

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0009
 Name: School 9-Dr Martin Luther King, Jr
 Principal: Sharon Jackson

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	26	24	17
Kindergarten	76	98	75
First	93	85	98
Second	85	90	93
Third	95	85	94
Fourth	110	80	99
Fifth	88	101	89
Sixth	0	84	110
Ungraded Elementary	57	61	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	604	684	658

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	5	0.7%	4	0.6%
Black (Not Hispanic)	299	49.5%	337	49.3%	316	48.0%
Hispanic	298	49.3%	336	49.1%	333	50.6%
White (Not Hispanic)	3	0.5%	6	0.9%	5	0.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	12	21	18
Common Branch	18	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	180	28.6%	194	27.4%	228	33.8%
Eligible for Free Lunch	562	93.1%	653	95.5%	570	86.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		91.8%		91.3%
Student Suspensions	53	8.3%	101	16.7%	129	18.9%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.1%	4.1%	2.9%
Public Assistance	81-90%	91-100%	91-100%
Student Stability	80%	89%	89%

Staff Counts

Staff	2004-05
Total Teachers	63
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	10

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	70	17%	16%	56%	11%
	Students with Disabilities	18	50%	0%	50%	0%
	All Students	88	24%	13%	55%	9%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		82	71		4	3
Beginning		2	2		#	#
Intermediate		24	15		#	#
Advanced		40	39		#	#
Proficient		16	15		#	#
Reading and Writing (Grade K-1)						
Number Tested		82	70		4	3
Beginning		33	26		#	#
Intermediate		25	28		#	#
Advanced		21	9		#	#
Proficient		3	7		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		101	115		12	14
Beginning		7	3		2	0
Intermediate		28	24		8	5
Advanced		38	60		2	9
Proficient		28	28		0	0
Reading and Writing (Grade 2-4)						
Number Tested		101	113		12	14
Beginning		46	18		8	7
Intermediate		33	35		4	5
Advanced		16	44		0	2
Proficient		6	16		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		33	54		4	11
Beginning		1	1		#	0
Intermediate		7	10		#	2
Advanced		5	26		#	8
Proficient		20	17		#	1
Reading and Writing (Grade 5-6)						
Number Tested		33	54		4	11
Beginning		10	8		#	2
Intermediate		10	10		#	4
Advanced		9	28		#	5
Proficient		4	8		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)