

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-17-01-06-0013
 Name: Rush-Henrietta Senior High School
 Principal: Beth Patton

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	1	2
Tenth	466	443	482
Eleventh	478	459	438
Twelfth	477	488	458
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1421	1391	1380

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	96	6.8%	110	7.9%	101	7.3%
Black (Not Hispanic)	172	12.1%	167	12.0%	177	12.8%
Hispanic	48	3.4%	43	3.1%	46	3.3%
White (Not Hispanic)	1105	77.8%	1071	77.0%	1056	76.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	23	23
Mathematics Grade 10	23	22	23
Science Grade 10	22	21	23
Social Studies Grade 10	24	24	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	1.3%	24	1.7%	28	2.0%
Eligible for Free Lunch	129	9.1%	151	10.9%	142	10.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.3%		94.1%
Student Suspensions	152	11.2%	142	10.0%	196	14.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	7.0%	7.3%	6.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	98%	94%

Staff Counts

Staff	2004-05
Total Teachers	122
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	362	374	358
	Regents Diplomas	276	269	318
	% Regents Diplomas	76%	72%	89%
	Regents Diplomas with Advanced Designation**			177
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	28	45	33
	Regents Diplomas	5	12	16
	% Regents Diplomas	18%	27%	48%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			6%
	IEP Diplomas or Local Certificates	13	17	12
All Students	Total Graduates*	390	419	391
	Regents Diplomas	281	281	334
	% Regents Diplomas	72%	67%	85%
	Regents Diplomas with Advanced Designation**			179
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	13	17	12

