# New York State School Report Card Comprehensive Information Report 

| BEDS Code: | 26-16-00-01-0015 | Grade Range: |
| :--- | :--- | :--- |
| Name: | School 15-Children'S School Of Rochester (The) |  |
| Principal: | Patricia A. Townsend |  |

## Fall Enrollment

| Grade | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 36 | 38 | 41 |
| First | 36 | 34 | 43 |
| Second | 36 | 35 | 42 |
| Third | 33 | 32 | 41 |
| Fourth | 35 | 31 | 41 |
| Fifth | 37 | 36 | 41 |
| Sixth | 0 | 29 | 42 |
| Ungraded Elementary | 11 | 11 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 224 | 246 | 291 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 35 | $15.6 \%$ | 43 | $17.5 \%$ | 36 | $12.4 \%$ |
| Black (Not Hispanic) | 66 | $29.5 \%$ | 73 | $29.7 \%$ | 108 | $37.1 \%$ |
| Hispanic | 45 | $20.1 \%$ | 49 | $19.9 \%$ | 52 | $17.9 \%$ |
| White (Not Hispanic) | 78 | $34.8 \%$ | 81 | $32.9 \%$ | 95 | $32.6 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 20 | 13 | 14 |
| Common Branch | 21 | 19 | 14 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 2 | This is one of the large city school districts; Buffalo, Rochester, <br> Syracuse, or Yonkers. All these districts have high student needs <br> relative to district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 5 | All schools in this group are elementary level schools in large <br> cities other than New York City. The schools in this group are in <br> the middle range of student needs for elementary level schools in <br> these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 77 | $34.4 \%$ | 77 | $31.3 \%$ | 119 | $40.9 \%$ |
| Eligible for Free Lunch | 100 | $44.6 \%$ | 135 | $54.9 \%$ | 164 | $56.4 \%$ |

## Attendance and Suspension

|  | $2001-02$ |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.7 \%$ |  | $95.6 \%$ |  | $95.6 \%$ |
| Student Suspensions | 9 | $3.9 \%$ | 3 | $1.3 \%$ | 1 | $0.4 \%$ |

## Student Socioeconomic and Stability Indicators

 (Percent of Enrollment)|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - \mathbf { 0 5 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $12.5 \%$ | $11.0 \%$ | $8.9 \%$ |
| Public Assistance | $61-70 \%$ | $51-60 \%$ | $51-60 \%$ |
| Student Stability | $92 \%$ | $83 \%$ | $90 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: |
| Total Teachers | 26 |
| Total Other Professional Staff | 3 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 1 |

*Teaching out of certification more than on an incidental basis.

## Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2004 | General-Education Students | 32 | $9 \%$ | $3 \%$ | $50 \%$ | $38 \%$ |
|  | Students with Disabilities | 6 | $17 \%$ | $0 \%$ | $50 \%$ | $33 \%$ |
|  | All Students | 38 | $11 \%$ | $3 \%$ | $50 \%$ | $37 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2005 | General-Education Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Students with Disabilities | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)* 

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2002-03 | 2003-04 | 2004-05 | 2002-03 | 2003-04 | 2004-05 |
| Listening and Speaking (Grade K-1) |  |  |  |  |  |  |
| Number Tested |  | 46 | 41 |  | 1 | 0 |
| Beginning |  | 5 | 1 |  | \# | 0 |
| Intermediate |  | 12 | 14 |  | \# | 0 |
| Advanced |  | 20 | 17 |  | \# | 0 |
| Proficient |  | 9 | 9 |  | \# | 0 |
| Reading and Writing (Grade K-1) |  |  |  |  |  |  |
| Number Tested |  | 46 | 41 |  | 1 | 0 |
| Beginning |  | 13 | 16 |  | \# | 0 |
| Intermediate |  | 14 | 13 |  | \# | 0 |
| Advanced |  | 13 | 6 |  | \# | 0 |
| Proficient |  | 6 | 6 |  | \# | 0 |
| Listening and Speaking (Grade 2-4) |  |  |  |  |  |  |
| Number Tested |  | 42 | 57 |  | 0 | 4 |
| Beginning |  | 9 | 0 |  | 0 | \# |
| Intermediate |  | 4 | 9 |  | 0 | \# |
| Advanced |  | 13 | 21 |  | 0 | \# |
| Proficient |  | 16 | 27 |  | 0 | \# |
| Reading and Writing (Grade 2-4) |  |  |  |  |  |  |
| Number Tested |  | 42 | 57 |  | 0 | 4 |
| Beginning |  | 18 | 14 |  | 0 | \# |
| Intermediate |  | 12 | 13 |  | 0 | \# |
| Advanced |  | 9 | 20 |  | 0 | \# |
| Proficient |  | 3 | 10 |  | 0 | \# |
| Listening and Speaking (Grade 5-6) |  |  |  |  |  |  |
| Number Tested |  | 20 | 30 |  | 0 | 3 |
| Beginning |  | 6 | 5 |  | 0 | \# |
| Intermediate |  | 6 | 12 |  | 0 | \# |
| Advanced |  | 1 | 7 |  | 0 | \# |
| Proficient |  | 7 | 6 |  | 0 | \# |
| Reading and Writing (Grade 5-6) |  |  |  |  |  |  |
| Number Tested |  | 20 | 30 |  | 0 | 3 |
| Beginning |  | 7 | 14 |  | 0 | \# |
| Intermediate |  | 7 | 5 |  | 0 | \# |
| Advanced |  | 5 | 9 |  | 0 | \# |
| Proficient |  | 1 | 2 |  | 0 | \# |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

