

# New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-09-03-0000  
 Name: Freeport Union Free School District  
 Superintendent: Eric L. Eversley

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	316	295	282
Kindergarten	401	414	369
First	522	469	494
Second	523	517	443
Third	533	511	512
Fourth	514	499	479
Fifth	564	532	518
Sixth	562	567	514
Ungraded Elementary	11	10	15
Seventh	563	562	545
Eighth	579	566	539
Ninth	740	737	704
Tenth	624	600	625
Eleventh	457	490	519
Twelfth	342	377	393
Ungraded Secondary	0	0	0
Total K-12 Enrollment	6935	6851	6669

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	110	1.6%	91	1.3%	80	1.2%
Black (Not Hispanic)	2896	41.8%	2788	40.7%	2661	39.9%
Hispanic	3094	44.6%	3191	46.6%	3255	48.8%
White (Not Hispanic)	835	12.0%	781	11.4%	673	10.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	19
Common Branch	22	21	21
English Grade 8	20	22	16
Mathematics Grade 8	21	22	19
Science Grade 8	20	23	20
Social Studies Grade 8	19	21	18
English Grade 10	24	22	21
Mathematics Grade 10	19	24	22
Science Grade 10	20	27	25
Social Studies Grade 10	22	23	22

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	994	13.7%	1203	16.8%	1172	16.9%
<b>Eligible for Free Lunch</b>	2196	33.3%	2097	32.2%	2131	33.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Annual Attendance Rate</b>		95.4%		93.5%		94.1%
<b>Student Suspensions</b>	936	13.6%	641	9.2%	597	8.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
<b>Reduced Lunch</b>	8.3%	7.6%	8.6%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	545
Total Other Professional Staff	96
Total Paraprofessionals	170
Teaching Out of Certification*	5

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	335	366	330
	Regents Diplomas	163	217	250
	% Regents Diplomas	49%	59%	76%
	Regents Diplomas with Advanced Designation**			103
	% Regents Diplomas with Advanced Designation			31%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	18	19	37
	Regents Diplomas	0	0	8
	% Regents Diplomas	0%	0%	22%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			3%
	IEP Diplomas or Local Certificates	4	9	11
<b>All Students</b>	Total Graduates*	353	385	367
	Regents Diplomas	163	217	258
	% Regents Diplomas	46%	56%	70%
	Regents Diplomas with Advanced Designation**			104
	% Regents Diplomas with Advanced Designation			28%
	IEP Diplomas or Local Certificates	4	9	11

