

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0036  
 Name: School 36-Henry W Longfellow  
 Principal: Paul Montanarello

Grade Range : PK-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	17
Kindergarten	71	62	44
First	85	66	66
Second	61	62	59
Third	60	48	68
Fourth	71	56	41
Fifth	78	53	60
Sixth	0	57	74
Ungraded Elementary	46	52	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	472	456	412

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	5	1.1%	2	0.5%
Black (Not Hispanic)	331	70.1%	302	66.2%	265	64.3%
Hispanic	118	25.0%	127	27.9%	120	29.1%
White (Not Hispanic)	23	4.9%	22	4.8%	25	6.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	13	22	21
Common Branch	17	18	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	52	11.0%	37	8.1%	62	14.5%
Eligible for Free Lunch	455	96.4%	428	93.9%	363	88.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		91.7%		90.3%
Student Suspensions	75	13.5%	69	14.6%	73	16.0%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.1%	2.0%	3.9%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	76%	74%	91%

### Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	51	24%	27%	43%	6%
	Students with Disabilities	7	57%	14%	29%	0%
	All Students	58	28%	26%	41%	5%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		33	21		2	5
Beginning		0	0		#	0
Intermediate		5	0		#	0
Advanced		9	14		#	4
Proficient		19	7		#	1
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		33	21		2	5
Beginning		10	6		#	2
Intermediate		6	4		#	2
Advanced		14	9		#	1
Proficient		3	2		#	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		21	26		3	4
Beginning		0	0		#	#
Intermediate		4	0		#	#
Advanced		6	8		#	#
Proficient		11	18		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		21	26		3	4
Beginning		5	0		#	#
Intermediate		11	3		#	#
Advanced		4	17		#	#
Proficient		1	6		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		2	10		0	1
Beginning		#	0		0	#
Intermediate		#	0		0	#
Advanced		#	8		0	#
Proficient		#	2		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		2	10		0	1
Beginning		#	0		0	#
Intermediate		#	3		0	#
Advanced		#	6		0	#
Proficient		#	1		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)