

New York State District Report Card Comprehensive Information Report

BEDS Code: 26-17-01-06-0000
 Name: Rush-Henrietta Central School District
 Superintendent: Kenneth Graham

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	370	347	353
First	391	375	377
Second	423	403	391
Third	445	416	392
Fourth	440	429	418
Fifth	469	460	425
Sixth	457	478	478
Ungraded Elementary	0	0	0
Seventh	511	458	485
Eighth	485	504	461
Ninth	459	492	510
Tenth	468	450	492
Eleventh	478	459	438
Twelfth	477	488	458
Ungraded Secondary	0	0	0
Total K-12 Enrollment	5873	5759	5678

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	430	7.3%	436	7.6%	417	7.3%
Black (Not Hispanic)	705	12.0%	735	12.8%	747	13.2%
Hispanic	190	3.2%	172	3.0%	181	3.2%
White (Not Hispanic)	4548	77.4%	4416	76.7%	4333	76.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	14	15
Common Branch	20	19	18
English Grade 8	21	19	21
Mathematics Grade 8	18	21	21
Science Grade 8	22	22	21
Social Studies Grade 8	22	22	21
English Grade 10	24	23	23
Mathematics Grade 10	23	22	23
Science Grade 10	22	21	23
Social Studies Grade 10	24	24	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	152	2.6%	188	3.3%	144	2.5%
Eligible for Free Lunch	720	13.1%	802	14.8%	807	15.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.9%		96.0%
Student Suspensions	315	5.3%	326	5.6%	379	6.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.8%	8.7%	8.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	525
Total Other Professional Staff	85
Total Paraprofessionals	156
Teaching Out of Certification*	7

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	363	378	360
	Regents Diplomas	276	269	319
	% Regents Diplomas	76%	71%	89%
	Regents Diplomas with Advanced Designation**			177
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	38	56	47
	Regents Diplomas	11	13	19
	% Regents Diplomas	29%	23%	40%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	19	22	20
All Students	Total Graduates*	401	434	407
	Regents Diplomas	287	282	338
	% Regents Diplomas	72%	65%	83%
	Regents Diplomas with Advanced Designation**			179
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates	19	22	20