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	159	89	0	3	5	10	40	24
	<b>Percent</b>	48%	27%	0%	1%	2%	3%	12%	7%
<b>Students with Disabilities</b>	<b>Number</b>	7	9	0	0	2	3	13	3
	<b>Percent</b>	19%	24%	0%	0%	5%	8%	35%	8%
<b>All Students</b>	<b>Number</b>	166	98	0	3	7	13	53	27
	<b>Percent</b>	45%	27%	0%	1%	2%	4%	14%	7%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	100		178	8.7%	29	1.3%
	Entered GED Program*	12		3	0.1%	10	0.5%
	Total Noncompleters	112		181	8.9%	39	1.8%
<b>Students with Disabilities</b>	Dropped Out	8		21	7.3%	7	2.2%
	Entered GED Program*	1		0	0.0%	3	0.9%
	Total Noncompleters	9		21	7.3%	10	3.1%
<b>All Students</b>	Dropped Out	108	5.0%	199	8.5%	36	1.5%
	Entered GED Program*	13	0.6%	3	0.1%	13	0.5%
	Total Noncompleters	121	5.6%	202	8.7%	49	2.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	474	462
	Number of Students with Disabilities	50	58	56
	Number of All Students	50	532	518
	Percent of Enrollment	5%	51%	52%
6-8	Number of General-Education Students	1028	523	1435
	Number of Students with Disabilities	174	1172	163
	Number of All Students	1202	1695	1598
	Percent of Enrollment	70%	100%	100%
9-12	Number of General-Education Students	611	980	1700
	Number of Students with Disabilities	83	120	148
	Number of All Students	694	1100	1848
	Percent of Enrollment	32%	50%	82%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	49	96%	45	98%	42	90%
German	0	0%	0	0%	0	0%
Italian	12	100%	23	100%	23	91%
Latin	0	0%	0	0%	0	0%
Spanish	340	90%	352	73%	326	82%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	47	36%	46	41%	42	69%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	11	82%	1	#	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	1	#	1	#	2	#
U.S. Hist & Gov't	7	57%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	25	48%	12	42%	11	73%
Science	28	50%	7	71%	16	81%
Reading	15	47%	0	0%	12	42%
Writing	4	#	0	0%	12	67%
Global Studies	11	18%	8	50%	23	9%
U.S. Hist & Gov't	18	61%	5	40%	12	50%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	557	451	582	37	46	51
Number Scoring 55-100	418	366	465	18	22	23
Number Scoring 65-100	336	307	351	11	14	9
Number Scoring 85-100	89	79	68	1	1	1
Percentage of Tested Scoring 55-100	75%	81%	80%	49%	48%	45%
Percentage of Tested Scoring 65-100	60%	68%	60%	30%	30%	18%
Percentage of Tested Scoring 85-100	16%	18%	12%	3%	2%	2%
<b>Mathematics A</b>						
Number Tested	668	553	557	33	43	63
Number Scoring 55-100	489	523	515	7	33	44
Number Scoring 65-100	361	477	439	6	21	28
Number Scoring 85-100	43	73	67	1	1	0
Percentage of Tested Scoring 55-100	73%	95%	92%	21%	77%	70%
Percentage of Tested Scoring 65-100	54%	86%	79%	18%	49%	44%
Percentage of Tested Scoring 85-100	6%	13%	12%	3%	2%	0%
<b>Mathematics B</b>						
Number Tested	69	95	231	0	0	4
Number Scoring 55-100	38	78	171	0	0	#
Number Scoring 65-100	24	61	128	0	0	#
Number Scoring 85-100	0	8	8	0	0	#
Percentage of Tested Scoring 55-100	55%	82%	74%	0%	0%	#
Percentage of Tested Scoring 65-100	35%	64%	55%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	8%	3%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	642	633	676	53	65	73
Number Scoring 55-100	485	476	554	25	21	40
Number Scoring 65-100	409	378	408	18	12	22
Number Scoring 85-100	105	75	89	1	0	6
Percentage of Tested Scoring 55-100	76%	75%	82%	47%	32%	55%
Percentage of Tested Scoring 65-100	64%	60%	60%	34%	18%	30%
Percentage of Tested Scoring 85-100	16%	12%	13%	2%	0%	8%
<b>U.S. History and Government</b>						
Number Tested	582	413	565	38	32	41
Number Scoring 55-100	519	345	475	26	19	23
Number Scoring 65-100	456	290	391	19	14	10
Number Scoring 85-100	155	124	128	2	2	2
Percentage of Tested Scoring 55-100	89%	84%	84%	68%	59%	56%
Percentage of Tested Scoring 65-100	78%	70%	69%	50%	44%	24%
Percentage of Tested Scoring 85-100	27%	30%	23%	5%	6%	5%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	691	594	745	77	59	80
Number Scoring 55-100	528	416	483	34	18	31
Number Scoring 65-100	403	331	331	21	12	16
Number Scoring 85-100	63	49	48	1	3	1
Percentage of Tested Scoring 55-100	76%	70%	65%	44%	31%	39%
Percentage of Tested Scoring 65-100	58%	56%	44%	27%	20%	20%
Percentage of Tested Scoring 85-100	9%	8%	6%	1%	5%	1%
<b>Physical Setting/Earth Science</b>						
Number Tested	581	515	559	47	47	59
Number Scoring 55-100	454	363	396	18	15	22
Number Scoring 65-100	373	311	298	11	10	13
Number Scoring 85-100	102	76	45	3	0	2
Percentage of Tested Scoring 55-100	78%	70%	71%	38%	32%	37%
Percentage of Tested Scoring 65-100	64%	60%	53%	23%	21%	22%
Percentage of Tested Scoring 85-100	18%	15%	8%	6%	0%	3%
<b>Physical Setting/Chemistry</b>						
Number Tested	267	258	315	1	2	8
Number Scoring 55-100	232	231	228	#	#	5
Number Scoring 65-100	174	169	134	#	#	2
Number Scoring 85-100	14	8	10	#	#	0
Percentage of Tested Scoring 55-100	87%	90%	72%	#	#	62%
Percentage of Tested Scoring 65-100	65%	66%	43%	#	#	25%
Percentage of Tested Scoring 85-100	5%	3%	3%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		58	75		0	1
Number Scoring 55-100		51	49		0	#
Number Scoring 65-100		46	38		0	#
Number Scoring 85-100		9	17		0	#
Percentage of Tested Scoring 55-100		88%	65%		0%	#
Percentage of Tested Scoring 65-100		79%	51%		0%	#
Percentage of Tested Scoring 85-100		16%	23%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	40	42	31	0	0	0
Number Scoring 55-100	40	40	27	0	0	0
Number Scoring 65-100	40	38	26	0	0	0
Number Scoring 85-100	17	13	10	0	0	0
Percentage of Tested Scoring 55-100	100%	95%	87%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	90%	84%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	31%	32%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	26	8	23	0	0	2
Number Scoring 55-100	25	7	19	0	0	#
Number Scoring 65-100	24	7	19	0	0	#
Number Scoring 85-100	14	4	3	0	0	#
Percentage of Tested Scoring 55-100	96%	88%	83%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	88%	83%	0%	0%	#
Percentage of Tested Scoring 85-100	54%	50%	13%	0%	0%	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	408	376	428	5	10	26
Number Scoring 55-100	369	301	385	0	7	18
Number Scoring 65-100	330	261	342	0	5	16
Number Scoring 85-100	192	144	209	0	2	5
Percentage of Tested Scoring 55-100	90%	80%	90%	0%	70%	69%
Percentage of Tested Scoring 65-100	81%	69%	80%	0%	50%	62%
Percentage of Tested Scoring 85-100	47%	38%	49%	0%	20%	19%
<b>Comprehensive Latin</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

