

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0025
 Name: School 25-Nathaniel Hawthorne
 Principal: Richard Smith Jr.

Grade Range : PK-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	34	25	28
Kindergarten	52	35	40
First	56	47	48
Second	42	42	57
Third	0	33	43
Fourth	0	0	36
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	9	19	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	159	176	224

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	1.3%	1	0.6%	0	0.0%
Black (Not Hispanic)	90	56.6%	105	59.7%	138	61.6%
Hispanic	58	36.5%	59	33.5%	72	32.1%
White (Not Hispanic)	9	5.7%	11	6.3%	14	6.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	20	22
Common Branch	15	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	29	15.0%	26	12.9%	29	11.5%
Eligible for Free Lunch	145	91.2%	153	86.9%	192	85.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.2%		91.4%		92.1%
Student Suspensions	1	0.6%	2	1.3%	1	0.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.1%	8.0%	6.7%
Public Assistance	81-90%	91-100%	91-100%
Student Stability	88%	97%	86%

Staff Counts

Staff	2004-05
Total Teachers	20
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		19	15		2	0
Beginning		1	0		#	0
Intermediate		6	3		#	0
Advanced		9	3		#	0
Proficient		3	9		#	0
Reading and Writing (Grade K-1)						
Number Tested		19	15		2	0
Beginning		7	5		#	0
Intermediate		3	3		#	0
Advanced		6	4		#	0
Proficient		3	3		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		7	12		0	1
Beginning		0	0		0	#
Intermediate		2	0		0	#
Advanced		2	8		0	#
Proficient		3	4		0	#
Reading and Writing (Grade 2-4)						
Number Tested		7	12		0	1
Beginning		1	0		0	#
Intermediate		4	3		0	#
Advanced		2	5		0	#
Proficient		0	4		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)