New York State School Report Card Comprehensive Information Report

BEDS Code: 26-18-01-06-0002 Grade Range: K-1

Name: Ginther Elementary School

Principal: Ann Sweeting

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	300	295	274
First	277	297	289
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	577	592	563

Student Racial/Ethnic Origin

	200	2–03	2003–04		2004-05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.2%	4	0.7%	5	0.9%
Black (Not Hispanic)	21	3.6%	25	4.2%	26	4.6%
Hispanic	22	3.8%	22	3.7%	17	3.0%
White (Not Hispanic)	527	91.3%	541	91.4%	515	91.5%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	23	21	21
Common Branch	21	21	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003	2003–04		2004–05	
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	22	3.8%	23	3.9%	19	3.4%	
Eligible for Free Lunch	114	19.8%	107	18.1%	113	20.1%	

Attendance and Suspension

	No. of % of Students Enroll.		2002	2002–03		2003-04	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.	
Annual Attendance Rate		95.2%		95.4%		95.6%	
Student Suspensions	2	0.4%	3	0.5%	7	1.2%	

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002-03	2003–04	2004–05					
Reduced Lunch	8.0%	10.5%	9.6%					
Public Assistance	21-30%	21-30%	21-30%					
Student Stability	91%	93%	91%					

Staff Counts

Staff	2004–05
Total Teachers	43
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Stude	nts with Disab	oilities	
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05	
Listening and Speaking (Grade K-1)							
Number Tested		23	20		2	3	
Beginning		0	0		#	#	
Intermediate		0	1		#	#	
Advanced		9	7		#	#	
Proficient		14	12		#	#	
	Readi	ng and Writin	g (Grade K–1))			
Number Tested		23	20		2	3	
Beginning		2	2		#	#	
Intermediate		8	8		#	#	
Advanced		11	5		#	#	
Proficient		2	5		#	#	
	Listen	ing and Speak	ing (Grade 2–4	l)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Listen	ing and Speak	ing (Grade 5–6	5)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)