## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 26-19-01-06-0004 Grade Range: K-5

Name: Plank Road North Elementary School

Principal: David Peter

#### **Fall Enrollment**

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	70	83	69
First	76	77	85
Second	79	78	73
Third	98	88	78
Fourth	83	103	90
Fifth	99	81	97
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	505	510	492

**Student Racial/Ethnic Origin** 

	2002	02-03 2003		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	5.5%	25	4.9%	18	3.7%
Black (Not Hispanic)	16	3.2%	17	3.3%	13	2.6%
Hispanic	10	2.0%	6	1.2%	11	2.2%
White (Not Hispanic)	451	89.3%	462	90.6%	450	91.5%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	35	21	23
Common Branch	20	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

**Similar School Group and Description** 

Similar School Group	Description		
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.		

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	13	2.6%	14	2.8%	15	3.1%			
Eligible for Free Lunch	25	5.8%	28	6.6%	32	7.6%			

**Attendance and Suspension** 

	2001–02		2002	2–03	2003-04	
	No. of Students	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.4%		98.4%		95.4%
Student Suspensions	2	0.4%	3	0.6%	0	0.0%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

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	2002-03	2003–04	2004–05					
Reduced Lunch	3.7%	4.9%	4.7%					
Public Assistance	1-10%	1-10%	1-10%					
Student Stability	78%	93%	99%					

#### **Staff Counts**

Staff	2004–05
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		V						
		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4		
	General-Education Students	90	0%	2%	34%	63%		
Nov 2004	Students with Disabilities	6	33%	0%	67%	0%		
	All Students	96	2%	2%	36%	59%		

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–1	1)		I
Number Tested		7	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		2	0		0	0
Proficient		5	0		0	0
	Readi	ng and Writin	g (Grade K–1)			
Number Tested		7	0		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		5	0		0	0
Proficient		1	0		0	0
	Listeni	ing and Speak	ing (Grade 2–4	)		•
Number Tested		7	5		1	1
Beginning		0	0		#	#
Intermediate		1	1		#	#
Advanced		0	2		#	#
Proficient		6	2		#	#
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		7	5		1	1
Beginning		0	0		#	#
Intermediate		2	1		#	#
Advanced		3	2		#	#
Proficient		2	2		#	#
	Listeni	ing and Speak	ing (Grade 5–6	<u>()</u>		
Number Tested		1	1		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
	Read	ing and Writir	ng (Grade 5–6)			_
Number Tested		1	1		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)