

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-01-00-01-0000
 Name: Glen Cove City School District
 Superintendent: Laurence W. Aronstein

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	37	63	47
Kindergarten	242	228	228
First	237	232	221
Second	244	231	213
Third	255	229	222
Fourth	218	251	209
Fifth	236	203	241
Sixth	228	229	201
Ungraded Elementary	53	52	46
Seventh	254	222	238
Eighth	227	244	211
Ninth	244	260	265
Tenth	259	270	240
Eleventh	229	247	236
Twelfth	188	216	238
Ungraded Secondary	36	11	7
Total K-12 Enrollment	3150	3125	3016

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	147	4.7%	130	4.2%	118	3.9%
Black (Not Hispanic)	411	13.0%	403	12.9%	391	13.0%
Hispanic	1074	34.1%	1076	34.4%	1085	36.0%
White (Not Hispanic)	1518	48.2%	1516	48.5%	1422	47.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	19
Common Branch	20	21	22
English Grade 8	23	24	19
Mathematics Grade 8	23	25	23
Science Grade 8	24	26	21
Social Studies Grade 8	23	26	21
English Grade 10	19	21	19
Mathematics Grade 10	20	20	22
Science Grade 10	22	22	24
Social Studies Grade 10	22	19	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	307	9.6%	378	11.9%	345	11.3%
Eligible for Free Lunch	590	18.7%	713	22.8%	685	22.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		91.1%		91.1%
Student Suspensions	206	6.4%	192	6.1%	304	9.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.3%	10.1%	9.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	240
Total Other Professional Staff	53
Total Paraprofessionals	50
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	154	152	183
	Regents Diplomas	97	113	158
	% Regents Diplomas	63%	74%	86%
	Regents Diplomas with Advanced Designation**			87
	% Regents Diplomas with Advanced Designation			48%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	24	22	30
	Regents Diplomas	6	6	11
	% Regents Diplomas	25%	27%	37%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	9	7	5
All Students	Total Graduates*	178	174	213
	Regents Diplomas	103	119	169
	% Regents Diplomas	58%	68%	79%
	Regents Diplomas with Advanced Designation**			90
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	9	7	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	109	53	0	2	13	0	6	0
	Percent	60%	29%	0%	1%	7%	0%	3%	0%
Students with Disabilities	Number	7	14	0	0	2	0	7	0
	Percent	23%	47%	0%	0%	7%	0%	23%	0%
All Students	Number	116	67	0	2	15	0	13	0
	Percent	54%	31%	0%	1%	7%	0%	6%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	90		7	0.8%	4	0.4%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	91		7	0.8%	4	0.4%
Students with Disabilities	Dropped Out	15		0	0.0%	5	2.6%
	Entered GED Program*	0		1	0.5%	1	0.5%
	Total Noncompleters	15		1	0.5%	6	3.1%
All Students	Dropped Out	105	11.1%	7	0.7%	9	0.8%
	Entered GED Program*	1	0.1%	1	0.1%	1	0.1%
	Total Noncompleters	106	11.2%	8	0.7%	10	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	165	166	161
	Number of Students with Disabilities	42	37	46
	Number of All Students	207	203	207
	Percent of Enrollment	44%	43%	45%
6-8	Number of General-Education Students	499	606	433
	Number of Students with Disabilities	115	112	113
	Number of All Students	614	718	546
	Percent of Enrollment	84%	100%	83%
9-12	Number of General-Education Students	932	878	791
	Number of Students with Disabilities	14	72	185
	Number of All Students	946	950	976