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	166	144	4	11	33	0	0	2
	Percent	46%	40%	1%	3%	9%	0%	0%	1%
Students with Disabilities	Number	4	23	1	2	17	0	0	0
	Percent	9%	49%	2%	4%	36%	0%	0%	0%
All Students	Number	170	167	5	13	50	0	0	2
	Percent	42%	41%	1%	3%	12%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	53		36	2.2%	29	1.8%
	Entered GED Program*	16		10	0.6%	10	0.6%
	Total Noncompleters	69		46	2.8%	39	2.4%
Students with Disabilities	Dropped Out	16		24	5.9%	17	4.5%
	Entered GED Program*	2		6	1.5%	0	0.0%
	Total Noncompleters	18		30	7.4%	17	4.5%
All Students	Dropped Out	69	3.7%	60	3.0%	46	2.3%
	Entered GED Program*	18	1.0%	16	0.8%	10	0.5%
	Total Noncompleters	87	4.6%	76	3.7%	56	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	738	707	834
	Number of Students with Disabilities	95	108	0
	Number of All Students	833	815	834
	Percent of Enrollment	57%	57%	59%
9-12	Number of General-Education Students	1596	1589	1626
	Number of Students with Disabilities	286	272	251
	Number of All Students	1882	1861	1877
	Percent of Enrollment	100%	99%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	193		
Completed and Passed Regents Exams	173	90%	80%
Completed and had Course Average of 75% or More	168	87%	82%
Completed and Attained a HS Diploma or Equivalent	172	89%	96%
Completed and Whose Status is Known	27		
Completed and Were Successfully Placed	27	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	54	13%	25%
Underrepresented Gender Members Who Completed	24	23%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	93	99%	103	97%	101	100%
German	38	97%	34	76%	26	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	188	95%	237	85%	195	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	80%	1	#	5	80%
German	3	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	29	76%	0	0%	27	78%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	2	#
Science	4	#	2	#	2	#
Reading	2	#	3	#	2	#
Writing	4	#	4	#	2	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	108	75%	97	69%	109	50%
Science	60	48%	75	53%	96	44%
Reading	66	76%	58	74%	129	57%
Writing	59	46%	68	68%	129	68%
Global Studies	43	35%	24	50%	24	17%
U.S. Hist & Gov't	27	70%	9	56%	22	55%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	411	483	440	61	66	67
Number Scoring 55-100	369	464	417	38	55	50
Number Scoring 65-100	317	437	388	19	44	35
Number Scoring 85-100	95	222	194	0	3	5
Percentage of Tested Scoring 55-100	90%	96%	95%	62%	83%	75%
Percentage of Tested Scoring 65-100	77%	90%	88%	31%	67%	52%
Percentage of Tested Scoring 85-100	23%	46%	44%	0%	5%	7%
Mathematics A						
Number Tested	595	522	525	75	69	74
Number Scoring 55-100	487	510	504	36	61	58
Number Scoring 65-100	411	479	473	27	51	41
Number Scoring 85-100	76	149	187	1	4	2
Percentage of Tested Scoring 55-100	82%	98%	96%	48%	88%	78%
Percentage of Tested Scoring 65-100	69%	92%	90%	36%	74%	55%
Percentage of Tested Scoring 85-100	13%	29%	36%	1%	6%	3%
Mathematics B						
Number Tested	168	264	257	3	8	7
Number Scoring 55-100	122	225	229	#	3	3
Number Scoring 65-100	102	175	177	#	1	3
Number Scoring 85-100	29	51	48	#	1	0
Percentage of Tested Scoring 55-100	73%	85%	89%	#	38%	43%
Percentage of Tested Scoring 65-100	61%	66%	69%	#	12%	43%
Percentage of Tested Scoring 85-100	17%	19%	19%	#	12%	0%
Global History and Geography						
Number Tested	506	480	507	75	71	88
Number Scoring 55-100	476	450	471	55	55	64
Number Scoring 65-100	454	422	437	45	40	44
Number Scoring 85-100	232	226	251	5	11	12
Percentage of Tested Scoring 55-100	94%	94%	93%	73%	77%	73%
Percentage of Tested Scoring 65-100	90%	88%	86%	60%	56%	50%
Percentage of Tested Scoring 85-100	46%	47%	50%	7%	15%	14%
U.S. History and Government						
Number Tested	464	451	427	64	60	58
Number Scoring 55-100	450	439	398	54	50	40
Number Scoring 65-100	428	424	373	43	41	29
Number Scoring 85-100	266	282	255	15	12	9
Percentage of Tested Scoring 55-100	97%	97%	93%	84%	83%	69%
Percentage of Tested Scoring 65-100	92%	94%	87%	67%	68%	50%
Percentage of Tested Scoring 85-100	57%	63%	60%	23%	20%	16%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	427	422	483	41	54	69
Number Scoring 55-100	416	413	463	38	47	58
Number Scoring 65-100	393	389	422	33	38	44
Number Scoring 85-100	116	108	158	3	1	9
Percentage of Tested Scoring 55-100	97%	98%	96%	93%	87%	84%
Percentage of Tested Scoring 65-100	92%	92%	87%	80%	70%	64%
Percentage of Tested Scoring 85-100	27%	26%	33%	7%	2%	13%
Physical Setting/Earth Science						
Number Tested	500	509	544	75	72	60
Number Scoring 55-100	445	446	509	53	40	40
Number Scoring 65-100	396	377	436	37	26	20
Number Scoring 85-100	160	152	202	3	5	4
Percentage of Tested Scoring 55-100	89%	88%	94%	71%	56%	67%
Percentage of Tested Scoring 65-100	79%	74%	80%	49%	36%	33%
Percentage of Tested Scoring 85-100	32%	30%	37%	4%	7%	7%
Physical Setting/Chemistry						
Number Tested	240	212	229	7	6	3
Number Scoring 55-100	219	200	213	5	6	#
Number Scoring 65-100	151	163	180	3	4	#
Number Scoring 85-100	9	35	16	0	0	#
Percentage of Tested Scoring 55-100	91%	94%	93%	71%	100%	#
Percentage of Tested Scoring 65-100	63%	77%	79%	43%	67%	#
Percentage of Tested Scoring 85-100	4%	17%	7%	0%	0%	#
Physical Setting/Physics						
Number Tested		119	123		1	1
Number Scoring 55-100		106	115		#	#
Number Scoring 65-100		80	99		#	#
Number Scoring 85-100		9	44		#	#
Percentage of Tested Scoring 55-100		89%	93%		#	#
Percentage of Tested Scoring 65-100		67%	80%		#	#
Percentage of Tested Scoring 85-100		8%	36%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	73	70	73	3	1	1
Number Scoring 55-100	72	66	73	#	#	#
Number Scoring 65-100	69	60	72	#	#	#
Number Scoring 85-100	33	32	38	#	#	#
Percentage of Tested Scoring 55-100	99%	94%	100%	#	#	#
Percentage of Tested Scoring 65-100	95%	86%	99%	#	#	#
Percentage of Tested Scoring 85-100	45%	46%	52%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	18	17	41	0	0	2
Number Scoring 55-100	18	17	40	0	0	#
Number Scoring 65-100	18	17	38	0	0	#
Number Scoring 85-100	11	9	27	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	61%	53%	66%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	129	124	122	1	1	4
Number Scoring 55-100	125	119	118	#	#	#
Number Scoring 65-100	124	114	114	#	#	#
Number Scoring 85-100	74	62	64	#	#	#
Percentage of Tested Scoring 55-100	97%	96%	97%	#	#	#
Percentage of Tested Scoring 65-100	96%	92%	93%	#	#	#
Percentage of Tested Scoring 85-100	57%	50%	52%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	371	3%	3%	51%	43%
	Students with Disabilities	56	27%	18%	43%	13%
	All Students	427	6%	5%	50%	39%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	400	0%	7%	59%	34%
	Students with Disabilities	74	14%	41%	39%	7%
	All Students	474	2%	12%	56%	30%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	8	0	0	0	0	8
Social Studies	8	0	0	0	1	7
Mathematics	7	0	0	0	2	5
Science	8	0	0	0	0	8

