

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-08-03-0005
 Name: Roosevelt High School
 Principal: Donald Humphrey

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	166	172	0
Eighth	201	193	0
Ninth	235	247	262
Tenth	161	198	215
Eleventh	126	126	146
Twelfth	80	118	94
Ungraded Secondary	137	80	0
Total K-12 Enrollment	1106	1134	717

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	1029	93.0%	1023	90.2%	615	85.8%
Hispanic	77	7.0%	103	9.1%	93	13.0%
White (Not Hispanic)	0	0.0%	8	0.7%	9	1.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	21	0
Mathematics Grade 8	26	21	0
Science Grade 8	27	20	0
Social Studies Grade 8	0	21	0
English Grade 10	18	28	20
Mathematics Grade 10	21	15	22
Science Grade 10	0	16	23
Social Studies Grade 10	22	25	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	83	7.5%	80	7.1%	74	10.3%
Eligible for Free Lunch	1106	100.0%	1134	100.0%	717	100.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.0%		84.2%		85.0%
Student Suspensions	294	22.8%	176	15.9%	74	6.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	71-80%	41-50%	71-80%
Student Stability	100%	58%	94%

Staff Counts

Staff	2004-05
Total Teachers	60
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	73	106	123
	Regents Diplomas	13	26	97
	% Regents Diplomas	18%	25%	79%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	14	15
	Regents Diplomas	0	0	11
	% Regents Diplomas	0%	0%	73%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	8	8	0
All Students	Total Graduates*	80	120	138
	Regents Diplomas	13	26	108
	% Regents Diplomas	16%	22%	78%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	8	8	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	15	103	1	0	4	0	0	0
	Percent	12%	84%	1%	0%	3%	0%	0%	0%
Students with Disabilities	Number	0	12	3	0	0	0	0	0
	Percent	0%	80%	20%	0%	0%	0%	0%	0%
All Students	Number	15	115	4	0	4	0	0	0
	Percent	11%	83%	3%	0%	3%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	21		116	17.1%	309	38.0%
	Entered GED Program*	0		5	0.7%	7	0.9%
	Total Noncompleters	21		121	17.8%	316	38.8%
Students with Disabilities	Dropped Out	1		3	4.0%	11	12.5%
	Entered GED Program*	0		1	1.3%	0	0.0%
	Total Noncompleters	1		4	5.3%	11	12.5%
All Students	Dropped Out	22	3.2%	119	15.8%	320	35.5%
	Entered GED Program*	0	0.0%	6	0.8%	7	0.8%
	Total Noncompleters	22	3.2%	125	16.6%	327	36.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	11	73%	4	#
Science	3	#	8	13%	1	#
Reading	3	#	1	#	2	#
Writing	3	#	1	#	3	#
Global Studies	0	0%	3	#	2	#
U.S. Hist & Gov't	1	#	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	90%	30	53%	12	75%
Science	17	41%	27	41%	13	100%
Reading	9	78%	3	#	5	100%
Writing	6	50%	4	#	6	83%
Global Studies	3	#	12	33%	9	44%
U.S. Hist & Gov't	4	#	10	20%	5	60%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	91	87	160	5	3	8
Number Scoring 55-100	71	72	117	1	#	2
Number Scoring 65-100	54	60	86	0	#	1
Number Scoring 85-100	17	13	25	0	#	0
Percentage of Tested Scoring 55-100	78%	83%	73%	20%	#	25%
Percentage of Tested Scoring 65-100	59%	69%	54%	0%	#	12%
Percentage of Tested Scoring 85-100	19%	15%	16%	0%	#	0%
Mathematics A						
Number Tested	154	151	208	7	11	8
Number Scoring 55-100	41	117	176	0	3	3
Number Scoring 65-100	16	77	149	0	2	3
Number Scoring 85-100	1	7	13	0	0	0
Percentage of Tested Scoring 55-100	27%	77%	85%	0%	27%	38%
Percentage of Tested Scoring 65-100	10%	51%	72%	0%	18%	38%
Percentage of Tested Scoring 85-100	1%	5%	6%	0%	0%	0%
Mathematics B						
Number Tested	1	6	0	0	0	0
Number Scoring 55-100	#	1	0	0	0	0
Number Scoring 65-100	#	1	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	17%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	17%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	137	177	187	7	11	9
