New York State School Report Card Comprehensive Information Report

BEDS Code: 26-19-01-06-0013 Grade Range: K-5

Name: Klem Road South Elementary School

Principal: Maryann Krog

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	71	71	90
First	85	86	80
Second	81	91	92
Third	94	88	91
Fourth	97	102	93
Fifth	120	101	88
Sixth	0	0	0
Ungraded Elementary	0	0	8
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	548	539	542

Student Racial/Ethnic Origin

	2002	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	3.3%	19	3.5%	20	3.7%
Black (Not Hispanic)	13	2.4%	9	1.7%	9	1.7%
Hispanic	9	1.6%	5	0.9%	5	0.9%
White (Not Hispanic)	508	92.7%	506	93.9%	508	93.7%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	18	35	22
Common Branch	22	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description			
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.			

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	0	0.0%	0	0.0%	1	0.2%			
Eligible for Free Lunch	27	5.7%	16	3.4%	14	3.1%			

Attendance and Suspension

	2001	2001–02		2–03	2003–04	
	No. of Students	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		99.0%		98.1%		96.6%
Student Suspensions	0	0.0%	0	0.0%	1	0.2%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003–04	2004–05
Reduced Lunch	3.4%	3.0%	4.7%
Public Assistance	1-10%	1-10%	None
Student Stability	93%	90%	84%

Staff Counts

Staff	2004–05
Total Teachers	41
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	77	0%	4%	38%	58%
Nov 2004	Students with Disabilities	17	41%	18%	35%	6%
	All Students	94	7%	6%	37%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students		Stude	Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K–	1)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Readi	ng and Writin	g (Grade K–1)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Listen	ing and Speak	ing (Grade 2–4	l)			
Number Tested		0	2		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		0	2		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	
	Listen	ing and Speak	ing (Grade 5–6	<u>)</u>			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)