New York State School Report Card Comprehensive Information Report

BEDS Code:	28-02-04-02-0004
Name:	Park Avenue School
Principal:	Michael Wolk

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	63	55	39
First	44	68	56
Second	58	45	67
Third	41	54	48
Fourth	59	44	53
Fifth	38	58	42
Sixth	61	38	57
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	364	362	362

Student Racial/Ethnic Origin

	2002–03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	3.0%	9	2.5%	11	3.0%
Black (Not Hispanic)	1	0.3%	1	0.3%	1	0.3%
Hispanic	11	3.0%	9	2.5%	10	2.8%
White (Not Hispanic)	341	93.7%	343	94.8%	340	93.9%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	13	18	20
Common Branch	20	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Park Avenue School

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District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.6%	2	0.6%	3	0.8%
Eligible for Free Lunch	5	1.4%	5	1.4%	6	1.7%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.8%		96.3%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	0.3%	0.0%	1.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	100%	98%

Staff Counts

Staff	2004–05
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	40	0%	0%	35%	65%
Nov 2004	Students with Disabilities	0	0%	0%	0%	0%
	All Students	40	0%	0%	35%	65%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			Students with Disabilities		
	2002–03	2003-04	2004–05	2002-03	2003–04	2004–05	
	Listeni	ng and Speaki	ng (Grade K–	1)			
Number Tested		2	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Readi	ng and Writin	g (Grade K–1))		•	
Number Tested		2	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Listeni	ing and Speak	ing (Grade 2–4)			
Number Tested		0	1		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		0	1		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	
	Listeni	ing and Speak	ing (Grade 5–6	6)			
Number Tested		1	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		1	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)

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