

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0005  
 Name: School 5-John Williams  
 Principal: Joanne Wideman

Grade Range : PK-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	91	43	65
Kindergarten	79	68	85
First	65	78	84
Second	55	63	81
Third	61	56	72
Fourth	63	57	64
Fifth	44	56	58
Sixth	0	45	67
Ungraded Elementary	86	88	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	453	511	511

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	6.8%	32	6.3%	31	6.1%
Black (Not Hispanic)	248	54.7%	276	54.0%	291	56.9%
Hispanic	105	23.2%	124	24.3%	119	23.3%
White (Not Hispanic)	69	15.2%	79	15.5%	70	13.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	28	19	21
Common Branch	20	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	102	18.8%	102	18.4%	139	24.1%
Eligible for Free Lunch	398	87.9%	452	88.5%	346	67.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		92.9%		92.7%
Student Suspensions	53	11.1%	37	8.2%	37	7.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.6%	5.5%	5.3%
Public Assistance	81-90%	91-100%	81-90%
Student Stability	93%	84%	90%

### Staff Counts

Staff	2004-05
Total Teachers	56
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	81%	78%	99%
2-3	81%	83%	99%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	72	83	97
	Number of Students with Disabilities	35	30	25
	Number of All Students	107	113	122
	Percent of Enrollment	81%	83%	100%
6-8	Number of General-Education Students	0	27	50
	Number of Students with Disabilities	0	18	17
	Number of All Students	0	45	67
	Percent of Enrollment	0%	83%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	48	13%	6%	54%	27%
	Students with Disabilities	8	13%	63%	25%	0%
	All Students	56	13%	14%	50%	23%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		57	57		2	6
Beginning		1	2		#	0
Intermediate		16	16		#	3
Advanced		25	39		#	3
Proficient		15	0		#	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		57	57		2	6
Beginning		10	14		#	3
Intermediate		10	23		#	3
Advanced		23	12		#	0
Proficient		14	8		#	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		51	54		0	3
Beginning		0	0		0	#
Intermediate		7	9		0	#
Advanced		17	22		0	#
Proficient		27	23		0	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		51	54		0	3
Beginning		5	6		0	#
Intermediate		27	10		0	#
Advanced		14	17		0	#
Proficient		5	21		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		17	23		1	0
Beginning		0	1		#	0
Intermediate		1	3		#	0
Advanced		5	10		#	0
Proficient		11	9		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		17	23		1	0
Beginning		2	1		#	0
Intermediate		6	5		#	0
Advanced		7	10		#	0
Proficient		2	7		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)