

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-08-03-0000
 Name: Roosevelt Union Free School District
 Superintendent: Ronald O. Ross

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	144	117	144
Kindergarten	235	236	247
First	220	253	238
Second	219	185	236
Third	274	218	198
Fourth	237	260	203
Fifth	255	225	233
Sixth	234	242	221
Ungraded Elementary	16	12	13
Seventh	166	172	274
Eighth	201	193	221
Ninth	235	247	262
Tenth	161	198	215
Eleventh	126	126	146
Twelfth	80	118	94
Ungraded Secondary	137	80	0
Total K-12 Enrollment	2796	2765	2801

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.0%	2	0.1%	2	0.1%
Black (Not Hispanic)	2379	85.1%	2274	82.2%	2196	78.4%
Hispanic	413	14.8%	478	17.3%	589	21.0%
White (Not Hispanic)	3	0.1%	11	0.4%	14	0.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	20	24
Common Branch	21	20	19
English Grade 8	26	21	24
Mathematics Grade 8	26	21	17
Science Grade 8	27	20	22
Social Studies Grade 8	0	21	21
English Grade 10	18	28	20
Mathematics Grade 10	21	15	22
Science Grade 10	0	16	23
Social Studies Grade 10	22	25	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	304	10.3%	251	8.7%	345	11.7%
Eligible for Free Lunch	2586	92.5%	2209	79.9%	2355	84.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.9%		94.2%
Student Suspensions	405	12.8%	268	9.6%	238	8.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	2.5%	2.8%	5.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	250
Total Other Professional Staff	46
Total Paraprofessionals	68
Teaching Out of Certification*	11