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	166	144	4	11	31	0	0	2
	Percent	46%	40%	1%	3%	9%	0%	0%	1%
Students with Disabilities	Number	3	17	1	2	10	0	0	0
	Percent	9%	52%	3%	6%	30%	0%	0%	0%
All Students	Number	169	161	5	13	41	0	0	2
	Percent	43%	41%	1%	3%	10%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	45		35	3.0%	27	2.3%
	Entered GED Program*	9		7	0.6%	5	0.4%
	Total Noncompleters	54		42	3.5%	32	2.7%
Students with Disabilities	Dropped Out	13		20	9.9%	11	5.7%
	Entered GED Program*	2		4	2.0%	0	0.0%
	Total Noncompleters	15		24	11.8%	11	5.7%
All Students	Dropped Out	58	4.1%	55	4.0%	38	2.8%
	Entered GED Program*	11	0.8%	11	0.8%	5	0.4%
	Total Noncompleters	69	4.9%	66	4.8%	43	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1211	1213	1201
	Number of Students with Disabilities	210	178	179
	Number of All Students	1421	1391	1380
	Percent of Enrollment	100%	100%	100%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	83%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	2	#	1	#	1	#
Reading	2	#	2	#	0	0%
Writing	4	#	3	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	61	75%	41	68%	41	51%
Science	12	58%	21	48%	27	33%
Reading	59	76%	45	69%	86	59%
Writing	53	40%	57	63%	88	58%
Global Studies	26	31%	14	43%	14	21%
U.S. Hist & Gov't	17	59%	4	#	17	53%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	399	464	424	54	51	54
Number Scoring 55-100	364	452	407	35	46	43
Number Scoring 65-100	314	428	380	17	37	29
Number Scoring 85-100	95	221	192	0	2	3
Percentage of Tested Scoring 55-100	91%	97%	96%	65%	90%	80%
Percentage of Tested Scoring 65-100	79%	92%	90%	31%	73%	54%
Percentage of Tested Scoring 85-100	24%	48%	45%	0%	4%	6%
Mathematics A						
Number Tested	510	433	417	67	58	60
Number Scoring 55-100	411	426	406	36	53	53
Number Scoring 65-100	338	399	379	27	45	40
Number Scoring 85-100	37	83	99	1	3	2
Percentage of Tested Scoring 55-100	81%	98%	97%	54%	91%	88%
Percentage of Tested Scoring 65-100	66%	92%	91%	40%	78%	67%
Percentage of Tested Scoring 85-100	7%	19%	24%	1%	5%	3%
Mathematics B						
Number Tested	168	264	254	3	8	4
Number Scoring 55-100	122	225	229	#	3	#
Number Scoring 65-100	102	175	177	#	1	#
Number Scoring 85-100	29	51	48	#	1	#
Percentage of Tested Scoring 55-100	73%	85%	90%	#	38%	#
Percentage of Tested Scoring 65-100	61%	66%	70%	#	12%	#
Percentage of Tested Scoring 85-100	17%	19%	19%	#	12%	#
Global History and Geography						
Number Tested	486	462	489	56	57	72
Number Scoring 55-100	470	438	461	50	46	55
Number Scoring 65-100	449	414	433	41	34	41
Number Scoring 85-100	232	223	251	5	9	12
Percentage of Tested Scoring 55-100	97%	95%	94%	89%	81%	76%
Percentage of Tested Scoring 65-100	92%	90%	89%	73%	60%	57%
Percentage of Tested Scoring 85-100	48%	48%	51%	9%	16%	17%
U.S. History and Government						
Number Tested	455	437	418	56	48	49
Number Scoring 55-100	445	429	395	50	42	37
Number Scoring 65-100	426	418	371	42	35	27
Number Scoring 85-100	266	281	254	15	11	8
Percentage of Tested Scoring 55-100	98%	98%	94%	89%	88%	76%
Percentage of Tested Scoring 65-100	94%	96%	89%	75%	73%	55%
Percentage of Tested Scoring 85-100	58%	64%	61%	27%	23%	16%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	418	413	455	35	48	51
Number Scoring 55-100	409	405	444	33	42	48
Number Scoring 65-100	386	383	407	28	34	36
Number Scoring 85-100	116	108	155	3	1	7
Percentage of Tested Scoring 55-100	98%	98%	98%	94%	88%	94%
Percentage of Tested Scoring 65-100	92%	93%	89%	80%	71%	71%
Percentage of Tested Scoring 85-100	28%	26%	34%	9%	2%	14%
Physical Setting/Earth Science						
Number Tested	77	77	80	24	30	26
Number Scoring 55-100	55	49	69	14	11	15
Number Scoring 65-100	38	26	38	8	5	6
Number Scoring 85-100	2	0	1	0	0	0
Percentage of Tested Scoring 55-100	71%	64%	86%	58%	37%	58%
Percentage of Tested Scoring 65-100	49%	34%	47%	33%	17%	23%
Percentage of Tested Scoring 85-100	3%	0%	1%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	240	212	229	7	6	3
Number Scoring 55-100	219	200	213	5	6	#
Number Scoring 65-100	151	163	180	3	4	#
Number Scoring 85-100	9	35	16	0	0	#
Percentage of Tested Scoring 55-100	91%	94%	93%	71%	100%	#
Percentage of Tested Scoring 65-100	63%	77%	79%	43%	67%	#
Percentage of Tested Scoring 85-100	4%	17%	7%	0%	0%	#
Physical Setting/Physics						
Number Tested		119	123		1	1
Number Scoring 55-100		106	115		#	#
Number Scoring 65-100		80	99		#	#
Number Scoring 85-100		9	44		#	#
Percentage of Tested Scoring 55-100		89%	93%		#	#
Percentage of Tested Scoring 65-100		67%	80%		#	#
Percentage of Tested Scoring 85-100		8%	36%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	73	70	73	3	1	1
Number Scoring 55-100	72	66	73	#	#	#
Number Scoring 65-100	69	60	72	#	#	#
Number Scoring 85-100	33	32	38	#	#	#
Percentage of Tested Scoring 55-100	99%	94%	100%	#	#	#
Percentage of Tested Scoring 65-100	95%	86%	99%	#	#	#
Percentage of Tested Scoring 85-100	45%	46%	52%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	18	17	41	0	0	2
Number Scoring 55-100	18	17	40	0	0	#
Number Scoring 65-100	18	17	38	0	0	#
Number Scoring 85-100	11	9	27	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	61%	53%	66%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	129	124	121	1	1	4
Number Scoring 55-100	125	119	117	#	#	#
Number Scoring 65-100	124	114	113	#	#	#
Number Scoring 85-100	74	62	64	#	#	#
Percentage of Tested Scoring 55-100	97%	96%	97%	#	#	#
Percentage of Tested Scoring 65-100	96%	92%	93%	#	#	#
Percentage of Tested Scoring 85-100	57%	50%	53%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	364	364	364	54	54	54	418	418	418
Number Scoring 55–64	3	4	4	7	6	5	10	10	9
Number Scoring 65–84	140	99	186	29	19	33	169	118	219
Number Scoring 85–100	213	252	171	4	12	3	217	264	174
Approved Alternatives	4	0	0	0	0	0	4	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		16	26		2	2
Beginning		1	2		#	#
Intermediate		2	8		#	#
Advanced		7	6		#	#
Proficient		6	10		#	#
Reading and Writing (Grade 9–12)						
Number Tested		16	25		2	1
Beginning		2	4		#	#
Intermediate		5	7		#	#
Advanced		9	6		#	#
Proficient		0	8		#	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)