

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0007
 Name: School 7-Virgil Grissom
 Principal: Wakili Moore

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	25	37
Kindergarten	78	82	85
First	78	87	77
Second	77	84	77
Third	91	80	84
Fourth	73	79	61
Fifth	99	69	85
Sixth	96	104	79
Ungraded Elementary	53	36	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	645	621	548

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.6%	8	1.3%	5	0.9%
Black (Not Hispanic)	343	53.2%	348	56.0%	317	57.8%
Hispanic	72	11.2%	70	11.3%	67	12.2%
White (Not Hispanic)	220	34.1%	195	31.4%	159	29.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	21	22
Common Branch	20	22	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	13	2.0%	16	2.5%	21	3.6%
Eligible for Free Lunch	518	80.3%	377	60.7%	376	68.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		93.7%		93.5%
Student Suspensions	66	9.0%	63	9.8%	74	11.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.1%	7.7%	10.0%
Public Assistance	81-90%	71-80%	81-90%
Student Stability	90%	89%	92%

Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	73	1%	3%	77%	19%
	Students with Disabilities	9	0%	22%	56%	22%
	All Students	82	1%	5%	74%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		6	7		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		2	5		0	0
Proficient		4	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		6	7		0	0
Beginning		2	0		0	0
Intermediate		0	5		0	0
Advanced		1	1		0	0
Proficient		3	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		8	4		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		2	#		0	0
Proficient		5	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		8	4		0	0
Beginning		0	#		0	0
Intermediate		5	#		0	0
Advanced		3	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)