

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-01-00-01-0001
 Name: Deasy School
 Principal: Karen Underwood

Grade Range : PK-2

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	37	63	47
Kindergarten	130	103	114
First	117	123	103
Second	126	118	120
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	23	22	12
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	396	366	349

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	5.6%	19	5.2%	14	4.0%
Black (Not Hispanic)	61	15.4%	54	14.8%	60	17.2%
Hispanic	150	37.9%	130	35.5%	122	35.0%
White (Not Hispanic)	163	41.2%	163	44.5%	153	43.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	17	19
Common Branch	19	20	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	80	18.5%	103	24.0%	75	18.9%
Eligible for Free Lunch	110	27.8%	102	27.9%	115	33.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		91.0%		90.7%
Student Suspensions	4	0.9%	4	1.0%	2	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.4%	16.9%	15.2%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	100%	83%	93%

Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		55	56		4	0
Beginning		0	0		#	0
Intermediate		6	10		#	0
Advanced		17	20		#	0
Proficient		32	26		#	0
Reading and Writing (Grade K-1)						
Number Tested		55	58		4	0
Beginning		10	19		#	0
Intermediate		17	22		#	0
Advanced		19	10		#	0
Proficient		9	7		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		20	22		2	0
Beginning		2	0		#	0
Intermediate		1	2		#	0
Advanced		5	8		#	0
Proficient		12	12		#	0
Reading and Writing (Grade 2-4)						
Number Tested		20	22		2	0
Beginning		4	1		#	0
Intermediate		10	4		#	0
Advanced		4	11		#	0
Proficient		2	6		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)