	Percent of Enrollment	100%	95%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	100%	1	#
Science	2	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	80%	20	70%	10	30%
Science	19	74%	10	70%	15	40%
Reading	7	57%	7	29%	3	#
Writing	0	0%	9	100%	4	#
Global Studies	3	#	4	#	6	50%
U.S. Hist & Gov't	1	#	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	200	214	196	30	27	28
Number Scoring 55-100	179	204	194	21	23	28
Number Scoring 65-100	169	197	186	16	23	27
Number Scoring 85-100	75	114	81	1	8	5
Percentage of Tested Scoring 55-100	90%	95%	99%	70%	85%	100%
Percentage of Tested Scoring 65-100	84%	92%	95%	53%	85%	96%
Percentage of Tested Scoring 85-100	38%	53%	41%	3%	30%	18%
Mathematics A						
Number Tested	200	272	172	27	33	14
Number Scoring 55-100	164	261	171	14	27	13
Number Scoring 65-100	147	238	169	14	21	13
Number Scoring 85-100	28	75	68	1	6	0
Percentage of Tested Scoring 55-100	82%	96%	99%	52%	82%	93%
Percentage of Tested Scoring 65-100	73%	88%	98%	52%	64%	93%
Percentage of Tested Scoring 85-100	14%	28%	40%	4%	18%	0%
Mathematics B						
Number Tested	0	75	107	0	0	5
Number Scoring 55-100	0	64	94	0	0	5
Number Scoring 65-100	0	53	83	0	0	5
Number Scoring 85-100	0	6	15	0	0	1
Percentage of Tested Scoring 55-100	0%	85%	88%	0%	0%	100%
Percentage of Tested Scoring 65-100	0%	71%	78%	0%	0%	100%
Percentage of Tested Scoring 85-100	0%	8%	14%	0%	0%	20%
Global History and Geography						
Number Tested	247	217	189	27	35	29
Number Scoring 55-100	218	204	177	19	31	27
Number Scoring 65-100	207	194	172	19	29	26
Number Scoring 85-100	100	90	51	4	8	2
Percentage of Tested Scoring 55-100	88%	94%	94%	70%	89%	93%
Percentage of Tested Scoring 65-100	84%	89%	91%	70%	83%	90%
Percentage of Tested Scoring 85-100	40%	41%	27%	15%	23%	7%
U.S. History and Government						
Number Tested	183	202	122	27	25	28
Number Scoring 55-100	175	195	110	24	22	26
Number Scoring 65-100	170	189	106	22	20	24
Number Scoring 85-100	95	110	49	5	4	3
Percentage of Tested Scoring 55-100	96%	97%	90%	89%	88%	93%
Percentage of Tested Scoring 65-100	93%	94%	87%	81%	80%	86%
Percentage of Tested Scoring 85-100	52%	54%	40%	19%	16%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	206	227	222	28	30	38
Number Scoring 55-100	172	210	192	24	26	28
Number Scoring 65-100	155	185	170	20	23	19
Number Scoring 85-100	20	35	47	2	2	3
Percentage of Tested Scoring 55-100	83%	93%	86%	86%	87%	74%
Percentage of Tested Scoring 65-100	75%	81%	77%	71%	77%	50%
Percentage of Tested Scoring 85-100	10%	15%	21%	7%	7%	8%
Physical Setting/Earth Science						
Number Tested	224	199	209	24	29	25
Number Scoring 55-100	194	180	189	17	26	24
Number Scoring 65-100	173	156	173	15	18	23
Number Scoring 85-100	90	53	45	5	1	4
Percentage of Tested Scoring 55-100	87%	90%	90%	71%	90%	96%
Percentage of Tested Scoring 65-100	77%	78%	83%	62%	62%	92%
Percentage of Tested Scoring 85-100	40%	27%	22%	21%	3%	16%
Physical Setting/Chemistry						
Number Tested	110	127	99	4	5	5
Number Scoring 55-100	87	112	87	#	3	3
Number Scoring 65-100	67	82	69	#	3	2
Number Scoring 85-100	9	11	11	#	1	1
Percentage of Tested Scoring 55-100	79%	88%	88%	#	60%	60%
Percentage of Tested Scoring 65-100	61%	65%	70%	#	60%	40%
Percentage of Tested Scoring 85-100	8%	9%	11%	#	20%	20%
Physical Setting/Physics						
Number Tested		36	41		1	1
Number Scoring 55-100		36	40		#	#
