

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0050
 Name: School 50-Helen Barrett Montgomery
 Principal: Sue Verso

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	71	75	74
First	74	63	76
Second	53	65	70
Third	74	50	66
Fourth	93	74	70
Fifth	89	81	94
Sixth	0	33	86
Ungraded Elementary	35	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	489	441	536

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	4.9%	19	4.3%	23	4.3%
Black (Not Hispanic)	203	41.5%	185	42.0%	259	48.3%
Hispanic	161	32.9%	160	36.3%	188	35.1%
White (Not Hispanic)	101	20.7%	77	17.5%	66	12.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	16	18
Common Branch	20	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	63	12.9%	65	14.7%	83	15.5%
Eligible for Free Lunch	354	72.4%	305	69.2%	380	70.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.8%		94.5%
Student Suspensions	64	12.2%	42	8.6%	42	9.5%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.8%	12.2%	14.0%
Public Assistance	71-80%	81-90%	81-90%
Student Stability	82%	218%	84%

Staff Counts

Staff	2004-05
Total Teachers	41
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	80	6%	19%	50%	25%
	Students with Disabilities	14	21%	50%	29%	0%
	All Students	94	9%	23%	47%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		43	47		4	7
Beginning		0	1		#	1
Intermediate		4	6		#	1
Advanced		23	33		#	5
Proficient		16	7		#	0
Reading and Writing (Grade K-1)						
Number Tested		43	44		4	6
Beginning		3	11		#	2
Intermediate		14	11		#	1
Advanced		21	11		#	1
Proficient		5	11		#	2
Listening and Speaking (Grade 2-4)						
Number Tested		28	35		3	9
Beginning		1	0		#	0
Intermediate		3	2		#	0
Advanced		8	22		#	6
Proficient		16	11		#	3
Reading and Writing (Grade 2-4)						
Number Tested		28	35		3	9
Beginning		7	2		#	0
Intermediate		9	8		#	4
Advanced		7	18		#	5
Proficient		5	7		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	7		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	4		0	0
Proficient		#	3		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	7		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	3		0	0
Proficient		#	4		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)