Number Scoring 55-100	75	99	127	1	1	3
Number Scoring 65-100	55	53	68	1	1	2
Number Scoring 85-100	4	8	3	0	0	0
Percentage of Tested Scoring 55-100	55%	56%	68%	14%	9%	33%
Percentage of Tested Scoring 65-100	40%	30%	36%	14%	9%	22%
Percentage of Tested Scoring 85-100	3%	5%	2%	0%	0%	0%
U.S. History and Government						
Number Tested	112	120	159	12	9	12
Number Scoring 55-100	87	63	89	7	1	2
Number Scoring 65-100	57	43	55	5	1	1
Number Scoring 85-100	6	4	5	0	0	0
Percentage of Tested Scoring 55-100	78%	53%	56%	58%	11%	17%
Percentage of Tested Scoring 65-100	51%	36%	35%	42%	11%	8%
Percentage of Tested Scoring 85-100	5%	3%	3%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	195	199	192	23	13	9
Number Scoring 55-100	117	116	106	4	2	7
Number Scoring 65-100	64	71	68	1	2	4
Number Scoring 85-100	2	1	2	0	0	0
Percentage of Tested Scoring 55-100	60%	58%	55%	17%	15%	78%
Percentage of Tested Scoring 65-100	33%	36%	35%	4%	15%	44%
Percentage of Tested Scoring 85-100	1%	1%	1%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	57	43	85	2	4	1
Number Scoring 55-100	29	21	53	#	#	#
Number Scoring 65-100	17	15	31	#	#	#
Number Scoring 85-100	0	0	3	#	#	#
Percentage of Tested Scoring 55-100	51%	49%	62%	#	#	#
Percentage of Tested Scoring 65-100	30%	35%	36%	#	#	#
Percentage of Tested Scoring 85-100	0%	0%	4%	#	#	#
Physical Setting/Chemistry						
Number Tested	46	37	58	0	0	0
Number Scoring 55-100	32	20	29	0	0	0
Number Scoring 65-100	14	9	18	0	0	0
Number Scoring 85-100	0	2	0	0	0	0
Percentage of Tested Scoring 55-100	70%	54%	50%	0%	0%	0%
Percentage of Tested Scoring 65-100	30%	24%	31%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	5%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested		16	10		0	0
Number Scoring 55-100		13	8		0	0
Number Scoring 65-100		10	6		0	0
Number Scoring 85-100		2	1		0	0
Percentage of Tested Scoring 55-100		81%	80%		0%	0%
Percentage of Tested Scoring 65-100		62%	60%		0%	0%
Percentage of Tested Scoring 85-100		12%	10%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	19	13	21	0	0	0
Number Scoring 55-100	17	12	20	0	0	0
Number Scoring 65-100	12	10	20	0	0	0
Number Scoring 85-100	1	2	0	0	0	0
Percentage of Tested Scoring 55-100	89%	92%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	63%	77%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	5%	15%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	60	52	81	0	3	2
Number Scoring 55-100	50	48	72	0	#	#
Number Scoring 65-100	45	45	66	0	#	#
Number Scoring 85-100	16	11	23	0	#	#
Percentage of Tested Scoring 55-100	83%	92%	89%	0%	#	#
Percentage of Tested Scoring 65-100	75%	87%	81%	0%	#	#
Percentage of Tested Scoring 85-100	27%	21%	28%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	161	161	161	19	19	19	180	180	180
Number Scoring 55–64	24	21	28	0	0	0	24	21	28
Number Scoring 65–84	38	40	58	2	1	3	40	41	61
Number Scoring 85–100	5	3	4	0	0	0	5	3	4
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		39	0		2	0
Beginning		8	0		#	0
Intermediate		8	0		#	0
Advanced		15	0		#	0
Proficient		8	0		#	0
Reading and Writing (Grade 7-8)						
Number Tested		39	0		2	0
Beginning		12	0		#	0
Intermediate		14	0		#	0
Advanced		11	0		#	0
Proficient		2	0		#	0
Listening and Speaking (Grade 9-12)						
Number Tested		44	68		2	2
Beginning		10	8		#	#
Intermediate		15	34		#	#
Advanced		11	13		#	#
Proficient		8	13		#	#
Reading and Writing (Grade 9-12)						
Number Tested		44	67		2	2
Beginning		10	9		#	#
Intermediate		23	30		#	#
Advanced		10	20		#	#
Proficient		1	8		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)