

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0001  
 Name: School 1-Martin B Anderson  
 Principal: Evelyn Hubbard

Grade Range : PK-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	33	14	17
Kindergarten	63	44	44
First	42	61	49
Second	53	42	63
Third	48	56	46
Fourth	43	49	60
Fifth	34	45	50
Sixth	29	29	51
Ungraded Elementary	62	33	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	374	359	363

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	2.4%	14	3.9%	14	3.9%
Black (Not Hispanic)	213	57.0%	189	52.6%	200	55.1%
Hispanic	62	16.6%	72	20.1%	69	19.0%
White (Not Hispanic)	90	24.1%	84	23.4%	80	22.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	23	22
Common Branch	23	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	15	3.7%	11	3.0%	16	4.2%
Eligible for Free Lunch	235	62.8%	226	63.0%	204	56.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.4%		95.5%
Student Suspensions	28	9.5%	39	10.4%	36	10.0%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.6%	4.5%	14.3%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	97%	90%	100%

### Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	36	8%	8%	72%	11%
	Students with Disabilities	11	18%	9%	73%	0%
	All Students	47	11%	9%	72%	9%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		5	3		1	1
Beginning		1	#		#	#
Intermediate		0	#		#	#
Advanced		0	#		#	#
Proficient		4	#		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		5	3		1	1
Beginning		0	#		#	#
Intermediate		2	#		#	#
Advanced		0	#		#	#
Proficient		3	#		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		8	8		1	1
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		4	2		#	#
Proficient		4	6		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		8	8		1	1
Beginning		2	0		#	#
Intermediate		4	2		#	#
Advanced		2	3		#	#
Proficient		0	3		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)