

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0067
 Name: Joseph C. Wilson Magnet High School
 Principal: Marilyn Patterson Grant

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	143
Eighth	0	0	0
Ninth	372	188	153
Tenth	356	341	231
Eleventh	225	288	329
Twelfth	154	188	272
Ungraded Secondary	164	122	0
Total K-12 Enrollment	1271	1127	1128

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	62	4.9%	55	4.9%	56	5.0%
Black (Not Hispanic)	874	68.8%	798	70.8%	822	72.9%
Hispanic	125	9.8%	103	9.1%	97	8.6%
White (Not Hispanic)	210	16.5%	171	15.2%	153	13.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	29	27	29
Mathematics Grade 10	24	26	27
Science Grade 10	24	28	28
Social Studies Grade 10	27	29	29

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	47	3.7%	34	3.0%	14	1.2%
Eligible for Free Lunch	450	35.4%	384	34.1%	540	47.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.2%		89.8%		89.0%
Student Suspensions	150	13.3%	178	14.0%	164	14.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.1%	8.6%	11.2%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	95%	98%	99%

Staff Counts

Staff	2004-05
Total Teachers	96
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching Out of Certification*	9

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	143	188	194
	Regents Diplomas	74	94	191
	% Regents Diplomas	52%	50%	98%
	Regents Diplomas with Advanced Designation**			61
	% Regents Diplomas with Advanced Designation			31%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	13	18	11
	Regents Diplomas	0	0	9
	% Regents Diplomas	0%	0%	82%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	16	12	9
All Students	Total Graduates*	156	206	205
	Regents Diplomas	74	94	200
	% Regents Diplomas	47%	46%	98%
	Regents Diplomas with Advanced Designation**			61
	% Regents Diplomas with Advanced Designation			30%
	IEP Diplomas or Local Certificates	16	12	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	130	57	0	2	2	0	0	3
	Percent	67%	29%	0%	1%	1%	0%	0%	2%
Students with Disabilities	Number	2	9	0	0	0	0	0	0
	Percent	18%	82%	0%	0%	0%	0%	0%	0%
All Students	Number	132	66	0	2	2	0	0	3
	Percent	64%	32%	0%	1%	1%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	34		44	4.5%	46	5.6%
	Entered GED Program*	22		20	2.1%	13	1.6%
	Total Noncompleters	56		64	6.6%	59	7.2%
Students with Disabilities	Dropped Out	7		22	11.7%	30	19.4%
	Entered GED Program*	3		5	2.7%	5	3.2%
	Total Noncompleters	10		27	14.4%	35	22.6%
All Students	Dropped Out	41	3.2%	66	5.7%	76	7.8%
	Entered GED Program*	25	2.0%	25	2.2%	18	1.8%
	Total Noncompleters	66	5.2%	91	7.8%	94	9.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	123
	Number of Students with Disabilities	0	0	20
	Number of All Students	0	0	143
	Percent of Enrollment	0%	0%	100%
9-12	Number of General-Education Students	75	949	821
	Number of Students with Disabilities	15	178	164
	Number of All Students	90	1127	985
	Percent of Enrollment	7%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	1	#
Science	2	#	2	#	1	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	1	#	2	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	2	#	1	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	82	20%	90	46%	74	22%
Science	56	23%	61	33%	67	22%
Reading	51	45%	31	52%	39	49%
Writing	52	23%	40	53%	41	32%
Global Studies	21	43%	34	44%	25	16%
U.S. Hist & Gov't	9	33%	14	36%	24	8%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	270	306	298	16	29	36
Number Scoring 55-100	227	261	245	4	10	13
Number Scoring 65-100	190	231	189	1	6	5
Number Scoring 85-100	28	53	43	0	0	0
Percentage of Tested Scoring 55-100	84%	85%	82%	25%	34%	36%
Percentage of Tested Scoring 65-100	70%	75%	63%	6%	21%	14%
Percentage of Tested Scoring 85-100	10%	17%	14%	0%	0%	0%
Mathematics A						
Number Tested	344	300	185	17	13	19
Number Scoring 55-100	168	283	172	3	11	13
Number Scoring 65-100	129	248	151	1	6	8
Number Scoring 85-100	10	25	43	0	0	1
Percentage of Tested Scoring 55-100	49%	94%	93%	18%	85%	68%
Percentage of Tested Scoring 65-100	38%	83%	82%	6%	46%	42%
Percentage of Tested Scoring 85-100	3%	8%	23%	0%	0%	5%
Mathematics B						
Number Tested	0	89	137	0	0	0
