New York State School Report Card Comprehensive Information Report

BEDS Code:	26-16-00-01-0082	Grade Range :	9-12
Name:	School Of Engineering And Manufacturin	g At Edison	
Principal:	Eldridge Moore Iii		

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	153
Tenth	0	0	126
Eleventh	0	0	60
Twelfth	0	0	38
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	0	377

Student Racial/Ethnic Origin

	2002–03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	6	1.6%
Black (Not Hispanic)	0	0.0%	0	0.0%	246	65.3%
Hispanic	0	0.0%	0	0.0%	77	20.4%
White (Not Hispanic)	0	0.0%	0	0.0%	48	12.7%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	26
Mathematics Grade 10	0	0	20
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	20

(Form - A)

School Of Engineering And Manufacturing At Edison 3/01/06 26-16-00-01-0082

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03CountPercent		2003-04		2004–05	
			Count	Percent	Count	Percent
Limited English Proficient	0 0.0%		0	0.0%	6	1.6%
Eligible for Free Lunch	0	0.0%	0	0.0%	178	47.2%

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		0.0%		0.0%		0.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	0.0%	0.0%	7.7%
Public Assistance	0%	0%	81-90%
Student Stability	0%	0%	0%

Staff Counts

Staff	2004–05
Total Teachers	32
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form - B)

High School Graduates and Noncompleters

High School	Graduates and Completers	2002-03	2003–04	2004–05
8_ ~~~~~	Total Graduates*	0	0	45
Comorol	Joint ConstraintsTotal Graduates*00IntercentRegents Diplomas00Weigents Diplomas with Advanced Designation**00%% Regents Diplomas with Advanced Designation11Weigents Diplomas or Local Certificates11Total Graduates*00% Regents Diplomas with Advanced Designation00Weigents Diplomas or Local Certificates11Metents% Regents Diplomas00% Regents Diplomas000% Regents Diplomas with Advanced Designation**11% Regents Diplomas with Advanced Designation**11% Regents Diplomas or Local Certificates00% Regents Diplomas with Advanced Designation**00% Regents Diplomas with Advanced Designation11Harris II StudentsTotal Graduates*00% Regents Diplomas000% Regents Diplomas000% Regents Diplomas000% Regents Diplomas with Advanced Designation**00% Regents Diplomas with Advanced Designation**00%% Regents Diplomas with Advanced Designation**00% Regents Diplomas with Advanced Designation**00%% Regents Diplomas with Advanced Designation**00%% Regents Diplomas with Advanced Designation**00%% Regents Diplomas with Advanced Designation**11%	22		
0 0 0 0 0 0 0 0	% Regents Diplomas	0%	0%	49%
Students	Regents Diplomas with Advanced Designation**			2
Students	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates			
	Total Graduates*	0	0	3
Star Jon to	Regents Diplomas	0	0	0
with	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
Disabilities	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	1
	Total Graduates*	0	0	48
	Regents Diplomas	0	0	22
All Students	% Regents Diplomas	0 0 0 0 0% 0% 0% 0% 0 0 0 0 0 0 0% 0% 0% 0% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	46%	
All Students	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	0	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001–02, students may earn a Regents diploma by passing (scoring 65–100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml.

Post-Secondary Plans of 2004–05 Graduates

		4-year College	2-year College	Other Post- Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General- Education	Number	13	27	0	2	1	0	2	0
Students	Percent	29%	60%	0%	4%	2%	0%	4%	0%
Students with	Number	1	2	0	0	0	0	0	0
Disabilities	Percent	33%	67%	0%	0%	0%	0%	0%	0%
All	Number	14	29	0	2	1	0	2	0
Students	Percent	29%	60%	0%	4%	2%	0%	4%	0%

High School Noncompletion Rates

		2002	2002–03 2003–04		2004–05		
		No. of	% of	No. of	% of	No. of	% of
		Students	Enroll.	Students	Enroll.	Students	Enroll.
General-	Dropped Out	0		0	0.0%	30	9.5%
Education	Entered GED Program*	0		0	0.0%	12	3.8%
Students	Total Noncompleters	0		0	0.0%	42	13.3%
	Dropped Out	0		0	0.0%	5	9.1%
Students with Disabilities	Entered GED Program*	0		0	0.0%	3	5.5%
Disabilities	Total Noncompleters	0		0	0.0%	8	14.5%
A 11	Dropped Out	0	0.0%	0	0.0%	35	9.5%
All Students	Entered GED Program*	0	0.0%	0	0.0%	15	4.1%
Students	Total Noncompleters	0	0.0%	0	0.0%	50	13.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

