

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-01-03-0004  
 Name: Ludlum School  
 Principal: Jean Bligen

Grade Range : 1-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	95	115	87
Second	115	103	113
Third	122	106	92
Fourth	98	120	94
Fifth	0	0	84
Sixth	0	0	0
Ungraded Elementary	11	14	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	441	458	470

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.1%	1	0.2%	1	0.2%
Black (Not Hispanic)	171	38.8%	179	39.1%	172	36.6%
Hispanic	264	59.9%	276	60.3%	295	62.8%
White (Not Hispanic)	1	0.2%	2	0.4%	2	0.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	22	22	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	152	34.5%	172	37.6%	168	35.7%
Eligible for Free Lunch	355	80.5%	343	74.9%	400	85.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		96.5%		94.0%
Student Suspensions	14	2.9%	14	3.2%	9	2.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.4%	14.2%	8.9%
Public Assistance	81-90%	11-20%	51-60%
Student Stability	94%	88%	0%

### Staff Counts

Staff	2004-05
Total Teachers	27
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	71	20%	20%	51%	10%
	Students with Disabilities	5	20%	0%	80%	0%
	All Students	76	20%	18%	53%	9%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		63	54		4	0
Beginning		1	1		#	0
Intermediate		4	5		#	0
Advanced		23	30		#	0
Proficient		35	18		#	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		63	54		4	0
Beginning		1	7		#	0
Intermediate		8	17		#	0
Advanced		33	17		#	0
Proficient		21	13		#	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		101	113		8	8
Beginning		0	4		0	0
Intermediate		13	9		0	0
Advanced		30	51		3	3
Proficient		58	49		5	5
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		101	113		8	8
Beginning		6	3		1	0
Intermediate		55	15		5	1
Advanced		27	60		1	6
Proficient		13	35		1	1
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	13		0	1
Beginning		0	1		0	#
Intermediate		0	1		0	#
Advanced		0	5		0	#
Proficient		0	6		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	13		0	1
Beginning		0	2		0	#
Intermediate		0	4		0	#
Advanced		0	6		0	#
Proficient		0	1		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)