

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-15-01-06-0006
 Name: Fairbanks Road Elementary School
 Principal: Sarah Stoll

Grade Range : K-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	90	96	81
First	104	100	102
Second	90	105	99
Third	99	100	108
Fourth	114	95	102
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	497	496	492

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	2.0%	13	2.6%	10	2.0%
Black (Not Hispanic)	26	5.2%	33	6.7%	37	7.5%
Hispanic	9	1.8%	8	1.6%	9	1.8%
White (Not Hispanic)	452	90.9%	442	89.1%	436	88.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	16	16
Common Branch	20	18	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	15	3.0%	12	2.4%	16	3.3%
Eligible for Free Lunch	58	14.3%	63	15.8%	82	19.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		95.8%		97.0%
Student Suspensions	0	0.0%	0	0.0%	1	0.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.2%	5.8%	6.0%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	92%	88%	90%

Staff Counts

Staff	2004-05
Total Teachers	34
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		12	7		0	0
Beginning		1	0		0	0
Intermediate		2	2		0	0
Advanced		4	1		0	0
Proficient		5	4		0	0
Reading and Writing (Grade K-1)						
Number Tested		12	7		0	0
Beginning		3	2		0	0
Intermediate		4	2		0	0
Advanced		1	1		0	0
Proficient		4	2		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		3	6		1	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	4		#	0
Proficient		#	2		#	0
Reading and Writing (Grade 2-4)						
Number Tested		3	6		1	0
Beginning		#	1		#	0
Intermediate		#	1		#	0
Advanced		#	2		#	0
Proficient		#	2		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)