

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-03-03-0010
 Name: W. Tresper Clarke High School
 Principal: Vincent Cirello

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	215	221	251
Tenth	221	226	221
Eleventh	183	222	217
Twelfth	211	181	227
Ungraded Secondary	0	0	0
Total K-12 Enrollment	830	850	916

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	119	14.3%	117	13.8%	137	15.0%
Black (Not Hispanic)	11	1.3%	10	1.2%	11	1.2%
Hispanic	69	8.3%	77	9.1%	100	10.9%
White (Not Hispanic)	631	76.0%	646	76.0%	668	72.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	25	26
Mathematics Grade 10	20	16	19
Science Grade 10	19	0	23
Social Studies Grade 10	20	22	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	32	3.9%	25	2.9%	23	2.5%
Eligible for Free Lunch	27	3.3%	29	3.4%	52	5.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		96.9%		97.4%
Student Suspensions	12	1.4%	10	1.2%	11	1.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.7%	1.9%	3.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	93%	98%

Staff Counts

Staff	2004-05
Total Teachers	61
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	201	165	215
	Regents Diplomas	135	122	180
	% Regents Diplomas	67%	74%	84%
	Regents Diplomas with Advanced Designation**			96
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	9	7
	Regents Diplomas	0	1	2
	% Regents Diplomas	0%	11%	29%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			14%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	201	174	222
	Regents Diplomas	135	123	182
	% Regents Diplomas	67%	71%	82%
	Regents Diplomas with Advanced Designation**			97
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	132	65	0	2	16	0	0	0
	Percent	61%	30%	0%	1%	7%	0%	0%	0%
Students with Disabilities	Number	1	5	0	0	1	0	0	0
	Percent	14%	71%	0%	0%	14%	0%	0%	0%
All Students	Number	133	70	0	2	17	0	0	0
	Percent	60%	32%	0%	1%	8%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		1	0.1%	5	0.6%
	Entered GED Program*	0		2	0.2%	3	0.3%
	Total Noncompleters	0		3	0.4%	8	0.9%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	1	2.6%
	Total Noncompleters	0		0	0.0%	1	2.6%
All Students	Dropped Out	0	0.0%	1	0.1%	5	0.5%
	Entered GED Program*	0	0.0%	2	0.2%	4	0.4%
	Total Noncompleters	0	0.0%	3	0.4%	9	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	795	814	135
	Number of Students with Disabilities	35	36	5
	Number of All Students	830	850	140
	Percent of Enrollment	100%	100%	15%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	0	0%
Science	1	#	1	#	2	#
Reading	0	0%	2	#	2	#
Writing	0	0%	2	#	1	#
Global Studies	0	0%	4	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	184	228	220	7	7	8
Number Scoring 55-100	171	221	215	3	4	8
Number Scoring 65-100	160	204	196	1	2	7
Number Scoring 85-100	79	131	110	0	0	3
Percentage of Tested Scoring 55-100	93%	97%	98%	43%	57%	100%
Percentage of Tested Scoring 65-100	87%	89%	89%	14%	29%	88%
Percentage of Tested Scoring 85-100	43%	57%	50%	0%	0%	38%
Mathematics A						
Number Tested	254	266	236	10	9	8
Number Scoring 55-100	211	260	226	4	9	6
Number Scoring 65-100	181	243	207	3	9	4
Number Scoring 85-100	41	112	118	0	3	0
Percentage of Tested Scoring 55-100	83%	98%	96%	40%	100%	75%
Percentage of Tested Scoring 65-100	71%	91%	88%	30%	100%	50%
Percentage of Tested Scoring 85-100	16%	42%	50%	0%	33%	0%
Mathematics B						
Number Tested	107	109	125	0	0	0
Number Scoring 55-100	96	101	115	0	0	0
Number Scoring 65-100	76	91	104	0	0	0
Number Scoring 85-100	20	41	41	0	0	0
