

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-19-01-06-0014
 Name: Schlegel Road Elementary School
 Principal: Theresa Pulos

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	81	90	72
First	88	100	102
Second	91	85	99
Third	90	88	94
Fourth	88	90	87
Fifth	89	90	88
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	527	543	542

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.3%	6	1.1%	12	2.2%
Black (Not Hispanic)	25	4.7%	25	4.6%	23	4.2%
Hispanic	9	1.7%	10	1.8%	11	2.0%
White (Not Hispanic)	486	92.2%	502	92.4%	496	91.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	23	18
Common Branch	22	20	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	31	5.9%	32	5.9%	37	6.8%
Eligible for Free Lunch	62	13.9%	54	11.9%	57	12.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.7%		98.7%		94.9%
Student Suspensions	2	0.4%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.5%	3.5%	3.0%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	93%	92%	97%

Staff Counts

Staff	2004-05
Total Teachers	43
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	82	1%	7%	59%	33%
	Students with Disabilities	6	17%	17%	67%	0%
	All Students	88	2%	8%	59%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		19	0		0	0
Beginning		3	0		0	0
Intermediate		1	0		0	0
Advanced		3	0		0	0
Proficient		12	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		19	0		0	0
Beginning		4	0		0	0
Intermediate		7	0		0	0
Advanced		3	0		0	0
Proficient		5	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		13	10		1	0
Beginning		0	0		#	0
Intermediate		0	0		#	0
Advanced		5	3		#	0
Proficient		8	7		#	0
Reading and Writing (Grade 2-4)						
Number Tested		13	10		1	0
Beginning		1	0		#	0
Intermediate		8	0		#	0
Advanced		2	8		#	0
Proficient		2	2		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)