

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-18-01-06-0003
 Name: Brockport High School
 Principal: Gary Levandowski

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	400	399	421
Tenth	356	380	374
Eleventh	369	335	354
Twelfth	388	371	328
Ungraded Secondary	0	0	4
Total K-12 Enrollment	1513	1485	1481

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	25	1.7%	23	1.5%	29	2.0%
Black (Not Hispanic)	63	4.2%	55	3.7%	63	4.3%
Hispanic	41	2.7%	46	3.1%	45	3.0%
White (Not Hispanic)	1384	91.5%	1361	91.6%	1344	90.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	24	21
Mathematics Grade 10	16	20	17
Science Grade 10	26	25	24
Social Studies Grade 10	21	26	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	0.6%	8	0.5%	4	0.3%
Eligible for Free Lunch	185	12.2%	211	14.2%	193	13.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.8%		95.2%
Student Suspensions	81	5.3%	144	9.5%	72	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.7%	7.7%	10.3%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	98%	97%	95%

Staff Counts

Staff	2004-05
Total Teachers	112
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	310	316	294
	Regents Diplomas	204	225	261
	% Regents Diplomas	66%	71%	89%
	Regents Diplomas with Advanced Designation**			131
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	32	34	18
	Regents Diplomas	4	2	1
	% Regents Diplomas	12%	6%	6%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	12	4	11
All Students	Total Graduates*	342	350	312
	Regents Diplomas	208	227	262
	% Regents Diplomas	61%	65%	84%
	Regents Diplomas with Advanced Designation**			131
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	12	4	11