Percentage of Tested Scoring 55-100	90%	93%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	83%	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	19%	38%	33%	0%	0%	0%
Global History and Geography						
Number Tested	244	247	241	10	8	8
Number Scoring 55-100	219	233	225	7	7	7
Number Scoring 65-100	198	207	193	4	6	5
Number Scoring 85-100	75	84	71	1	1	1
Percentage of Tested Scoring 55-100	90%	94%	93%	70%	88%	88%
Percentage of Tested Scoring 65-100	81%	84%	80%	40%	75%	62%
Percentage of Tested Scoring 85-100	31%	34%	29%	10%	12%	12%
U.S. History and Government						
Number Tested	188	224	225	7	5	8
Number Scoring 55-100	183	216	214	6	5	8
Number Scoring 65-100	175	199	198	6	3	6
Number Scoring 85-100	94	103	114	2	1	2
Percentage of Tested Scoring 55-100	97%	96%	95%	86%	100%	100%
Percentage of Tested Scoring 65-100	93%	89%	88%	86%	60%	75%
Percentage of Tested Scoring 85-100	50%	46%	51%	29%	20%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	255	201	242	15	2	17
Number Scoring 55-100	250	197	232	15	#	13
Number Scoring 65-100	235	183	218	12	#	13
Number Scoring 85-100	69	57	71	2	#	1
Percentage of Tested Scoring 55-100	98%	98%	96%	100%	#	76%
Percentage of Tested Scoring 65-100	92%	91%	90%	80%	#	76%
Percentage of Tested Scoring 85-100	27%	28%	29%	13%	#	6%
Physical Setting/Earth Science						
Number Tested	87	144	139	1	9	3
Number Scoring 55-100	81	138	129	#	8	#
Number Scoring 65-100	72	116	117	#	5	#
Number Scoring 85-100	24	29	51	#	0	#
Percentage of Tested Scoring 55-100	93%	96%	93%	#	89%	#
Percentage of Tested Scoring 65-100	83%	81%	84%	#	56%	#
Percentage of Tested Scoring 85-100	28%	20%	37%	#	0%	#
Physical Setting/Chemistry						
Number Tested	152	177	179	2	4	4
Number Scoring 55-100	134	170	173	#	#	#
Number Scoring 65-100	94	138	145	#	#	#
Number Scoring 85-100	35	32	31	#	#	#
Percentage of Tested Scoring 55-100	88%	96%	97%	#	#	#
Percentage of Tested Scoring 65-100	62%	78%	81%	#	#	#
Percentage of Tested Scoring 85-100	23%	18%	17%	#	#	#
Physical Setting/Physics						
Number Tested		72	68		0	1
Number Scoring 55-100		67	67		0	#
Number Scoring 65-100		63	62		0	#
Number Scoring 85-100		19	27		0	#
Percentage of Tested Scoring 55-100		93%	99%		0%	#
Percentage of Tested Scoring 65-100		88%	91%		0%	#
Percentage of Tested Scoring 85-100		26%	40%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	14	11	9	0	0	0
Number Scoring 55-100	14	11	9	0	0	0
Number Scoring 65-100	14	11	9	0	0	0
Number Scoring 85-100	7	10	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	91%	78%	0%	0%	0%
Comprehensive Italian						
Number Tested	38	25	45	0	1	0
Number Scoring 55-100	38	24	45	0	#	0
Number Scoring 65-100	38	24	45	0	#	0
Number Scoring 85-100	25	13	29	0	#	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	66%	52%	64%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	117	96	100	0	3	1
Number Scoring 55-100	117	96	100	0	#	#
Number Scoring 65-100	113	96	100	0	#	#
Number Scoring 85-100	92	55	66	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	79%	57%	66%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	212	212	212	5	5	5	217	217	217
Number Scoring 55–64	13	15	9	1	2	0	14	17	9
Number Scoring 65–84	123	94	118	2	2	5	125	96	123
Number Scoring 85–100	73	100	83	0	1	0	73	101	83
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		19	23		0	0
Beginning		1	0		0	0
Intermediate		4	7		0	0
Advanced		8	11		0	0
Proficient		6	5		0	0
Reading and Writing (Grade 9-12)						
Number Tested		19	23		0	0
Beginning		1	1		0	0
Intermediate		3	8		0	0
Advanced		10	7		0	0
Proficient		5	7		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)