

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-05-03-0002
 Name: Abbey Lane School
 Principal: Joann Wallace

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	101	84	91
First	117	117	95
Second	136	121	118
Third	126	138	118
Fourth	145	118	127
Fifth	134	134	117
Sixth	0	0	0
Ungraded Elementary	0	5	10
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	759	717	676

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	29	3.8%	29	4.0%	25	3.7%
Black (Not Hispanic)	0	0.0%	4	0.6%	4	0.6%
Hispanic	51	6.7%	66	9.2%	64	9.5%
White (Not Hispanic)	679	89.5%	618	86.2%	583	86.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	21	18
Common Branch	22	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	32	4.2%	36	5.0%	37	5.5%
Eligible for Free Lunch	45	6.7%	26	4.1%	27	4.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.5%		95.8%
Student Suspensions	0	0.0%	1	0.1%	2	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.7%	5.1%	5.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	96%	97%

Staff Counts

Staff	2004-05
Total Teachers	47
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	108	1%	4%	36%	59%
	Students with Disabilities	9	0%	22%	56%	22%
	All Students	117	1%	5%	38%	56%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		24	19		2	1
Beginning		2	0		#	#
Intermediate		6	0		#	#
Advanced		11	12		#	#
Proficient		5	7		#	#
Reading and Writing (Grade K-1)						
Number Tested		24	19		2	1
Beginning		5	2		#	#
Intermediate		9	8		#	#
Advanced		7	7		#	#
Proficient		3	2		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		10	17		0	5
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		3	9		0	5
Proficient		6	7		0	0
Reading and Writing (Grade 2-4)						
Number Tested		10	17		0	5
Beginning		0	0		0	0
Intermediate		6	4		0	2
Advanced		3	11		0	3
Proficient		1	2		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)