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	142	101	7	10	20	1	0	13
	Percent	48%	34%	2%	3%	7%	0%	0%	4%
Students with Disabilities	Number	1	4	0	3	9	1	0	0
	Percent	6%	22%	0%	17%	50%	6%	0%	0%
All Students	Number	143	105	7	13	29	2	0	13
	Percent	46%	34%	2%	4%	9%	1%	0%	4%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	15		7	0.5%	2	0.2%
	Entered GED Program*	13		15	1.2%	10	0.8%
	Total Noncompleters	28		22	1.7%	12	0.9%
Students with Disabilities	Dropped Out	4		2	1.0%	3	1.5%
	Entered GED Program*	6		6	3.1%	2	1.0%
	Total Noncompleters	10		8	4.1%	5	2.5%
All Students	Dropped Out	19	1.3%	9	0.6%	5	0.3%
	Entered GED Program*	19	1.3%	21	1.4%	12	0.8%
	Total Noncompleters	38	2.5%	30	2.0%	17	1.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	5	20%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	0	0%	1	#
Science	1	#	0	0%	1	#
Reading	3	#	1	#	1	#
Writing	4	#	2	#	1	#
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	1	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	36	56%	19	74%	24	38%
Science	31	32%	24	63%	12	33%
Reading	9	100%	34	82%	6	100%
Writing	21	62%	33	85%	7	100%
Global Studies	23	35%	18	56%	17	18%
U.S. Hist & Gov't	16	44%	9	44%	13	31%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	367	366	344	29	25	46
Number Scoring 55-100	335	345	329	13	9	31
Number Scoring 65-100	295	318	287	8	6	15
Number Scoring 85-100	131	124	109	0	0	0
Percentage of Tested Scoring 55-100	91%	94%	96%	45%	36%	67%
Percentage of Tested Scoring 65-100	80%	87%	83%	28%	24%	33%
Percentage of Tested Scoring 85-100	36%	34%	32%	0%	0%	0%
Mathematics A						
Number Tested	391	365	333	28	34	41
Number Scoring 55-100	347	355	316	11	24	25
Number Scoring 65-100	311	336	307	9	18	18
Number Scoring 85-100	51	124	142	0	3	3
Percentage of Tested Scoring 55-100	89%	97%	95%	39%	71%	61%
Percentage of Tested Scoring 65-100	80%	92%	92%	32%	53%	44%
Percentage of Tested Scoring 85-100	13%	34%	43%	0%	9%	7%
Mathematics B						
Number Tested	155	154	168	1	0	2
Number Scoring 55-100	143	147	156	#	0	#
Number Scoring 65-100	130	135	139	#	0	#
Number Scoring 85-100	23	49	33	#	0	#
Percentage of Tested Scoring 55-100	92%	95%	93%	#	0%	#
Percentage of Tested Scoring 65-100	84%	88%	83%	#	0%	#
Percentage of Tested Scoring 85-100	15%	32%	20%	#	0%	#
Global History and Geography						
Number Tested	352	384	363	44	43	52
Number Scoring 55-100	331	362	328	30	34	29
Number Scoring 65-100	302	325	296	22	22	20
Number Scoring 85-100	161	164	129	2	2	2
Percentage of Tested Scoring 55-100	94%	94%	90%	68%	79%	56%
Percentage of Tested Scoring 65-100	86%	85%	82%	50%	51%	38%
Percentage of Tested Scoring 85-100	46%	43%	36%	5%	5%	4%
U.S. History and Government						
Number Tested	398	336	356	40	32	43
Number Scoring 55-100	387	324	328	31	28	29
Number Scoring 65-100	363	295	297	20	20	22
Number Scoring 85-100	189	163	176	3	2	6
Percentage of Tested Scoring 55-100	97%	96%	92%	78%	88%	67%
Percentage of Tested Scoring 65-100	91%	88%	83%	50%	62%	51%
Percentage of Tested Scoring 85-100	47%	49%	49%	7%	6%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	327	353	344	30	50	51
Number Scoring 55-100	319	339	327	22	36	36
Number Scoring 65-100	311	329	320	17	30	29
Number Scoring 85-100	141	156	166	3	5	2
Percentage of Tested Scoring 55-100	98%	96%	95%	73%	72%	71%
Percentage of Tested Scoring 65-100	95%	93%	93%	57%	60%	57%
Percentage of Tested Scoring 85-100	43%	44%	48%	10%	10%	4%
Physical Setting/Earth Science						
Number Tested	316	335	364	27	48	55
Number Scoring 55-100	303	300	332	19	24	36
Number Scoring 65-100	291	274	287	17	15	22
Number Scoring 85-100	136	119	123	6	1	6
Percentage of Tested Scoring 55-100	96%	90%	91%	70%	50%	65%
Percentage of Tested Scoring 65-100	92%	82%	79%	63%	31%	40%
Percentage of Tested Scoring 85-100	43%	36%	34%	22%	2%	11%
Physical Setting/Chemistry						
Number Tested	222	217	200	1	1	3
Number Scoring 55-100	217	210	194	#	#	#
Number Scoring 65-100	175	182	157	#	#	#
Number Scoring 85-100	21	28	24	#	#	#
Percentage of Tested Scoring 55-100	98%	97%	97%	#	#	#
Percentage of Tested Scoring 65-100	79%	84%	79%	#	#	#
Percentage of Tested Scoring 85-100	9%	13%	12%	#	#	#
Physical Setting/Physics						
Number Tested		17	13		1	0
Number Scoring 55-100		17	13		#	0
Number Scoring 65-100		16	13		#	0
Number Scoring 85-100		8	8		#	0
Percentage of Tested Scoring 55-100		100%	100%		#	0%
Percentage of Tested Scoring 65-100		94%	100%		#	0%
Percentage of Tested Scoring 85-100		47%	62%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	53	64	59	0	0	0
Number Scoring 55-100	52	64	59	0	0	0
Number Scoring 65-100	52	64	59	0	0	0
Number Scoring 85-100	39	43	35	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	74%	67%	59%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	137	150	129	1	2	0
Number Scoring 55-100	136	150	129	#	#	0
Number Scoring 65-100	136	149	129	#	#	0
Number Scoring 85-100	96	96	96	#	#	0
Percentage of Tested Scoring 55-100	99%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	99%	99%	100%	#	#	0%
Percentage of Tested Scoring 85-100	70%	64%	74%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	5	0	0	1	3	1
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	291	291	291	27	27	27	318	318	318
Number Scoring 55–64	10	16	0	3	3	4	13	19	4
Number Scoring 65–84	124	113	141	8	7	11	132	120	152
Number Scoring 85–100	154	161	150	0	2	1	154	163	151
Approved Alternatives	3	0	0	0	0	0	3	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		7	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		1	#		0	0
Proficient		6	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		7	4		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		4	#		0	0
Proficient		2	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)