

# New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-05-03-0000  
 Name: Levittown Union Free School District  
 Superintendent: Herman A. Sirois

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	544	484	510
First	597	575	541
Second	596	608	598
Third	667	598	600
Fourth	652	660	599
Fifth	611	646	662
Sixth	661	630	655
Ungraded Elementary	81	107	55
Seventh	693	659	640
Eighth	658	689	657
Ninth	523	601	636
Tenth	524	570	617
Eleventh	479	534	567
Twelfth	474	493	541
Ungraded Secondary	255	173	109
Total K-12 Enrollment	8015	8027	7987

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	306	3.8%	320	4.0%	346	4.3%
Black (Not Hispanic)	48	0.6%	69	0.9%	63	0.8%
Hispanic	457	5.7%	532	6.6%	557	7.0%
White (Not Hispanic)	7204	89.9%	7106	88.5%	7021	87.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	17	18
Common Branch	21	21	21
English Grade 8	24	24	22
Mathematics Grade 8	23	23	23
Science Grade 8	25	24	21
Social Studies Grade 8	24	25	22
English Grade 10	22	22	22
Mathematics Grade 10	19	18	19
Science Grade 10	21	19	23
Social Studies Grade 10	22	23	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	102	1.3%	108	1.4%	140	1.8%
Eligible for Free Lunch	241	3.2%	283	3.7%	283	3.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.5%		95.5%
Student Suspensions	222	2.8%	225	2.8%	219	2.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.5%	3.2%	3.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	649
Total Other Professional Staff	112
Total Paraprofessionals	187
Teaching Out of Certification*	7

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	458	474	487
	Regents Diplomas	365	380	472
	% Regents Diplomas	80%	80%	97%
	Regents Diplomas with Advanced Designation**			305
	% Regents Diplomas with Advanced Designation			63%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	29	32	52
	Regents Diplomas	8	3	30
	% Regents Diplomas	28%	9%	58%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			13%
	IEP Diplomas or Local Certificates	6	12	12
<b>All Students</b>	Total Graduates*	487	506	539
	Regents Diplomas	373	383	502
	% Regents Diplomas	77%	76%	93%
	Regents Diplomas with Advanced Designation**			312
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates	6	12	12

