# New York State School Report Card Comprehensive Information Report 

BEDS Code:
26-16-00-01-0053
Grade Range : PK-6
Grade Range : PK-6
Name: Benjamin Franklin Montessori School
Principal: Donna Gattelaro-Andersen

Fall Enrollment

| Grade | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 66 | 30 | 37 |
| Kindergarten | 21 | 36 | 22 |
| First | 7 | 18 | 22 |
| Second | 6 | 7 | 15 |
| Third | 5 | 5 | 6 |
| Fourth | 4 | 7 | 1 |
| Fifth | 5 | 3 | 7 |
| Sixth | 0 | 4 | 2 |
| Ungraded Elementary | 0 | 1 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 48 | 0 | 0 |
| Total K-12 Enrollment |  | 81 | 75 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 1 | $2.1 \%$ | 1 | $1.2 \%$ | 1 | $1.3 \%$ |
| Black (Not Hispanic) | 27 | $56.3 \%$ | 45 | $55.6 \%$ | 54 | $72.0 \%$ |
| Hispanic | 0 | $0.0 \%$ | 7 | $8.6 \%$ | 8 | $10.7 \%$ |
| White (Not Hispanic) | 20 | $41.7 \%$ | 28 | $34.6 \%$ | 12 | $16.0 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 4 | 12 | 0 |
| Common Branch | 7 | 16 | 18 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 2 | This is one of the large city school districts; Buffalo, Rochester, <br> Syracuse, or Yonkers. All these districts have high student needs <br> relative to district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 4 | All schools in this group are elementary level schools in large <br> cities other than New York City. The schools in this group are in <br> the lower range of student needs for elementary level schools in <br> these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 3 | $2.6 \%$ | 3 | $2.7 \%$ | 2 | $1.8 \%$ |
| Eligible for Free Lunch | 5 | $10.4 \%$ | 27 | $33.3 \%$ | 45 | $60.0 \%$ |

## Attendance and Suspension

|  | $2001-02$ |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $96.5 \%$ |  | $96.5 \%$ |  | $96.8 \%$ |
| Student Suspensions | 1 | $2.6 \%$ | 1 | $2.1 \%$ | 1 | $1.2 \%$ |

## Student Socioeconomic and Stability Indicators

 (Percent of Enrollment)|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - \mathbf { 0 5 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $2.1 \%$ | $19.8 \%$ | $26.7 \%$ |
| Public Assistance | $81-90 \%$ | $41-50 \%$ | $41-50 \%$ |
| Student Stability | $100 \%$ | $100 \%$ | $100 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: |
| Total Teachers | 8 |
| Total Other Professional Staff | 2 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 1 |

*Teaching out of certification more than on an incidental basis.

## Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2004 | General-Education Students | 7 | $0 \%$ | $0 \%$ | $29 \%$ | $71 \%$ |
|  | Students with Disabilities | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 7 | $0 \%$ | $0 \%$ | $29 \%$ | $71 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2005 | General-Education Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Students with Disabilities | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

(Form - I)

