

New York State School Report Card Comprehensive Information Report

BEDS Code: 27-01-00-01-0018
 Name: William B. Tecler Elementary School
 Principal: Terry Dewey

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	57	42	50
First	52	54	34
Second	56	53	51
Third	63	61	55
Fourth	50	58	62
Fifth	55	59	56
Sixth	0	0	0
Ungraded Elementary	47	48	40
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	380	375	348

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.1%	5	1.3%	4	1.1%
Black (Not Hispanic)	15	3.9%	14	3.7%	15	4.3%
Hispanic	57	15.0%	64	17.1%	58	16.7%
White (Not Hispanic)	304	80.0%	292	77.9%	271	77.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	17
Common Branch	19	19	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	18	4.8%	13	3.7%
Eligible for Free Lunch	105	27.6%	138	36.8%	101	29.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.0%		95.0%
Student Suspensions	1	0.3%	10	2.6%	5	1.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.3%	6.9%	6.9%
Public Assistance	41-50%	51-60%	31-40%
Student Stability	100%	88%	84%

Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	53	0%	4%	57%	40%
	Students with Disabilities	15	67%	7%	27%	0%
	All Students	68	15%	4%	50%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		3	3		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
Reading and Writing (Grade K-1)						
Number Tested		3	3		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		7	10		6	7
Beginning		1	1		1	1
Intermediate		1	4		0	2
Advanced		1	5		1	4
Proficient		4	0		4	0
Reading and Writing (Grade 2-4)						
Number Tested		7	10		6	7
Beginning		4	4		3	3
Intermediate		3	5		3	3
Advanced		0	1		0	1
Proficient		0	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)