Number Scoring 55-100	0	84	79	0	0	0
Number Scoring 65-100	0	75	43	0	0	0
Number Scoring 85-100	0	25	2	0	0	0
Percentage of Tested Scoring 55-100	0%	94%	58%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	84%	31%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	28%	1%	0%	0%	0%
Global History and Geography						
Number Tested	369	382	221	31	46	40
Number Scoring 55-100	310	313	165	18	19	15
Number Scoring 65-100	262	256	126	10	15	7
Number Scoring 85-100	89	78	46	1	0	1
Percentage of Tested Scoring 55-100	84%	82%	75%	58%	41%	38%
Percentage of Tested Scoring 65-100	71%	67%	57%	32%	33%	17%
Percentage of Tested Scoring 85-100	24%	20%	21%	3%	0%	3%
U.S. History and Government						
Number Tested	238	296	329	16	22	33
Number Scoring 55-100	228	243	269	16	6	17
Number Scoring 65-100	199	202	215	9	3	8
Number Scoring 85-100	93	68	78	1	0	0
Percentage of Tested Scoring 55-100	96%	82%	82%	100%	27%	52%
Percentage of Tested Scoring 65-100	84%	68%	65%	56%	14%	24%
Percentage of Tested Scoring 85-100	39%	23%	24%	6%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	305	244	125	34	41	19
Number Scoring 55-100	229	190	91	23	13	5
Number Scoring 65-100	164	150	70	13	7	4
Number Scoring 85-100	27	25	25	1	0	0
Percentage of Tested Scoring 55-100	75%	78%	73%	68%	32%	26%
Percentage of Tested Scoring 65-100	54%	61%	56%	38%	17%	21%
Percentage of Tested Scoring 85-100	9%	10%	20%	3%	0%	0%
Physical Setting/Earth Science						
Number Tested	316	343	241	14	25	24
Number Scoring 55-100	265	257	170	6	15	5
Number Scoring 65-100	205	176	115	0	12	2
Number Scoring 85-100	46	20	25	0	1	0
Percentage of Tested Scoring 55-100	84%	75%	71%	43%	60%	21%
Percentage of Tested Scoring 65-100	65%	51%	48%	0%	48%	8%
Percentage of Tested Scoring 85-100	15%	6%	10%	0%	4%	0%
Physical Setting/Chemistry						
Number Tested	269	247	245	3	5	10
Number Scoring 55-100	151	172	144	#	2	2
Number Scoring 65-100	67	58	58	#	1	0
Number Scoring 85-100	4	2	3	#	0	0
Percentage of Tested Scoring 55-100	56%	70%	59%	#	40%	20%
Percentage of Tested Scoring 65-100	25%	23%	24%	#	20%	0%
Percentage of Tested Scoring 85-100	1%	1%	1%	#	0%	0%
Physical Setting/Physics						
Number Tested		96	77		0	1
Number Scoring 55-100		38	31		0	#
Number Scoring 65-100		14	18		0	#
Number Scoring 85-100		1	3		0	#
Percentage of Tested Scoring 55-100		40%	40%		0%	#
Percentage of Tested Scoring 65-100		15%	23%		0%	#
Percentage of Tested Scoring 85-100		1%	4%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	26	22	28	1	0	1
Number Scoring 55-100	21	21	24	#	0	#
Number Scoring 65-100	16	17	24	#	0	#
Number Scoring 85-100	1	6	3	#	0	#
Percentage of Tested Scoring 55-100	81%	95%	86%	#	0%	#
Percentage of Tested Scoring 65-100	62%	77%	86%	#	0%	#
Percentage of Tested Scoring 85-100	4%	27%	11%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	183	171	169	2	8	10
Number Scoring 55-100	170	147	123	#	5	4
Number Scoring 65-100	158	124	105	#	5	4
Number Scoring 85-100	65	36	35	#	0	1
Percentage of Tested Scoring 55-100	93%	86%	73%	#	62%	40%
Percentage of Tested Scoring 65-100	86%	73%	62%	#	62%	40%
Percentage of Tested Scoring 85-100	36%	21%	21%	#	0%	10%
Comprehensive Latin						
Number Tested	24	24	4	0	0	0
Number Scoring 55-100	23	24	#	0	0	0
Number Scoring 65-100	20	22	#	0	0	0
Number Scoring 85-100	3	5	#	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	92%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	12%	21%	#	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	257	257	257	42	42	42	299	299	299
Number Scoring 55–64	26	23	17	3	4	5	29	27	22
Number Scoring 65–84	135	137	177	8	3	5	143	140	182
Number Scoring 85–100	76	65	53	0	0	1	76	65	54
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	4		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Reading and Writing (Grade 7-8)						
Number Tested		0	4		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		11	13		1	1
Beginning		0	0		#	#
Intermediate		4	5		#	#
Advanced		3	4		#	#
Proficient		4	4		#	#
Reading and Writing (Grade 9-12)						
Number Tested		10	11		1	0
Beginning		2	1		#	0
Intermediate		1	4		#	0
Advanced		4	3		#	0
Proficient		3	3		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)