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	73	107	124
	Regents Diplomas	13	26	97
	% Regents Diplomas	18%	24%	78%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	14	15
	Regents Diplomas	0	0	11
	% Regents Diplomas	0%	0%	73%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	8	8	4
All Students	Total Graduates*	80	121	139
	Regents Diplomas	13	26	108
	% Regents Diplomas	16%	21%	78%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	8	8	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	15	104	1	0	4	0	0	0
	Percent	12%	84%	1%	0%	3%	0%	0%	0%
Students with Disabilities	Number	0	12	3	0	0	0	0	0
	Percent	0%	80%	20%	0%	0%	0%	0%	0%
All Students	Number	15	116	4	0	4	0	0	0
	Percent	11%	83%	3%	0%	3%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	21		116	16.9%	309	37.7%
	Entered GED Program*	0		5	0.7%	7	0.9%
	Total Noncompleters	21		121	17.6%	316	38.6%
Students with Disabilities	Dropped Out	1		3	3.0%	11	10.4%
	Entered GED Program*	0		1	1.0%	0	0.0%
	Total Noncompleters	1		4	4.0%	11	10.4%
All Students	Dropped Out	22	3.2%	119	15.1%	320	34.6%
	Entered GED Program*	0	0.0%	6	0.8%	7	0.8%
	Total Noncompleters	22	3.2%	125	15.9%	327	35.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	11	73%	4	#
Science	3	#	8	13%	1	#
Reading	3	#	1	#	2	#
Writing	3	#	1	#	3	#
Global Studies	0	0%	3	#	2	#
U.S. Hist & Gov't	1	#	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	90%	32	56%	12	75%
Science	17	41%	28	43%	13	100%
Reading	9	78%	3	#	5	100%
Writing	6	50%	4	#	6	83%
Global Studies	3	#	13	38%	9	44%
U.S. Hist & Gov't	4	#	10	20%	5	60%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	91	88	161	5	3	8
Number Scoring 55-100	71	72	118	1	#	2
Number Scoring 65-100	54	60	87	0	#	1
Number Scoring 85-100	17	13	25	0	#	0
Percentage of Tested Scoring 55-100	78%	82%	73%	20%	#	25%
Percentage of Tested Scoring 65-100	59%	68%	54%	0%	#	12%
Percentage of Tested Scoring 85-100	19%	15%	16%	0%	#	0%
Mathematics A						
Number Tested	154	152	210	7	12	8
Number Scoring 55-100	41	118	177	0	4	3
Number Scoring 65-100	16	78	150	0	3	3
Number Scoring 85-100	1	7	13	0	0	0
Percentage of Tested Scoring 55-100	27%	78%	84%	0%	33%	38%
Percentage of Tested Scoring 65-100	10%	51%	71%	0%	25%	38%
Percentage of Tested Scoring 85-100	1%	5%	6%	0%	0%	0%
Mathematics B						
Number Tested	1	6	0	0	0	0
Number Scoring 55-100	#	1	0	0	0	0
Number Scoring 65-100	#	1	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	17%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	17%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	138	179	188	7	12	9
Number Scoring 55-100	75	99	128	1	1	3
Number Scoring 65-100	55	53	68	1	1	2
Number Scoring 85-100	4	8	3	0	0	0
Percentage of Tested Scoring 55-100	54%	55%	68%	14%	8%	33%
Percentage of Tested Scoring 65-100	40%	30%	36%	14%	8%	22%
Percentage of Tested Scoring 85-100	3%	4%	2%	0%	0%	0%
U.S. History and Government						
Number Tested	112	122	160	12	9	12
Number Scoring 55-100	87	63	89	7	1	2
Number Scoring 65-100	57	43	55	5	1	1
Number Scoring 85-100	6	4	5	0	0	0
Percentage of Tested Scoring 55-100	78%	52%	56%	58%	11%	17%
Percentage of Tested Scoring 65-100	51%	35%	34%	42%	11%	8%
Percentage of Tested Scoring 85-100	5%	3%	3%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	195	201	192	23	14	9
Number Scoring 55-100	117	117	106	4	3	7
Number Scoring 65-100	64	71	68	1	2	4
Number Scoring 85-100	2	1	2	0	0	0
Percentage of Tested Scoring 55-100	60%	58%	55%	17%	21%	78%
Percentage of Tested Scoring 65-100	33%	35%	35%	4%	14%	44%
Percentage of Tested Scoring 85-100	1%	0%	1%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	57	45	85	2	5	1
Number Scoring 55-100	29	21	53	#	0	#
Number Scoring 65-100	17	15	31	#	0	#
Number Scoring 85-100	0	0	3	#	0	#
Percentage of Tested Scoring 55-100	51%	47%	62%	#	0%	#
Percentage of Tested Scoring 65-100	30%	33%	36%	#	0%	#
Percentage of Tested Scoring 85-100	0%	0%	4%	#	0%	#
Physical Setting/Chemistry						
Number Tested	46	37	58	0	0	0
Number Scoring 55-100	32	20	29	0	0	0
Number Scoring 65-100	14	9	18	0	0	0
Number Scoring 85-100	0	2	0	0	0	0
Percentage of Tested Scoring 55-100	70%	54%	50%	0%	0%	0%
Percentage of Tested Scoring 65-100	30%	24%	31%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	5%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested		16	10		0	0
Number Scoring 55-100		13	8		0	0
Number Scoring 65-100		10	6		0	0
Number Scoring 85-100		2	1		0	0
Percentage of Tested Scoring 55-100		81%	80%		0%	0%
Percentage of Tested Scoring 65-100		62%	60%		0%	0%
Percentage of Tested Scoring 85-100		12%	10%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	19	13	21	0	0	0
Number Scoring 55-100	17	12	20	0	0	0
Number Scoring 65-100	12	10	20	0	0	0
Number Scoring 85-100	1	2	0	0	0	0
Percentage of Tested Scoring 55-100	89%	92%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	63%	77%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	5%	15%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	60	52	81	0	3	2
Number Scoring 55-100	50	48	72	0	#	#
Number Scoring 65-100	45	45	66	0	#	#
Number Scoring 85-100	16	11	23	0	#	#
Percentage of Tested Scoring 55-100	83%	92%	89%	0%	#	#
Percentage of Tested Scoring 65-100	75%	87%	81%	0%	#	#
Percentage of Tested Scoring 85-100	27%	21%	28%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	218	9%	15%	58%	18%
	Students with Disabilities	20	25%	10%	45%	20%
	All Students	238	11%	14%	57%	18%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	157	3%	49%	43%	4%
	Students with Disabilities	21	14%	62%	24%	0%
	All Students	178	4%	51%	41%	4%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	3	1	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	165	165	165	22	22	22	187	187	187
Number Scoring 55–64	25	21	28	0	0	0	25	21	28
Number Scoring 65–84	38	40	60	2	1	3	40	41	63
Number Scoring 85–100	5	3	4	0	0	0	5	3	4
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		104	118		0	0
Beginning		14	5		0	0
Intermediate		17	20		0	0
Advanced		46	57		0	0
Proficient		27	36		0	0
Reading and Writing (Grade K-1)						
Number Tested		104	117		0	0
Beginning		24	21		0	0
Intermediate		31	45		0	0
Advanced		38	20		0	0
Proficient		11	31		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		55	71		2	3
Beginning		3	1		#	#
Intermediate		5	5		#	#
Advanced		24	39		#	#
Proficient		23	26		#	#
Reading and Writing (Grade 2-4)						
Number Tested		55	72		2	3
Beginning		16	3		#	#
Intermediate		23	19		#	#
Advanced		15	32		#	#
Proficient		1	18		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		35	38		0	0
Beginning		2	2		0	0
Intermediate		3	3		0	0
Advanced		11	21		0	0
Proficient		19	12		0	0
Reading and Writing (Grade 5-6)						
Number Tested		35	38		0	0
Beginning		5	5		0	0
Intermediate		19	3		0	0
Advanced		9	17		0	0
Proficient		2	13		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		39	29		2	1
Beginning		8	0		#	#
Intermediate		8	6		#	#
Advanced		15	14		#	#
Proficient		8	9		#	#
Reading and Writing (Grade 7-8)						
Number Tested		39	29		2	1
Beginning		12	4		#	#
Intermediate		14	15		#	#
Advanced		11	5		#	#
Proficient		2	5		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		45	68		2	2
Beginning		10	8		#	#
Intermediate		16	34		#	#
Advanced		11	13		#	#
Proficient		8	13		#	#
Reading and Writing (Grade 9-12)						
Number Tested		45	67		2	2
Beginning		10	9		#	#
Intermediate		24	30		#	#
Advanced		10	20		#	#
Proficient		1	8		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)