

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0028
 Name: School 28-Henry Hudson
 Principal: Samuel Rodriguez

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	63	81	86
First	69	62	88
Second	55	73	78
Third	66	56	81
Fourth	102	78	94
Fifth	96	92	94
Sixth	49	76	111
Ungraded Elementary	75	66	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	575	584	632

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	3	0.5%	4	0.6%
Black (Not Hispanic)	315	54.8%	292	50.0%	304	48.1%
Hispanic	150	26.1%	169	28.9%	208	32.9%
White (Not Hispanic)	108	18.8%	120	20.5%	116	18.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	20
Common Branch	20	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	93	16.2%	102	17.5%	110	17.4%
Eligible for Free Lunch	452	78.6%	482	82.5%	490	77.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.3%		93.4%
Student Suspensions	48	8.5%	83	14.4%	86	14.7%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.4%	11.0%	12.7%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	76%	83%	93%

Staff Counts

Staff	2004-05
Total Teachers	51
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	85	22%	14%	36%	27%
	Students with Disabilities	10	40%	10%	50%	0%
	All Students	95	24%	14%	38%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		36	51		5	5
Beginning		4	3		1	0
Intermediate		10	9		1	3
Advanced		12	23		2	1
Proficient		10	16		1	1
Reading and Writing (Grade K-1)						
Number Tested		36	51		5	5
Beginning		21	33		2	5
Intermediate		4	12		2	0
Advanced		9	5		1	0
Proficient		2	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		46	63		17	18
Beginning		2	2		1	0
Intermediate		7	9		4	6
Advanced		18	36		9	11
Proficient		19	16		3	1
Reading and Writing (Grade 2-4)						
Number Tested		46	63		17	18
Beginning		19	11		12	8
Intermediate		18	13		4	7
Advanced		7	24		1	3
Proficient		2	15		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		15	33		3	11
Beginning		0	6		#	3
Intermediate		2	5		#	0
Advanced		7	16		#	7
Proficient		6	6		#	1
Reading and Writing (Grade 5-6)						
Number Tested		15	33		3	11
Beginning		2	10		#	3
Intermediate		11	9		#	5
Advanced		2	11		#	3
Proficient		0	3		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)