

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-08-03-0004
 Name: Washington Rose School
 Principal: Perletter Wright

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	43	46	48
First	34	40	46
Second	37	34	44
Third	54	48	39
Fourth	112	103	88
Fifth	105	103	96
Sixth	87	102	97
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	472	476	458

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.4%	1	0.2%
Black (Not Hispanic)	375	79.4%	357	75.0%	325	71.0%
Hispanic	96	20.3%	117	24.6%	132	28.8%
White (Not Hispanic)	1	0.2%	0	0.0%	0	0.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	23	26
Common Branch	21	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	29	6.1%	39	8.2%	50	10.9%
Eligible for Free Lunch	472	100.0%	100	21.0%	218	47.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.0%		95.9%
Student Suspensions	66	12.8%	42	8.9%	25	5.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	15.9%
Public Assistance	71-80%	91-100%	51-60%
Student Stability	97%	92%	100%

Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	91	5%	18%	59%	18%
	Students with Disabilities	5	20%	0%	40%	40%
	All Students	96	6%	17%	58%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		24	30		0	0
Beginning		2	0		0	0
Intermediate		3	3		0	0
Advanced		10	16		0	0
Proficient		9	11		0	0
Reading and Writing (Grade K-1)						
Number Tested		24	30		0	0
Beginning		3	0		0	0
Intermediate		8	8		0	0
Advanced		9	5		0	0
Proficient		4	17		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		11	17		1	0
Beginning		2	0		#	0
Intermediate		1	1		#	0
Advanced		3	10		#	0
Proficient		5	6		#	0
Reading and Writing (Grade 2-4)						
Number Tested		11	17		1	0
Beginning		3	0		#	0
Intermediate		5	6		#	0
Advanced		3	9		#	0
Proficient		0	2		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		13	17		0	0
Beginning		1	1		0	0
Intermediate		1	1		0	0
Advanced		4	11		0	0
Proficient		7	4		0	0
Reading and Writing (Grade 5-6)						
Number Tested		13	17		0	0
Beginning		4	2		0	0
Intermediate		6	2		0	0
Advanced		2	6		0	0
Proficient		1	7		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)