

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-01-03-0009
 Name: Jackson Annex School
 Principal: Arthur Spitzli

Grade Range : 1-3

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	133	164	203
Second	138	160	184
Third	58	75	119
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	14	12	12
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	343	411	518

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	0	0.0%
Black (Not Hispanic)	152	44.3%	193	47.0%	198	38.2%
Hispanic	191	55.7%	217	52.8%	320	61.8%
White (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	20	24	26
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	46	13.4%	116	28.2%	102	19.7%
Eligible for Free Lunch	318	92.7%	284	69.1%	365	70.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.5%		98.0%		92.9%
Student Suspensions	1	0.3%	1	0.3%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.3%	14.4%	15.6%
Public Assistance	91-100%	91-100%	81-90%
Student Stability	100%	100%	50%

Staff Counts

Staff	2004-05
Total Teachers	32
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		69	85		0	0
Beginning		0	2		0	0
Intermediate		7	11		0	0
Advanced		24	46		0	0
Proficient		38	26		0	0
Reading and Writing (Grade K-1)						
Number Tested		70	86		0	0
Beginning		0	10		0	0
Intermediate		7	26		0	0
Advanced		35	32		0	0
Proficient		28	18		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		54	115		3	6
Beginning		1	0		#	0
Intermediate		4	10		#	1
Advanced		21	70		#	3
Proficient		28	35		#	2
Reading and Writing (Grade 2-4)						
Number Tested		56	114		3	6
Beginning		11	4		#	1
Intermediate		33	41		#	4
Advanced		8	57		#	1
Proficient		4	12		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)