Number Scoring 65-100		33	35		#	#
Number Scoring 85-100		8	12		#	#
Percentage of Tested Scoring 55-100		100%	98%		#	#
Percentage of Tested Scoring 65-100		92%	85%		#	#
Percentage of Tested Scoring 85-100		22%	29%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	22	27	33	1	1	0
Number Scoring 55-100	21	25	33	#	#	0
Number Scoring 65-100	21	24	30	#	#	0
Number Scoring 85-100	18	13	16	#	#	0
Percentage of Tested Scoring 55-100	95%	93%	100%	#	#	0%
Percentage of Tested Scoring 65-100	95%	89%	91%	#	#	0%
Percentage of Tested Scoring 85-100	82%	48%	48%	#	#	0%
Comprehensive Italian						
Number Tested	43	33	33	2	3	2
Number Scoring 55-100	43	33	33	#	#	#
Number Scoring 65-100	42	32	32	#	#	#
Number Scoring 85-100	31	16	18	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	98%	97%	97%	#	#	#
Percentage of Tested Scoring 85-100	72%	48%	55%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	90	70	84	11	3	7
Number Scoring 55-100	90	70	80	11	#	6
Number Scoring 65-100	90	68	78	11	#	6
Number Scoring 85-100	71	32	44	8	#	0
Percentage of Tested Scoring 55-100	100%	100%	95%	100%	#	86%
Percentage of Tested Scoring 65-100	100%	97%	93%	100%	#	86%
Percentage of Tested Scoring 85-100	79%	46%	52%	73%	#	0%
Comprehensive Latin						
Number Tested	2	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	208	1%	4%	53%	41%
	Students with Disabilities	45	11%	16%	64%	9%
	All Students	253	3%	6%	55%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	174	1%	14%	61%	25%
	Students with Disabilities	33	3%	39%	52%	6%
	All Students	207	1%	18%	59%	22%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	218	218	218	34	34	34	252	252	252
Number Scoring 55–64	10	4	12	2	2	3	12	6	15
Number Scoring 65–84	95	65	113	17	18	16	112	83	129
Number Scoring 85–100	74	100	61	5	3	4	79	103	65
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		122	114		7	0
Beginning		3	1		0	0
Intermediate		19	17		0	0
Advanced		38	57		5	0
Proficient		62	39		2	0
Reading and Writing (Grade K-1)						
Number Tested		122	116		7	0
Beginning		26	33		0	0
Intermediate		34	41		2	0
Advanced		37	22		4	0
Proficient		25	20		1	0
Listening and Speaking (Grade 2-4)						
Number Tested		79	78		6	1
Beginning		4	2		0	#
Intermediate		5	5		1	#
Advanced		12	28		1	#
Proficient		58	43		4	#
Reading and Writing (Grade 2-4)						
Number Tested		79	78		6	1
Beginning		12	5		2	#
Intermediate		28	7		2	#
Advanced		25	36		2	#
Proficient		14	30		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		9	24		0	1
Beginning		0	5		0	#
Intermediate		2	4		0	#
Advanced		1	8		0	#
Proficient		6	7		0	#
Reading and Writing (Grade 5-6)						
Number Tested		9	24		0	1
Beginning		1	8		0	#
Intermediate		3	6		0	#
Advanced		2	8		0	#
Proficient		3	2		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		16	24		0	0
Beginning		5	5		0	0
Intermediate		3	8		0	0
Advanced		8	9		0	0
Proficient		0	2		0	0
Reading and Writing (Grade 7-8)						
Number Tested		16	24		0	0
Beginning		1	6		0	0
Intermediate		8	11		0	0
Advanced		4	4		0	0
Proficient		3	3		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		68	99		1	2
Beginning		19	21		#	#
Intermediate		18	51		#	#
Advanced		20	21		#	#
Proficient		11	6		#	#
Reading and Writing (Grade 9-12)						
Number Tested		68	98		1	2
Beginning		25	26		#	#
Intermediate		15	37		#	#
Advanced		23	22		#	#
Proficient		5	13		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)