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	305	158	1	9	6	0	2	6
	<b>Percent</b>	63%	32%	0%	2%	1%	0%	0%	1%
<b>Students with Disabilities</b>	<b>Number</b>	6	36	2	0	6	0	0	2
	<b>Percent</b>	12%	69%	4%	0%	12%	0%	0%	4%
<b>All Students</b>	<b>Number</b>	311	194	3	9	12	0	2	8
	<b>Percent</b>	58%	36%	1%	2%	2%	0%	0%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	2		7	0.3%	4	0.2%
	Entered GED Program*	1		9	0.4%	5	0.2%
	Total Noncompleters	3		16	0.7%	9	0.4%
<b>Students with Disabilities</b>	Dropped Out	0		5	3.0%	4	1.2%
	Entered GED Program*	2		0	0.0%	6	1.7%
	Total Noncompleters	2		5	3.0%	10	2.9%
<b>All Students</b>	Dropped Out	2	0.1%	12	0.5%	8	0.3%
	Entered GED Program*	3	0.1%	9	0.4%	11	0.4%
	Total Noncompleters	5	0.2%	21	0.9%	19	0.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	108	0	113
	Number of Students with Disabilities	12	0	0
	Number of All Students	120	0	113
	Percent of Enrollment	9%	0%	9%
6-8	Number of General-Education Students	0	0	405
	Number of Students with Disabilities	0	0	89
	Number of All Students	0	0	494
	Percent of Enrollment	0%	0%	25%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	139	0
	Number of All Students	0	139	0
	Percent of Enrollment	0%	6%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	1069		
Completed and Passed Regents Exams	1069	100%	80%
Completed and had Course Average of 75% or More	1058	99%	82%
Completed and Attained a HS Diploma or Equivalent	1069	100%	96%
Completed and Whose Status is Known	1068		
Completed and Were Successfully Placed	1068	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	107	18%	25%
Underrepresented Gender Members Who Completed	45	16%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	55	95%	33	100%	27	100%
German	0	0%	0	0%	0	0%
Italian	98	100%	128	98%	106	99%
Latin	0	0%	0	0%	0	0%
Spanish	365	99%	377	98%	408	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	3	#	7	86%
Latin	0	0%	0	0%	0	0%
Spanish	12	100%	24	88%	26	92%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	95%	19	68%	20	40%
Science	17	47%	20	60%	13	54%
Reading	11	55%	4	#	4	#
Writing	1	#	3	#	0	0%
Global Studies	10	40%	4	#	3	#
U.S. Hist & Gov't	1	#	4	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	92%	3	#	26	46%
Science	13	54%	6	83%	27	59%
Reading	9	100%	5	100%	21	48%
Writing	6	83%	10	100%	13	92%
Global Studies	18	50%	12	75%	10	60%
U.S. Hist & Gov't	5	60%	11	82%	13	77%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	500	569	567	18	18	72
Number Scoring 55-100	475	555	537	12	16	61
Number Scoring 65-100	450	538	512	9	13	49
Number Scoring 85-100	236	335	289	1	2	7
Percentage of Tested Scoring 55-100	95%	98%	95%	67%	89%	85%
Percentage of Tested Scoring 65-100	90%	95%	90%	50%	72%	68%
Percentage of Tested Scoring 85-100	47%	59%	51%	6%	11%	10%
<b>Mathematics A</b>						
Number Tested	546	577	987	19	25	97
Number Scoring 55-100	518	569	977	14	24	92
Number Scoring 65-100	488	558	966	13	22	86
Number Scoring 85-100	207	287	533	2	8	23
Percentage of Tested Scoring 55-100	95%	99%	99%	74%	96%	95%
Percentage of Tested Scoring 65-100	89%	97%	98%	68%	88%	89%
Percentage of Tested Scoring 85-100	38%	50%	54%	11%	32%	24%
<b>Mathematics B</b>						
Number Tested	53	269	332	0	0	8
Number Scoring 55-100	53	261	305	0	0	6
Number Scoring 65-100	53	249	278	0	0	6
Number Scoring 85-100	19	110	90	0	0	1
Percentage of Tested Scoring 55-100	100%	97%	92%	0%	0%	75%
Percentage of Tested Scoring 65-100	100%	93%	84%	0%	0%	75%
Percentage of Tested Scoring 85-100	36%	41%	27%	0%	0%	12%
<b>Global History and Geography</b>						
Number Tested	559	580	633	16	27	81
Number Scoring 55-100	526	551	599	11	25	67
Number Scoring 65-100	504	525	562	6	22	48
Number Scoring 85-100	266	271	284	1	6	13
Percentage of Tested Scoring 55-100	94%	95%	95%	69%	93%	83%
Percentage of Tested Scoring 65-100	90%	91%	89%	38%	81%	59%
Percentage of Tested Scoring 85-100	48%	47%	45%	6%	22%	16%
<b>U.S. History and Government</b>						
Number Tested	494	553	591	19	16	68
Number Scoring 55-100	486	532	564	15	13	56
Number Scoring 65-100	468	521	539	13	10	50
Number Scoring 85-100	253	309	352	0	3	12
Percentage of Tested Scoring 55-100	98%	96%	95%	79%	81%	82%
Percentage of Tested Scoring 65-100	95%	94%	91%	68%	62%	74%
Percentage of Tested Scoring 85-100	51%	56%	60%	0%	19%	18%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	536	561	619	13	23	57
Number Scoring 55-100	528	542	602	13	21	54
Number Scoring 65-100	515	522	576	12	20	45
Number Scoring 85-100	218	179	209	1	3	4
Percentage of Tested Scoring 55-100	99%	97%	97%	100%	91%	95%
Percentage of Tested Scoring 65-100	96%	93%	93%	92%	87%	79%
Percentage of Tested Scoring 85-100	41%	32%	34%	8%	13%	7%
<b>Physical Setting/Earth Science</b>						
Number Tested	593	627	649	24	4	73
Number Scoring 55-100	532	591	599	17	#	64
Number Scoring 65-100	508	547	561	15	#	51
Number Scoring 85-100	234	202	240	5	#	7
Percentage of Tested Scoring 55-100	90%	94%	92%	71%	#	88%
Percentage of Tested Scoring 65-100	86%	87%	86%	62%	#	70%
Percentage of Tested Scoring 85-100	39%	32%	37%	21%	#	10%
<b>Physical Setting/Chemistry</b>						
Number Tested	382	409	391	1	0	7
Number Scoring 55-100	358	386	358	#	0	7
Number Scoring 65-100	287	311	285	#	0	7
Number Scoring 85-100	48	54	33	#	0	0
Percentage of Tested Scoring 55-100	94%	94%	92%	#	0%	100%
Percentage of Tested Scoring 65-100	75%	76%	73%	#	0%	100%
Percentage of Tested Scoring 85-100	13%	13%	8%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		27	140		0	2
Number Scoring 55-100		26	137		0	#
Number Scoring 65-100		25	129		0	#
Number Scoring 85-100		14	57		0	#
Percentage of Tested Scoring 55-100		96%	98%		0%	#
Percentage of Tested Scoring 65-100		93%	92%		0%	#
Percentage of Tested Scoring 85-100		52%	41%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	43	31	37	0	0	0
Number Scoring 55-100	42	31	37	0	0	0
Number Scoring 65-100	41	29	36	0	0	0
Number Scoring 85-100	20	20	23	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	94%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	65%	62%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	82	91	81	0	3	1
Number Scoring 55-100	80	90	79	0	#	#
Number Scoring 65-100	76	85	77	0	#	#
Number Scoring 85-100	37	40	28	0	#	#
Percentage of Tested Scoring 55-100	98%	99%	98%	0%	#	#
Percentage of Tested Scoring 65-100	93%	93%	95%	0%	#	#
Percentage of Tested Scoring 85-100	45%	44%	35%	0%	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	320	361	352	0	6	12
Number Scoring 55-100	309	355	347	0	6	12
Number Scoring 65-100	304	344	343	0	5	12
Number Scoring 85-100	192	203	209	0	2	6
Percentage of Tested Scoring 55-100	97%	98%	99%	0%	100%	100%
Percentage of Tested Scoring 65-100	95%	95%	97%	0%	83%	100%
Percentage of Tested Scoring 85-100	60%	56%	59%	0%	33%	50%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	564	0%	1%	27%	71%
	Students with Disabilities	94	3%	7%	48%	41%
	All Students	658	1%	2%	30%	67%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	557	0%	4%	54%	42%
	Students with Disabilities	95	2%	39%	56%	3%
	All Students	652	0%	9%	54%	36%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	3	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	7	0	0	1	0	6
<b>Secondary Level</b>						
English Language Arts	14	0	0	0	1	13
Social Studies	13	0	0	1	0	12
Mathematics	13	0	0	0	1	12
Science	13	0	0	0	1	12

