

New York State District Report Card Comprehensive Information Report

BEDS Code: 27-03-01-04-0000
 Name: Canajoharie Central School District
 Superintendent: Richard Rose

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	28	30	30
Kindergarten	78	65	81
First	65	76	69
Second	64	65	77
Third	96	66	70
Fourth	81	104	73
Fifth	72	84	107
Sixth	83	74	87
Ungraded Elementary	0	0	0
Seventh	92	83	70
Eighth	96	92	84
Ninth	97	98	97
Tenth	89	96	95
Eleventh	95	90	92
Twelfth	92	90	98
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1100	1083	1100

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.8%	6	0.6%	7	0.6%
Black (Not Hispanic)	11	1.0%	18	1.7%	12	1.1%
Hispanic	2	0.2%	2	0.2%	2	0.2%
White (Not Hispanic)	1078	98.0%	1057	97.6%	1079	98.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	16	21
Common Branch	18	19	19
English Grade 8	18	16	16
Mathematics Grade 8	18	17	14
Science Grade 8	19	19	17
Social Studies Grade 8	19	18	17
English Grade 10	17	14	18
Mathematics Grade 10	12	18	13
Science Grade 10	14	15	16
Social Studies Grade 10	13	17	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	1	0.1%	1	0.1%
Eligible for Free Lunch	252	22.9%	267	24.7%	363	33.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.7%		95.0%
Student Suspensions	57	5.0%	43	3.9%	41	3.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.5%	8.8%	11.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	98
Total Other Professional Staff	10
Total Paraprofessionals	12
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	72	78	76
	Regents Diplomas	51	56	60
	% Regents Diplomas	71%	72%	79%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			30%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	2	4
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	1	2
All Students	Total Graduates*	74	80	80
	Regents Diplomas	51	56	60
	% Regents Diplomas	69%	70%	75%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	3	1	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	21	38	0	6	11	0	0	0
	Percent	28%	50%	0%	8%	14%	0%	0%	0%
Students with Disabilities	Number	1	2	0	0	1	0	0	0
	Percent	25%	50%	0%	0%	25%	0%	0%	0%
All Students	Number	22	40	0	6	12	0	0	0
	Percent	28%	50%	0%	7%	15%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		12	3.6%	8	2.4%
	Entered GED Program*	3		1	0.3%	1	0.3%
	Total Noncompleters	10		13	3.9%	9	2.8%
Students with Disabilities	Dropped Out	1		7	16.3%	1	2.2%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		7	16.3%	1	2.2%
All Students	Dropped Out	8	2.1%	19	5.0%	9	2.4%
	Entered GED Program*	3	0.8%	1	0.3%	1	0.3%
	Total Noncompleters	11	2.9%	20	5.3%	10	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	86	74
	Number of Students with Disabilities	0	7	10
	Number of All Students	0	93	84
	Percent of Enrollment	0%	37%	35%
9-12	Number of General-Education Students	0	0	345
	Number of Students with Disabilities	0	0	40
	Number of All Students	0	0	385
	Percent of Enrollment	0%	0%	101%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	85%	22	100%	10	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	66	100%	107	90%	66	95%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	3	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	3	#
Science	0	0%	2	#	3	#
Reading	1	#	3	#	1	#
Writing	1	#	3	#	2	#
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	3	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	56%	26	50%	21	67%
Science	8	75%	20	40%	22	41%
Reading	7	29%	6	33%	11	82%
Writing	9	33%	10	90%	15	67%
Global Studies	12	92%	14	43%	9	11%
U.S. Hist & Gov't	9	44%	12	33%	9	78%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	99	98	104	8	11	10
Number Scoring 55-100	94	87	93	6	5	4
Number Scoring 65-100	87	76	77	3	1	0
Number Scoring 85-100	55	31	40	0	1	0
Percentage of Tested Scoring 55-100	95%	89%	89%	75%	45%	40%
Percentage of Tested Scoring 65-100	88%	78%	74%	38%	9%	0%