School Of Engineering And Manufacturing At Edison

26-16-00-01-0082

3/01/06

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2–3	0%	0%	0%

Students Developing a Career Plan, 4–12

Grades		2002–03	2003–04	2004–05
	Number of General-Education Students	0	0	0
4 5	Number of Students with Disabilities	0	0	0
4–5	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
	Number of General-Education Students	0	0	0
6-8	Number of Students with Disabilities	0	0	0
0–ð	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
	Number of General-Education Students	0	0	322
0.12	Number of Students with Disabilities	0	0	55
9–12	Number of All Students	0	0	377
	Percent of Enrollment	0%	0%	100%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002	2–03	200.	3-04	2004–05		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	0	0%	0	0%	0	0%	
German	0	0%	0	0%	0	0%	
Italian	0	0%	0	0%	0	0%	
Latin	0	0%	0	0%	0	0%	
Spanish	0	0%	0	0%	0	0%	

Students with Disabilities

Test	2002	2002–03		3–04	2004–05		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	0	0%	0	0%	0	0%	
German	0	0%	0	0%	0	0%	
Italian	0	0%	0	0%	0	0%	
Latin	0	0%	0	0%	0	0%	
Spanish	0	0%	0	0%	0	0%	

Regents Competency Tests

General-Education Students

Test	2002–03		200	3–04	2004–05		
1651	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
Mathematics	0	0%	0	0%	0	0%	
Science	0	0%	0	0%	0	0%	
Reading	0	0%	0	0%	0	0%	
Writing	0	0%	0	0%	0	0%	
Global Studies	0	0%	0	0%	1	#	
U.S. Hist & Gov't	0	0%	0	0%	0	0%	

Students with Disabilities

Test	2002–03		200	3–04	2004–05		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
Mathematics	0	0%	0	0%	6	83%	
Science	0	0%	0	0%	11	27%	
Reading	0	0%	0	0%	5	100%	
Writing	0	0%	0	0%	6	83%	
Global Studies	0	0%	0	0%	3	#	
U.S. Hist & Gov't	0	0%	0	0%	4	#	

(Form – E)

Regents Examinations

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0%	0%	42%	0%	0%	#
0%	0%	0%	0%	0%	#
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0	0	3	0	0	0
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(Form - F)

Regents Examinations

		All Students Students v			nts with Disa	bilities
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
	Livin	g Environme	nt		·	·
Number Tested	0	0	68	0	0	10
Number Scoring 55–100	0	0	55	0	0	5
Number Scoring 65–100	0	0	36	0	0	3
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	81%	0%	0%	50%
Percentage of Tested Scoring 65–100	0%	0%	53%	0%	0%	30%
Percentage of Tested Scoring 85–100	0%	0%	1%	0%	0%	0%
	Physical S	etting/Earth	Science			
Number Tested	0	0	36	0	0	2
Number Scoring 55–100	0	0	29	0	0	#
Number Scoring 65–100	0	0	24	0	0	#
Number Scoring 85–100	0	0	4	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	67%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	11%	0%	0%	#
	Physical	Setting/Cher	nistry			
Number Tested	0	0	6	0	0	0
Number Scoring 55–100	0	0	4	0	0	0
Number Scoring 65–100	0	0	1	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	67%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	17%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
	Physica	al Setting/Phy	vsics			
Number Tested		0	9		0	0
Number Scoring 55–100		0	8		0	0
Number Scoring 65–100		0	5		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	89%		0%	0%
Percentage of Tested Scoring 65–100		0%	56%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002–03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form - G)

Regents Examinations

	Regents					1 •1• / •
	2002.02	All Students			nts with Disa	
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
N		rehensive Fre		0	0	0
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0% 0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Number Tested		rehensive Ita		0	0	0
	0	0	0	0	0	0
Number Scoring 55–100 Number Scoring 65–100	0	0	0	0 0	0	0
<u> </u>	0	0	0	0	0	0
Number Scoring 85–100 Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100 Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
reicentage of Tested Scotting 83–100			1	0%	0%	0%
Number Tested	0	ehensive Ger	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 55–100 Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100 Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 55–100 Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
recentage of rested Scoring 85–100		ehensive Heb		070	070	070
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 55–100 Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 55–100 Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
refeelinge of rested Scoring 85–100		ehensive Spa	1	070	070	070
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 55–100 Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 55–100 Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
refeeling of rested Scoring 05 100		orehensive La		070	070	070
Number Tested			0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 55–100 Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 55–100 Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
rested beoring 05 100	070	070	070	070	070	(Form –

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students		Stude	oilities	
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05
	Listen	ing and Speak	ing (Grade 7–8	B)		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writii	ng (Grade 7–8)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Listeni	ng and Speaki	ng (Grade 9–1	2)		
Number Tested		0	7		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	1		0	0
Proficient		0	6		0	0
	Readi	ng and Writin	g (Grade 9–12)		
Number Tested		0	7		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	3		0	0
Proficient		0	4		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)