

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-01-03-0011
 Name: Hempstead Early Childhood Center
 Principal: Cheryl C. Mcbeth

Grade Range : PK-2

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	278	255	274
Kindergarten	568	563	260
First	0	19	17
Second	0	12	13
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	568	594	290

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.6%	2	0.3%	2	0.7%
Black (Not Hispanic)	247	43.5%	261	43.9%	93	32.1%
Hispanic	309	54.4%	330	55.6%	195	67.2%
White (Not Hispanic)	3	0.5%	1	0.2%	0	0.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	27	25	25
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	263	31.1%	395	46.5%	188	33.3%
Eligible for Free Lunch	407	71.7%	465	78.3%	197	67.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.0%		92.0%		90.0%
Student Suspensions	5	1.0%	2	0.4%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.5%	9.9%	14.1%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	100%	0%	0%

Staff Counts

Staff	2004-05
Total Teachers	21
Total Other Professional Staff	22
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		198	130		3	2
Beginning		4	6		#	#
Intermediate		42	25		#	#
Advanced		111	66		#	#
Proficient		41	33		#	#
Reading and Writing (Grade K-1)						
Number Tested		199	130		3	2
Beginning		18	24		#	#
Intermediate		102	92		#	#
Advanced		73	11		#	#
Proficient		6	3		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		2	0		2	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0
Reading and Writing (Grade 2-4)						
Number Tested		2	0		2	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)