New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-03-03-0006 Grade Range: K-5

Name: Parkway School Principal: Louis Panzica

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	82	83	78
First	76	83	93
Second	91	84	80
Third	78	99	91
Fourth	115	80	103
Fifth	104	115	86
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	546	544	531

Student Racial/Ethnic Origin

	2002	2003		3–04	2004	4–05
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	81	14.8%	93	17.1%	95	17.9%
Black (Not Hispanic)	5	0.9%	7	1.3%	10	1.9%
Hispanic	48	8.8%	52	9.6%	65	12.2%
White (Not Hispanic)	412	75.5%	392	72.1%	361	68.0%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	21	0	0
Common Branch	22	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	35	6.4%	25	4.6%	36	6.8%			
Eligible for Free Lunch	23	5.0%	22	4.8%	29	6.4%			

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	- 1 0 0 0 -		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.5%		96.9%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	4.3%	3.9%	6.4%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	98%	97%	91%

Staff Counts

Staff	2004–05
Total Teachers	37
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	80	3%	0%	49%	49%
Nov 2004	Students with Disabilities	7	14%	0%	71%	14%
	All Students	87	3%	0%	51%	46%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disab	oilities
	2002–03	2003-04	2004-05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–1	1)		
Number Tested		17	13		0	0
Beginning		0	0		0	0
Intermediate		0	2		0	0
Advanced		5	5		0	0
Proficient		12	6		0	0
	Readi	ng and Writin	g (Grade K–1)			
Number Tested		17	13		0	0
Beginning		0	2		0	0
Intermediate		2	4		0	0
Advanced		9	4		0	0
Proficient		6	3		0	0
	Listeni	ng and Speak	ing (Grade 2–4)		
Number Tested		15	18		0	0
Beginning		0	0		0	0
Intermediate		2	1		0	0
Advanced		4	6		0	0
Proficient		9	11		0	0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		15	18		0	0
Beginning		1	0		0	0
Intermediate		8	2		0	0
Advanced		6	10		0	0
Proficient		0	6		0	0
	Listeni	ng and Speak	ing (Grade 5–6	<u>(</u>)		
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)