

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0030
 Name: School 30-General Elwell S Otis
 Principal: Shirley Green

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	74	86	60
First	69	74	76
Second	80	74	79
Third	74	63	72
Fourth	71	78	59
Fifth	68	70	73
Sixth	71	63	74
Ungraded Elementary	23	25	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	530	533	493

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	34	6.4%	33	6.2%	32	6.5%
Black (Not Hispanic)	282	53.2%	306	57.4%	269	54.6%
Hispanic	98	18.5%	103	19.3%	98	19.9%
White (Not Hispanic)	116	21.9%	91	17.1%	94	19.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	22	20
Common Branch	20	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	37	7.0%	47	8.8%	49	9.9%
Eligible for Free Lunch	427	80.6%	477	89.5%	432	87.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		92.3%		92.3%
Student Suspensions	17	3.0%	21	4.0%	35	6.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.5%	5.1%	5.5%
Public Assistance	81-90%	81-90%	91-100%
Student Stability	93%	81%	91%

Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	65	14%	15%	62%	9%
	Students with Disabilities	7	43%	29%	29%	0%
	All Students	72	17%	17%	58%	8%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		21	15		0	1
Beginning		0	0		0	#
Intermediate		3	3		0	#
Advanced		9	5		0	#
Proficient		9	7		0	#
Reading and Writing (Grade K-1)						
Number Tested		21	15		0	1
Beginning		2	2		0	#
Intermediate		7	9		0	#
Advanced		9	2		0	#
Proficient		3	2		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		23	26		1	2
Beginning		0	0		#	#
Intermediate		5	0		#	#
Advanced		10	15		#	#
Proficient		8	11		#	#
Reading and Writing (Grade 2-4)						
Number Tested		23	26		1	2
Beginning		3	1		#	#
Intermediate		11	8		#	#
Advanced		4	14		#	#
Proficient		5	3		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		4	5		0	1
Beginning		#	0		0	#
Intermediate		#	0		0	#
Advanced		#	4		0	#
Proficient		#	1		0	#
Reading and Writing (Grade 5-6)						
Number Tested		4	5		0	1
Beginning		#	0		0	#
Intermediate		#	0		0	#
Advanced		#	5		0	#
Proficient		#	0		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)