

# New York State School Report Card Comprehensive Information Report

BEDS Code: 27-03-01-04-0002  
 Name: Canajoharie Senior High School  
 Principal: Donald Bowden

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	97	98	97
Tenth	89	96	95
Eleventh	95	90	92
Twelfth	92	90	98
Ungraded Secondary	0	0	0
Total K-12 Enrollment	373	374	382

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.3%	5	1.3%	6	1.6%
Black (Not Hispanic)	3	0.8%	6	1.6%	5	1.3%
Hispanic	0	0.0%	1	0.3%	0	0.0%
White (Not Hispanic)	365	97.9%	362	96.8%	371	97.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	14	18
Mathematics Grade 10	11	18	13
Science Grade 10	14	15	16
Social Studies Grade 10	13	17	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.3%	1	0.3%	1	0.3%
Eligible for Free Lunch	63	16.9%	80	21.4%	138	36.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.4%		95.5%
Student Suspensions	54	14.0%	40	10.7%	39	10.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.4%	6.4%	11.8%
Public Assistance	11-20%	11-20%	31-40%
Student Stability	97%	94%	98%

### Staff Counts

Staff	2004-05
Total Teachers	31
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	72	76	71
	Regents Diplomas	51	56	57
	% Regents Diplomas	71%	74%	80%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	2	2	3
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	1	1
<b>All Students</b>	Total Graduates*	74	78	74
	Regents Diplomas	51	56	57
	% Regents Diplomas	69%	72%	77%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			31%
	IEP Diplomas or Local Certificates	3	1	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	21	37	0	6	7	0	0	0
	<b>Percent</b>	30%	52%	0%	8%	10%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	1	2	0	0	0	0	0	0
	<b>Percent</b>	33%	67%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	22	39	0	6	7	0	0	0
	<b>Percent</b>	30%	53%	0%	8%	9%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	7		7	2.2%	7	2.3%
	Entered GED Program*	3		0	0.0%	1	0.3%
	Total Noncompleters	10		7	2.2%	8	2.6%
<b>Students with Disabilities</b>	Dropped Out	1		4	12.1%	1	3.1%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		4	12.1%	1	3.1%
<b>All Students</b>	Dropped Out	8	2.1%	11	3.2%	8	2.3%
	Entered GED Program*	3	0.8%	0	0.0%	1	0.3%
	Total Noncompleters	11	2.9%	11	3.2%	9	2.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	345
	Number of Students with Disabilities	0	0	40
	Number of All Students	0	0	385
	Percent of Enrollment	0%	0%	101%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	54	93%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	3	#
Science	0	0%	2	#	3	#
Reading	1	#	3	#	1	#
Writing	1	#	3	#	2	#
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	3	#	3	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	56%	21	48%	16	56%
Science	8	75%	18	33%	18	39%
Reading	7	29%	6	33%	10	80%
Writing	9	33%	10	90%	12	75%
Global Studies	12	92%	12	33%	8	13%
U.S. Hist & Gov't	9	44%	11	27%	6	83%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	98	97	95	8	10	7
Number Scoring 55-100	93	86	86	6	4	3
Number Scoring 65-100	86	76	75	3	1	0
Number Scoring 85-100	55	31	40	0	1	0
Percentage of Tested Scoring 55-100	95%	89%	91%	75%	40%	43%
Percentage of Tested Scoring 65-100	88%	78%	79%	38%	10%	0%
Percentage of Tested Scoring 85-100	56%	32%	42%	0%	10%	0%
<b>Mathematics A</b>						
Number Tested	124	90	90	13	8	6
Number Scoring 55-100	112	87	86	9	5	4
Number Scoring 65-100	100	83	85	8	5	4
Number Scoring 85-100	16	24	15	0	0	0
Percentage of Tested Scoring 55-100	90%	97%	96%	69%	62%	67%
Percentage of Tested Scoring 65-100	81%	92%	94%	62%	62%	67%
Percentage of Tested Scoring 85-100	13%	27%	17%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	5	37	38	0	0	0
Number Scoring 55-100	4	37	32	0	0	0
Number Scoring 65-100	4	37	30	0	0	0
Number Scoring 85-100	3	18	6	0	0	0
Percentage of Tested Scoring 55-100	80%	100%	84%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	100%	79%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	49%	16%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	108	106	97	13	10	10
Number Scoring 55-100	100	87	85	9	5	4
Number Scoring 65-100	88	74	71	7	2	1
Number Scoring 85-100	24	40	20	1	0	0
Percentage of Tested Scoring 55-100	93%	82%	88%	69%	50%	40%
Percentage of Tested Scoring 65-100	81%	70%	73%	54%	20%	10%
Percentage of Tested Scoring 85-100	22%	38%	21%	8%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	122	106	100	10	15	9
Number Scoring 55-100	112	88	85	4	7	5
Number Scoring 65-100	97	74	70	3	3	2
Number Scoring 85-100	40	30	38	0	0	0
Percentage of Tested Scoring 55-100	92%	83%	85%	40%	47%	56%
Percentage of Tested Scoring 65-100	80%	70%	70%	30%	20%	22%
Percentage of Tested Scoring 85-100	33%	28%	38%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	105	39	88	13	6	5
Number Scoring 55-100	104	38	83	12	6	3
Number Scoring 65-100	100	34	78	10	5	3
Number Scoring 85-100	35	11	23	0	0	0
Percentage of Tested Scoring 55-100	99%	97%	94%	92%	100%	60%
Percentage of Tested Scoring 65-100	95%	87%	89%	77%	83%	60%
Percentage of Tested Scoring 85-100	33%	28%	26%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	66	57	63	2	3	7
Number Scoring 55-100	63	53	62	#	#	6
Number Scoring 65-100	60	49	61	#	#	5
Number Scoring 85-100	32	15	30	#	#	0
Percentage of Tested Scoring 55-100	95%	93%	98%	#	#	86%
Percentage of Tested Scoring 65-100	91%	86%	97%	#	#	71%
Percentage of Tested Scoring 85-100	48%	26%	48%	#	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	47	81	52	0	1	0
Number Scoring 55-100	43	81	52	0	#	0
Number Scoring 65-100	34	71	40	0	#	0
Number Scoring 85-100	11	21	5	0	#	0
Percentage of Tested Scoring 55-100	91%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	72%	88%	77%	0%	#	0%
Percentage of Tested Scoring 85-100	23%	26%	10%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		3	33		0	0
Number Scoring 55-100		#	27		0	0
Number Scoring 65-100		#	22		0	0
Number Scoring 85-100		#	6		0	0
Percentage of Tested Scoring 55-100		#	82%		0%	0%
Percentage of Tested Scoring 65-100		#	67%		0%	0%
Percentage of Tested Scoring 85-100		#	18%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	11	9	0	0	0
Number Scoring 55-100	0	11	9	0	0	0
Number Scoring 65-100	0	11	9	0	0	0
Number Scoring 85-100	0	9	5	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	82%	56%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	46	28	42	0	0	0
Number Scoring 55-100	44	28	42	0	0	0
Number Scoring 65-100	39	28	42	0	0	0
Number Scoring 85-100	13	5	26	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	28%	18%	62%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	76	76	76	7	7	7	83	83	83
Number Scoring 55–64	3	7	0	2	2	0	5	9	0
Number Scoring 65–84	47	39	37	3	1	6	50	40	43
Number Scoring 85–100	23	28	38	0	0	0	23	28	38
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)