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	369	369	369	83	83	83	452	452	452
Number Scoring 55–64	4	4	5	11	9	7	15	13	12
Number Scoring 65–84	141	99	189	35	27	46	176	126	235
Number Scoring 85–100	214	254	172	5	13	3	219	267	175
Approved Alternatives	4	0	0	0	0	0	4	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		47	49		0	2
Beginning		5	2		0	#
Intermediate		9	20		0	#
Advanced		20	19		0	#
Proficient		13	8		0	#
Reading and Writing (Grade K-1)						
Number Tested		47	48		0	2
Beginning		8	11		0	#
Intermediate		12	11		0	#
Advanced		19	10		0	#
Proficient		8	16		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		45	54		1	5
Beginning		0	0		#	0
Intermediate		6	8		#	1
Advanced		20	32		#	3
Proficient		19	14		#	1
Reading and Writing (Grade 2-4)						
Number Tested		45	54		1	5
Beginning		4	2		#	0
Intermediate		19	11		#	3
Advanced		15	27		#	2
Proficient		7	14		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		25	27		1	3
Beginning		1	0		#	#
Intermediate		1	3		#	#
Advanced		4	15		#	#
Proficient		19	9		#	#
Reading and Writing (Grade 5-6)						
Number Tested		25	26		1	3
Beginning		1	0		#	#
Intermediate		4	4		#	#
Advanced		18	10		#	#
Proficient		2	12		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		9	15		1	0
Beginning		0	0		#	0
Intermediate		0	4		#	0
Advanced		4	6		#	0
Proficient		5	5		#	0
Reading and Writing (Grade 7-8)						
Number Tested		10	15		1	0
Beginning		0	1		#	0
Intermediate		6	3		#	0
Advanced		2	8		#	0
Proficient		2	3		#	0
Listening and Speaking (Grade 9-12)						
Number Tested		26	31		3	3
Beginning		2	2		#	#
Intermediate		4	9		#	#
Advanced		7	8		#	#
Proficient		13	12		#	#
Reading and Writing (Grade 9-12)						
Number Tested		26	30		3	2
Beginning		4	4		#	#
Intermediate		6	10		#	#
Advanced		15	7		#	#
Proficient		1	9		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)