

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-01-03-0001
 Name: Franklin School
 Principal: John Moore

Grade Range : 1-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	84	102	166
Second	87	96	159
Third	106	125	126
Fourth	102	130	150
Fifth	98	155	151
Sixth	100	170	0
Ungraded Elementary	36	0	40
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	613	778	792

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	6	0.8%	3	0.4%
Black (Not Hispanic)	458	74.7%	545	70.1%	498	62.9%
Hispanic	155	25.3%	226	29.0%	291	36.7%
White (Not Hispanic)	0	0.0%	1	0.1%	0	0.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	22	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	65	10.6%	53	6.8%	53	6.7%
Eligible for Free Lunch	492	80.3%	538	69.2%	593	74.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		91.4%		92.0%
Student Suspensions	51	8.0%	46	7.5%	38	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.2%	10.0%	8.0%
Public Assistance	71-80%	71-80%	21-30%
Student Stability	92%	53%	81%

Staff Counts

Staff	2004-05
Total Teachers	58
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	149	13%	14%	58%	15%
	Students with Disabilities	14	57%	21%	21%	0%
	All Students	163	17%	15%	55%	13%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		29	47		0	2
Beginning		1	1		0	#
Intermediate		4	1		0	#
Advanced		11	31		0	#
Proficient		13	14		0	#
Reading and Writing (Grade K-1)						
Number Tested		29	47		0	2
Beginning		3	6		0	#
Intermediate		7	17		0	#
Advanced		12	17		0	#
Proficient		7	7		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		42	102		1	3
Beginning		2	4		#	#
Intermediate		5	3		#	#
Advanced		8	56		#	#
Proficient		27	39		#	#
Reading and Writing (Grade 2-4)						
Number Tested		42	102		1	3
Beginning		6	7		#	#
Intermediate		21	29		#	#
Advanced		12	56		#	#
Proficient		3	10		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		24	7		0	0
Beginning		2	0		0	0
Intermediate		2	1		0	0
Advanced		6	4		0	0
Proficient		14	2		0	0
Reading and Writing (Grade 5-6)						
Number Tested		25	7		0	0
Beginning		7	1		0	0
Intermediate		9	4		0	0
Advanced		7	2		0	0
Proficient		2	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)