Percentage of Tested Scoring 85-100	56%	32%	38%	0%	9%	0%
Mathematics A						
Number Tested	124	97	105	13	14	11
Number Scoring 55-100	112	91	99	9	8	7
Number Scoring 65-100	100	87	96	8	8	5
Number Scoring 85-100	16	25	17	0	0	0
Percentage of Tested Scoring 55-100	90%	94%	94%	69%	57%	64%
Percentage of Tested Scoring 65-100	81%	90%	91%	62%	57%	45%
Percentage of Tested Scoring 85-100	13%	26%	16%	0%	0%	0%
Mathematics B						
Number Tested	5	37	40	0	0	0
Number Scoring 55-100	4	37	34	0	0	0
Number Scoring 65-100	4	37	32	0	0	0
Number Scoring 85-100	3	18	7	0	0	0
Percentage of Tested Scoring 55-100	80%	100%	85%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	100%	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	49%	17%	0%	0%	0%
Global History and Geography						
Number Tested	109	110	109	13	13	13
Number Scoring 55-100	101	90	95	9	7	5
Number Scoring 65-100	89	76	81	7	3	2
Number Scoring 85-100	24	40	24	1	0	0
Percentage of Tested Scoring 55-100	93%	82%	87%	69%	54%	38%
Percentage of Tested Scoring 65-100	82%	69%	74%	54%	23%	15%
Percentage of Tested Scoring 85-100	22%	36%	22%	8%	0%	0%
U.S. History and Government						
Number Tested	124	108	105	10	16	12
Number Scoring 55-100	114	90	89	4	8	7
Number Scoring 65-100	99	76	73	3	4	3
Number Scoring 85-100	40	30	38	0	0	0
Percentage of Tested Scoring 55-100	92%	83%	85%	40%	50%	58%
Percentage of Tested Scoring 65-100	80%	70%	70%	30%	25%	25%
Percentage of Tested Scoring 85-100	32%	28%	36%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	105	43	100	13	9	8
Number Scoring 55-100	104	42	94	12	9	5
Number Scoring 65-100	100	37	89	10	7	5
Number Scoring 85-100	35	11	26	0	0	0
Percentage of Tested Scoring 55-100	99%	98%	94%	92%	100%	62%
Percentage of Tested Scoring 65-100	95%	86%	89%	77%	78%	62%
Percentage of Tested Scoring 85-100	33%	26%	26%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	83	88	83	2	3	8
Number Scoring 55-100	80	84	81	#	#	6
Number Scoring 65-100	76	80	79	#	#	5
Number Scoring 85-100	38	32	43	#	#	0
Percentage of Tested Scoring 55-100	96%	95%	98%	#	#	75%
Percentage of Tested Scoring 65-100	92%	91%	95%	#	#	62%
Percentage of Tested Scoring 85-100	46%	36%	52%	#	#	0%
Physical Setting/Chemistry						
Number Tested	47	81	53	0	1	0
Number Scoring 55-100	43	81	53	0	#	0
Number Scoring 65-100	34	71	41	0	#	0
Number Scoring 85-100	11	21	6	0	#	0
Percentage of Tested Scoring 55-100	91%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	72%	88%	77%	0%	#	0%
Percentage of Tested Scoring 85-100	23%	26%	11%	0%	#	0%
Physical Setting/Physics						
Number Tested		3	33		0	0
Number Scoring 55-100		#	27		0	0
Number Scoring 65-100		#	22		0	0
Number Scoring 85-100		#	6		0	0
Percentage of Tested Scoring 55-100		#	82%		0%	0%
Percentage of Tested Scoring 65-100		#	67%		0%	0%
Percentage of Tested Scoring 85-100		#	18%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	11	10	0	0	0
Number Scoring 55-100	0	11	10	0	0	0
Number Scoring 65-100	0	11	10	0	0	0
Number Scoring 85-100	0	9	6	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	82%	60%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	46	28	46	0	0	0
Number Scoring 55-100	44	28	46	0	0	0
Number Scoring 65-100	39	28	46	0	0	0
Number Scoring 85-100	13	5	27	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	28%	18%	59%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	92	5%	7%	52%	36%
	Students with Disabilities	13	38%	15%	46%	0%
	All Students	105	10%	8%	51%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	76	1%	14%	50%	34%
	Students with Disabilities	8	38%	38%	25%	0%
	All Students	84	5%	17%	48%	31%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	80	80	80	8	8	8	88	88	88
Number Scoring 55–64	5	7	0	2	2	0	7	9	0
Number Scoring 65–84	49	41	39	3	2	6	52	43	45
Number Scoring 85–100	23	28	39	0	0	0	23	28	39
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)