

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0008
 Name: School 8-Roberto Clemente
 Principal: Jacqueline Cox-Cooper

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	65	49	49
Kindergarten	77	85	67
First	82	87	90
Second	75	80	94
Third	83	73	78
Fourth	99	92	86
Fifth	96	91	88
Sixth	79	82	101
Ungraded Elementary	71	66	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	662	656	604

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.8%	11	1.7%	14	2.3%
Black (Not Hispanic)	401	60.6%	403	61.4%	384	63.6%
Hispanic	220	33.2%	222	33.8%	192	31.8%
White (Not Hispanic)	29	4.4%	20	3.0%	14	2.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	22	23
Common Branch	21	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	77	10.6%	84	11.9%	71	10.9%
Eligible for Free Lunch	632	95.5%	623	95.0%	530	87.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		91.7%		91.6%
Student Suspensions	15	2.6%	89	13.4%	76	11.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.9%	4.0%	5.8%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	81%	89%	99%

Staff Counts

Staff	2004-05
Total Teachers	50
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	71	23%	15%	56%	6%
	Students with Disabilities	13	38%	23%	38%	0%
	All Students	84	25%	17%	54%	5%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		16	14		2	3
Beginning		0	0		#	#
Intermediate		2	0		#	#
Advanced		7	7		#	#
Proficient		7	7		#	#
Reading and Writing (Grade K-1)						
Number Tested		16	14		2	3
Beginning		2	4		#	#
Intermediate		3	2		#	#
Advanced		8	4		#	#
Proficient		3	4		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		33	35		0	5
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		9	14		0	5
Proficient		23	21		0	0
Reading and Writing (Grade 2-4)						
Number Tested		33	35		0	5
Beginning		8	0		0	0
Intermediate		18	8		0	2
Advanced		5	22		0	3
Proficient		2	5		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		8	16		0	1
Beginning		0	0		0	#
Intermediate		0	2		0	#
Advanced		1	7		0	#
Proficient		7	7		0	#
Reading and Writing (Grade 5-6)						
Number Tested		8	16		0	1
Beginning		0	1		0	#
Intermediate		3	4		0	#
Advanced		5	9		0	#
Proficient		0	2		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)