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	492	492	492	59	59	59	551	551	551
Number Scoring 55–64	3	2	3	7	4	2	10	6	5
Number Scoring 65–84	226	176	224	29	23	39	255	199	263
Number Scoring 85–100	253	302	262	5	15	4	258	317	266
Approved Alternatives	3	0	0	0	0	0	3	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		47	47		2	3
Beginning		2	0		#	#
Intermediate		10	4		#	#
Advanced		15	27		#	#
Proficient		20	16		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		48	47		2	3
Beginning		12	8		#	#
Intermediate		12	17		#	#
Advanced		15	15		#	#
Proficient		9	7		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		29	36		2	7
Beginning		0	0		#	0
Intermediate		4	1		#	0
Advanced		7	12		#	6
Proficient		18	23		#	1
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		30	36		2	7
Beginning		2	0		#	0
Intermediate		13	6		#	2
Advanced		12	22		#	5
Proficient		3	8		#	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		14	10		0	1
Beginning		0	0		0	#
Intermediate		3	1		0	#
Advanced		1	5		0	#
Proficient		10	4		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		14	10		0	1
Beginning		1	0		0	#
Intermediate		3	1		0	#
Advanced		6	5		0	#
Proficient		4	4		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		7	12		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		6	3		0	0
Proficient		0	9		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		7	12		0	0
Beginning		0	0		0	0
Intermediate		4	0		0	0
Advanced		2	2		0	0
Proficient		1	10		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		23	26		0	1
Beginning		2	1		0	#
Intermediate		12	9		0	#
Advanced		4	13		0	#
Proficient		5	3		0	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		23	26		0	1
Beginning		3	1		0	#
Intermediate		9	14		0	#
Advanced		9	8		0	#
Proficient		2	3		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)