

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-19-01-06-0015  
 Name: Thomas High School  
 Principal: John Walker

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	375	347	370
Tenth	320	384	338
Eleventh	327	320	369
Twelfth	0	333	297
Ungraded Secondary	0	0	2
Total K-12 Enrollment	1022	1384	1376

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.6%	22	1.6%	26	1.9%
Black (Not Hispanic)	14	1.4%	19	1.4%	30	2.2%
Hispanic	7	0.7%	13	0.9%	15	1.1%
White (Not Hispanic)	985	96.4%	1330	96.1%	1305	94.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	23	23
Mathematics Grade 10	25	22	22
Science Grade 10	18	19	20
Social Studies Grade 10	24	23	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	0.2%
Eligible for Free Lunch	27	2.6%	42	3.0%	35	2.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		93.4%		94.1%
Student Suspensions	14	2.1%	33	3.2%	89	6.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.7%	1.8%	1.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	95%	100%

### Staff Counts

Staff	2004-05
Total Teachers	115
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	0	258	243
	Regents Diplomas	0	231	237
	% Regents Diplomas	0%	90%	98%
	Regents Diplomas with Advanced Designation**			123
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	0	36	28
	Regents Diplomas	0	27	25
	% Regents Diplomas	0%	75%	89%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	0	4	4
<b>All Students</b>	Total Graduates*	0	294	271
	Regents Diplomas	0	258	262
	% Regents Diplomas	0%	88%	97%
	Regents Diplomas with Advanced Designation**			125
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	0	4	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	151	58	2	3	7	0	19	3
	<b>Percent</b>	62%	24%	1%	1%	3%	0%	8%	1%
<b>Students with Disabilities</b>	<b>Number</b>	9	13	0	0	4	0	2	0
	<b>Percent</b>	32%	46%	0%	0%	14%	0%	7%	0%
<b>All Students</b>	<b>Number</b>	160	71	2	3	11	0	21	3
	<b>Percent</b>	59%	26%	1%	1%	4%	0%	8%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		3	0.3%	1	0.1%
	Entered GED Program*	0		10	0.9%	7	0.6%
	Total Noncompleters	0		13	1.1%	8	0.7%
<b>Students with Disabilities</b>	Dropped Out	0		1	0.5%	0	0.0%
	Entered GED Program*	0		1	0.5%	1	0.5%
	Total Noncompleters	0		2	1.0%	1	0.5%
<b>All Students</b>	Dropped Out	0	0.0%	4	0.3%	1	0.1%
	Entered GED Program*	0	0.0%	11	0.8%	8	0.6%
	Total Noncompleters	0	0.0%	15	1.1%	9	0.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	909	1246	1003
	Number of Students with Disabilities	113	138	76
	Number of All Students	1022	1384	1079
	Percent of Enrollment	100%	100%	78%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	0	0%	0	0%	1	#
Reading	1	#	1	#	3	#
Writing	0	0%	2	#	3	#
Global Studies	3	#	0	0%	4	#
U.S. Hist & Gov't	0	0%	2	#	3	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	8	100%
Science	0	0%	3	#	4	#
Reading	0	0%	1	#	11	91%
Writing	0	0%	1	#	17	94%
Global Studies	0	0%	2	#	13	62%
U.S. Hist & Gov't	0	0%	0	0%	17	65%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	291	316	380	4	43	63
Number Scoring 55-100	281	301	370	#	34	55
Number Scoring 65-100	270	283	347	#	25	41
Number Scoring 85-100	155	157	195	#	5	3
Percentage of Tested Scoring 55-100	97%	95%	97%	#	79%	87%
Percentage of Tested Scoring 65-100	93%	90%	91%	#	58%	65%
Percentage of Tested Scoring 85-100	53%	50%	51%	#	12%	5%
<b>Mathematics A</b>						
Number Tested	360	390	358	9	64	53
Number Scoring 55-100	340	379	355	8	55	50
Number Scoring 65-100	313	365	342	8	45	40
Number Scoring 85-100	81	117	136	2	1	5
Percentage of Tested Scoring 55-100	94%	97%	99%	89%	86%	94%
Percentage of Tested Scoring 65-100	87%	94%	96%	89%	70%	75%
Percentage of Tested Scoring 85-100	23%	30%	38%	22%	2%	9%
<b>Mathematics B</b>						
Number Tested	179	78	333	1	1	12
Number Scoring 55-100	178	78	276	#	#	7
