## New York State School Report Card Comprehensive Information Report

BEDS Code:26-16-00-01-0015Grade Range :K-6Name:School 15-Children'S School Of Rochester (The)Principal:Patricia A. Townsend

#### **Fall Enrollment**

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	36	38	41
First	36	34	43
Second	36	35	42
Third	33	32	41
Fourth	35	31	41
Fifth	37	36	41
Sixth	0	29	42
Ungraded Elementary	11	11	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	224	246	291

#### **Student Racial/Ethnic Origin**

	200	2–03	200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	15.6%	43	17.5%	36	12.4%
Black (Not Hispanic)	66	29.5%	73	29.7%	108	37.1%
Hispanic	45	20.1%	49	19.9%	52	17.9%
White (Not Hispanic)	78	34.8%	81	32.9%	95	32.6%

### **Average Class Size**

Grade Level	2002–03	2003–04	2004–05
Kindergarten	20	13	14
Common Branch	21	19	14
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

#### **District Need to Resource Capacity Category**

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

#### **Similar School Group and Description**

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

	2002–03		2003–04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	77	34.4%	77	31.3%	119	40.9%
Eligible for Free Lunch	100	44.6%	135	54.9%	164	56.4%

#### **Attendance and Suspension**

	200	2001–02		2–03	2003–04	
	No. of	No. of % of		% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.7%		95.6%		95.6%
Student Suspensions	9	3.9%	3	1.3%	1	0.4%

## Student Socioeconomic and Stability Indicators

## (Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	12.5%	11.0%	8.9%
Public Assistance	61-70%	51-60%	51-60%
Student Stability	92%	83%	90%

#### **Staff Counts**

Staff	2004–05
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	32	9%	3%	50%	38%
Nov 2004	Students with Disabilities	6	17%	0%	50%	33%
	All Students	38	11%	3%	50%	37%

# **Elementary-Level Social Studies**

# **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students		Students with Disabilities		
	2002–03	2003–04	2004–05	2002-03	2003–04	2004–05
					2003-04	2004-03
	Listeni		ng (Grade K–	1)		
Number Tested		46	41		1	0
Beginning		5	1		#	0
Intermediate		12	14		#	0
Advanced		20	17		#	0
Proficient		9	9		#	0
	Readi		g (Grade K–1)	)		r.
Number Tested		46	41		1	0
Beginning		13	16		#	0
Intermediate		14	13		#	0
Advanced		13	6		#	0
Proficient		6	6		#	0
	Listeni	ng and Speak	ing (Grade 2–4	4)		
Number Tested		42	57		0	4
Beginning		9	0		0	#
Intermediate		4	9		0	#
Advanced		13	21		0	#
Proficient		16	27		0	#
	Read	ing and Writin	ng (Grade 2–4)	I		
Number Tested		42	57		0	4
Beginning		18	14		0	#
Intermediate		12	13		0	#
Advanced		9	20		0	#
Proficient		3	10		0	#
	Listeni	ng and Speak	ing (Grade 5–6	<u>ó)</u>		•
Number Tested		20	30		0	3
Beginning		6	5		0	#
Intermediate		6	12		0	#
Advanced		1	7		0	#
Proficient		7	6		0	#
	Read	ing and Writin	ng (Grade 5–6)			•
Number Tested		20	30		0	3
Beginning		7	14		0	#
Intermediate		7	5		0	#
Advanced		5	9		0	#
Proficient		1	2		0	#

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)