number Tested		13	14		4	0
Beginning		0	0		#	0
Intermediate		1	0		#	0
Advanced		5	6		#	0
Proficient		7	8		#	0
	Read	ing and Writir	ng (Grade 2–4)	ı		
Number Tested		13	14		4	0
Beginning		2	0		#	0
Intermediate		6	2		#	0
Advanced		1	7		#	0
Proficient		4	5		#	0
	Listeni	ing and Speak	ing (Grade 5–6	6)		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0	. 1 . 6 . 11	0	0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)