

# New York State School Report Card Comprehensive Information Report

BEDS Code: 27-01-00-01-0006 Grade Range : K-5  
 Name: Raphael J. McNulty Academy For International Studies And Literacy  
 Principal: Thomas Perillo

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	53	69	53
First	74	66	72
Second	61	72	74
Third	67	63	70
Fourth	62	67	73
Fifth	74	69	78
Sixth	0	0	0
Ungraded Elementary	36	25	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	427	431	420

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	3	0.7%	1	0.2%
Black (Not Hispanic)	26	6.1%	32	7.4%	24	5.7%
Hispanic	146	34.2%	166	38.5%	164	39.0%
White (Not Hispanic)	254	59.5%	230	53.4%	231	55.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	23	18
Common Branch	20	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	26	6.1%	35	8.1%	45	10.7%
Eligible for Free Lunch	206	48.2%	244	56.6%	269	64.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.3%		93.7%
Student Suspensions	3	0.7%	1	0.2%	0	0.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.9%	9.3%	7.4%
Public Assistance	51-60%	31-40%	31-40%
Student Stability	92%	80%	86%

### Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	60	12%	10%	40%	38%
	Students with Disabilities	19	32%	16%	53%	0%
	All Students	79	16%	11%	43%	29%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		11	19		1	0
Beginning		2	3		#	0
Intermediate		2	5		#	0
Advanced		7	5		#	0
Proficient		0	6		#	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		11	19		1	0
Beginning		4	9		#	0
Intermediate		3	3		#	0
Advanced		4	3		#	0
Proficient		0	4		#	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		18	27		10	5
Beginning		0	0		0	0
Intermediate		3	4		2	0
Advanced		9	18		6	5
Proficient		6	5		2	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		18	27		10	5
Beginning		11	6		9	1
Intermediate		5	16		1	4
Advanced		1	5		0	0
Proficient		1	0		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		7	7		3	3
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		1	5		#	#
Proficient		6	2		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		7	7		3	3
Beginning		1	1		#	#
Intermediate		2	3		#	#
Advanced		3	3		#	#
Proficient		1	0		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)