(Form - H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	438	10%	8%	53%	29%
	Students with Disabilities	45	33%	16%	40%	11%
	All Students	483	12%	9%	52%	28%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	467	5%	38%	52%	5%
	Students with Disabilities	55	31%	38%	31%	0%
	All Students	522	7%	38%	50%	5%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	8	0	0	0	5	3
Social Studies	8	0	0	1	2	5
Mathematics	8	0	0	1	4	3
Science	8	0	0	0	4	4

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	433	433	433	60	60	60	493	493	493
Number Scoring 55–64	45	37	19	6	13	8	51	50	27
Number Scoring 65–84	226	193	270	18	12	24	244	205	294
Number Scoring 85–100	94	120	94	0	3	2	94	123	96
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		262	304		0	0
Beginning		15	7		0	0
Intermediate		54	75		0	0
Advanced		117	135		0	0
Proficient		76	87		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		267	304		0	0
Beginning		47	92		0	0
Intermediate		91	87		0	0
Advanced		85	68		0	0
Proficient		44	57		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		336	292		9	12
Beginning		5	5		0	0
Intermediate		47	22		0	0
Advanced		103	117		4	3
Proficient		181	148		5	9
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		340	292		9	12
Beginning		46	14		0	0
Intermediate		126	62		6	3
Advanced		102	133		3	7
Proficient		66	83		0	2
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		144	122		3	4
Beginning		9	12		#	#
Intermediate		15	29		#	#
Advanced		15	48		#	#
Proficient		105	33		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		144	121		3	4
Beginning		25	24		#	#
Intermediate		46	23		#	#
Advanced		62	31		#	#
Proficient		11	43		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		93	97		0	0
Beginning		22	19		0	0
Intermediate		22	24		0	0
Advanced		41	41		0	0
Proficient		8	13		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		93	97		0	0
Beginning		18	33		0	0
Intermediate		39	28		0	0
Advanced		31	21		0	0
Proficient		5	15		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		182	198		0	0
Beginning		45	24		0	0
Intermediate		67	81		0	0
Advanced		49	61		0	0
Proficient		21	32		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		182	198		0	0
Beginning		61	36		0	0
Intermediate		84	97		0	0
Advanced		34	36		0	0
Proficient		3	29		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)