Number Scoring 65-100	172	74	235	#	#	5
Number Scoring 85-100	38	43	51	#	#	0
Percentage of Tested Scoring 55-100	99%	100%	83%	#	#	58%
Percentage of Tested Scoring 65-100	96%	95%	71%	#	#	42%
Percentage of Tested Scoring 85-100	21%	55%	15%	#	#	0%
<b>Global History and Geography</b>						
Number Tested	320	399	366	7	64	59
Number Scoring 55-100	305	374	356	7	44	52
Number Scoring 65-100	285	345	329	7	33	42
Number Scoring 85-100	130	184	158	2	7	3
Percentage of Tested Scoring 55-100	95%	94%	97%	100%	69%	88%
Percentage of Tested Scoring 65-100	89%	86%	90%	100%	52%	71%
Percentage of Tested Scoring 85-100	41%	46%	43%	29%	11%	5%
<b>U.S. History and Government</b>						
Number Tested	301	300	371	5	38	58
Number Scoring 55-100	297	293	344	5	34	42
Number Scoring 65-100	297	278	327	5	29	40
Number Scoring 85-100	178	183	206	3	9	10
Percentage of Tested Scoring 55-100	99%	98%	93%	100%	89%	72%
Percentage of Tested Scoring 65-100	99%	93%	88%	100%	76%	69%
Percentage of Tested Scoring 85-100	59%	61%	56%	60%	24%	17%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	268	371	264	7	55	46
Number Scoring 55-100	264	365	259	6	49	43
Number Scoring 65-100	256	353	250	6	38	40
Number Scoring 85-100	95	153	89	1	2	2
Percentage of Tested Scoring 55-100	99%	98%	98%	86%	89%	93%
Percentage of Tested Scoring 65-100	96%	95%	95%	86%	69%	87%
Percentage of Tested Scoring 85-100	35%	41%	34%	14%	4%	4%
<b>Physical Setting/Earth Science</b>						
Number Tested	364	352	375	9	59	52
Number Scoring 55-100	346	345	361	8	56	42
Number Scoring 65-100	325	328	344	8	44	35
Number Scoring 85-100	191	149	202	4	4	11
Percentage of Tested Scoring 55-100	95%	98%	96%	89%	95%	81%
Percentage of Tested Scoring 65-100	89%	93%	92%	89%	75%	67%
Percentage of Tested Scoring 85-100	52%	42%	54%	44%	7%	21%
<b>Physical Setting/Chemistry</b>						
Number Tested	237	226	305	2	11	17
Number Scoring 55-100	220	221	303	#	10	16
Number Scoring 65-100	181	189	286	#	7	12
Number Scoring 85-100	50	45	91	#	1	1
Percentage of Tested Scoring 55-100	93%	98%	99%	#	91%	94%
Percentage of Tested Scoring 65-100	76%	84%	94%	#	64%	71%
Percentage of Tested Scoring 85-100	21%	20%	30%	#	9%	6%
<b>Physical Setting/Physics</b>						
Number Tested		82	74		4	3
Number Scoring 55-100		80	72		#	#
Number Scoring 65-100		73	64		#	#
Number Scoring 85-100		36	31		#	#
Percentage of Tested Scoring 55-100		98%	97%		#	#
Percentage of Tested Scoring 65-100		89%	86%		#	#
Percentage of Tested Scoring 85-100		44%	42%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	40	54	37	1	0	1
Number Scoring 55-100	40	54	37	#	0	#
Number Scoring 65-100	39	54	35	#	0	#
Number Scoring 85-100	26	43	18	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	97%	100%	95%	#	0%	#
Percentage of Tested Scoring 85-100	65%	80%	49%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	38	21	38	1	1	0
Number Scoring 55-100	37	21	37	#	#	0
Number Scoring 65-100	36	21	36	#	#	0
Number Scoring 85-100	13	11	20	#	#	0
Percentage of Tested Scoring 55-100	97%	100%	97%	#	#	0%
Percentage of Tested Scoring 65-100	95%	100%	95%	#	#	0%
Percentage of Tested Scoring 85-100	34%	52%	53%	#	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	133	171	166	2	5	6
Number Scoring 55-100	133	165	163	#	5	6
Number Scoring 65-100	133	165	155	#	5	4
Number Scoring 85-100	67	107	74	#	2	0
Percentage of Tested Scoring 55-100	100%	96%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	100%	96%	93%	#	100%	67%
Percentage of Tested Scoring 85-100	50%	63%	45%	#	40%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	255	255	255	38	38	38	293	293	293
Number Scoring 55–64	7	8	1	7	5	2	14	13	3
Number Scoring 65–84	117	73	82	21	19	19	138	92	101
Number Scoring 85–100	128	171	171	3	7	13	131	178	184
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)